



Term: Spring 2018
 Enrollment: 63
 Eligible to Respond: 63
 Response Count: 18
 Response Rate: 28.57%

Class ID: [PSCI3301.001.18S](#)
 Title: Political Theory
 School: School of Economic, Political and Policy Sciences
 Instructor: [Evan Lowe](#)

Course Experience for - Political Theory

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.						%	-	6%	17%	28%	50%	100%	M
						#	-	1	3	5	9	18	μ	4.22
													σ	0.94
													N	18
The course was well organized.						%	6%	-	33%	44%	17%	100%	M	3.75
						#	1	-	6	8	3	18	μ	3.67
													σ	0.97
													N	18
Overall, the course was excellent.						%	-	-	22%	33%	44%	100%	M	4.33
						#	-	-	4	6	8	18	μ	4.22
													σ	0.81
													N	18

Instructor Evan Lowe ()

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.						%	-	-	-	33%	67%	100%	M
						#	-	-	-	6	12	18	μ	4.67
													σ	0.49
													N	18
The instructor communicated information effectively.						%	-	-	17%	33%	50%	100%	M	4.50
						#	-	-	3	6	9	18	μ	4.33
													σ	0.77
													N	18
The instructor seemed genuinely interested in teaching.						%	-	-	-	11%	89%	100%	M	4.94
						#	-	-	-	2	16	18	μ	4.89
													σ	0.32
													N	18
The instructor provided timely feedback.						%	6%	17%	17%	28%	33%	100%	M	3.90
						#	1	3	3	5	6	18	μ	3.67
													σ	1.28
													N	18
The instructor was accessible outside of class.						%	-	-	-	39%	61%	100%	M	4.68
						#	-	-	-	7	11	18	μ	4.61
													σ	0.50
													N	18

The instructor evaluated students fairly.		%	-	6%	11%	33%	50%	100%	M	4.50
		#	-	1	2	6	9	18	μ	4.28
									σ	0.89
									N	18

Overall, this instructor was excellent.		%	-	-	-	53%	47%	100%	M	4.44
		#	-	-	-	9	8	17	μ	4.47
									σ	0.51
									N	17

Student Experience for - Political Theory

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
--	----	---	---	---	----	-----	----	---	---	---	----	-----	--------------------

I was free to ask questions and express my opinions and ideas.		%	-	-	-	22%	78%	100%	M	4.86
		#	-	-	-	4	14	18	μ	4.78
									σ	0.43
									N	18

My performance was evaluated fairly.		%	-	-	17%	44%	39%	100%	M	4.25
		#	-	-	3	8	7	18	μ	4.22
									σ	0.73
									N	18

I discussed ideas from this course with others outside the classroom.		%	6%	-	17%	39%	39%	100%	M	4.21
		#	1	-	3	7	7	18	μ	4.06
									σ	1.06
									N	18

This course has been (or will be) of value to me.		%	-	6%	17%	28%	50%	100%	M	4.50
		#	-	1	3	5	9	18	μ	4.22
									σ	0.94
									N	18

This course inspired me to learn more.		%	-	11%	11%	33%	44%	100%	M	4.33
		#	-	2	2	6	8	18	μ	4.11
									σ	1.02
									N	18

Comments - Access to comments is restricted. You have permission to view comments

<p>What aspects of this course should remain the same?</p>	<ol style="list-style-type: none"> 1. I think Professor Lowe's teaching style is very unique. It's helpful that he uses examples to illustrate concepts. I also appreciate the reading quizzes and the fact that he doesn't assign too much reading. 2. Dr. Lowe has s much passion in teaching this subject. He comes to class well prepared and with a great attitude. He makes a class with the potential to be dreadfully boring, actually really entertaining, which is quite the accomplishment for an 8:30 am course. 3. Professor Lowe had a lot of energy every day even though the class was at 8:30 4. The lectures are interesting and very interactive, there's never really a dull moment with professor Lowe. 5. The exam structures should be the same. 6. The instructor, course layout and content. 7. Thorough feedback on tests and essays, appreciated the grade dampener of quizzes 8. The comprehensive lectures should remain the same. 9. I enjoyed the selection of the texts and feel Professor Lowe has alot of knowledge in this realm of identifying philosophy. 10. The Professor is phenomenal and clearly has a love for the material. He is able to engage with the students and truly seems to delight in doing so.
--	--

11. The reading quizzes for the reading assignments should stay the same because they held me accountable for the reading material that was due the next day for class. They also gave a good idea of what would be discussed in class.

What aspects of this course need improvement?

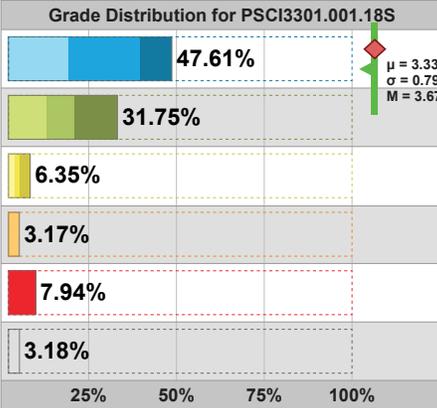
1. My biggest issue is that this just felt like a philosophy course. I understand that there is going to be a lot of overlap between political theory and philosophy, but I don't feel that we ever really applied the ancient concepts to what is going on in the world today. This is more about the instructor than the course, but I found it a little frustrating that it took so long for us to get our mid-term exams and mid-term papers back. It would be helpful to have them earlier so that we would know what grade we needed to make on the final exam and paper. I understand that instructors are human, of course, but maybe next time assign less papers (or shorter ones) if getting them graded is going to be a struggle.
2. Lowe is a bit slow on the grading but when we do get our grades back they are fair and have very detailed explanations as to why we received the grade that we did. Also, he extends due date according to if the relevant previous assignment was handed back later than expected, which I think is very sensible and fair.
3. The readings of the course changed a lot, so I just wish there was a more defined schedule that was stuck with
4. I wish the schedule of the class was more structured. Assignments and readings were constantly shifted I felt like i never knew when to expect a quiz and i think the final paper made the end of the semester unnecessarily messy. The professor should have just given up on it when he realized we were running behind, we already have a real final anyway. Prompts and quiz questions were incredibly unclear too and the essays were graded hard as if there was one specific answer he was looking for and expected us to read his mind. Understanding the quiz questions was harder than understanding the philosophical texts. I think the grading took long because he wanted to give comments but ultimately the process was more frustrating than helpful
5. The essay topics were too complex for the restricted format they were required to be answered in. However, we were allowed to come up with our own prompts.
6. For the love of God himself, give this man a class that starts at 10:00 when people will actually be awake and responsive in class. The biggest hindrance was unresponsive students.
7. Lectures at times could feel like summaries of the readings - I don't know if there's a better form of lecture and it probably didn't help that we largely didn't talk or ask questions
8. Notes associated with the lectures should be posted online. Some people learn better by reading than listening.
9. Maybe more time for the papers, and maybe have a class later in the morning, as it was difficult to make it on time for a 8:30 A.M class.
10. There was difficulty in connecting the material to the course themes. It was difficult for the themes present in the books to be connected to the topic of Political Theory.
11. the grading system is strange and feels weird. 3rd essay prompts were unclear. each final exam question had far too many parts in the question.
12. It would be better if there weren't as many readings. I think we spent a lot of time talking about ancient philosophy and not enough time was spent on the moderns. It would also be interesting if we could've read Thomas Hobbes and John Locke and compared the two to each other.

Additional comments:

1. Thank you for not requiring a ridiculously expensive and pointless textbook. Also not Lowe's fault at all but the classroom had almost no electrical outlets. Not good for a college where many students use laptops to take notes.
2. I saw no point in reading the plays by Aristophanes because The Apology pretty much covered the same thing. Feel like we could have just spent a day discussing Aristophanes it was dragged out too long.
3. Professor Lowe was good, I just think he needs to focus more on the material in class and less on outside things we were not required to read. It confused me more than it helped. But overall I enjoyed the class.
4. This is one of the most interesting and genuinely enjoyable classes I've had in my college career.
5. The professor Evan Lowe is the best professor I've had at this university. He is extremely engaged and friendly. He is both knowledgeable and Interested in his field. He needs to be teaching more classes because he is just that great. If it were any other teacher i feel this class would not of been as great because he is just that good and made the class so interesting.
6. Maybe have more reviews on the reading and maybe be more consistent for those reading guidelines questions.
7. The professor could grade essays more easily.

8. Overall the class was very interesting and enjoyable. There was a lot of reading to do, but even so, I learned a lot from reading them, and I learned a lot that I did not know before. The tests were fantastic.

Class Grade Distribution (PSCI3301.001.18S)

	-	•	+	#	
A	11	13	6	30	Grade Distribution for PSCI3301.001.18S 
B	7	5	8	20	
C	1	1	2	4	
D	2	0	0	2	
F	-	5	-	5	
W*	-	0	-	2	
				Letter Grade Count: 61	

class
GPA **3.33**

DF % **11.48%**

WDF % **14.29%**

Report URL: go.utdallas.edu/eval/psci3301.001.18s
 Report PDF: go.utdallas.edu/eval/psci3301.001.18s/pdf
 Enrollment: 63
 Cache: 2018-05-23 00:09:34

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

