



Term: Spring 2018  
 Enrollment: 238  
 Eligible to Respond: 238  
 Response Count: 53  
 Response Rate: 22.27%

Class ID: [GOVT2306.004.18S](#)  
 Title: State and Local Government  
 School: School of Economic, Political and Policy Sciences  
 Instructor: [Evan Lowe](#)

### Course Experience for - State and Local Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
													M	
The course objectives were clearly defined.	0%	0%	6%	28%	66%	%	-	-	6%	28%	66%	100%	M	<b>4.74</b>
						#	-	-	3	15	35	53	$\mu$	4.60
													$\sigma$	0.60
													N	53
The course was well organized.	0%	0%	4%	38%	58%	%	-	-	4%	38%	58%	100%	M	<b>4.63</b>
						#	-	-	2	20	30	52	$\mu$	4.54
													$\sigma$	0.58
													N	52
Overall, the course was excellent.	0%	0%	9%	32%	58%	%	-	-	9%	32%	58%	100%	M	<b>4.65</b>
						#	-	-	5	17	31	53	$\mu$	4.49
													$\sigma$	0.67
													N	53

### Instructor Evan Lowe ( )

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
													M	
The instructor was well prepared in the subject area.	0%	0%	2%	25%	74%	%	-	-	2%	25%	74%	100%	M	<b>4.82</b>
						#	-	-	1	13	39	53	$\mu$	4.72
													$\sigma$	0.50
													N	53
The instructor communicated information effectively.	0%	0%	2%	34%	64%	%	-	-	2%	34%	64%	100%	M	<b>4.72</b>
						#	-	-	1	18	34	53	$\mu$	4.62
													$\sigma$	0.53
													N	53
The instructor seemed genuinely interested in teaching.	0%	0%	2%	15%	83%	%	-	-	2%	15%	83%	100%	M	<b>4.90</b>
						#	-	-	1	8	44	53	$\mu$	4.81
													$\sigma$	0.44
													N	53
The instructor provided timely feedback.	0%	0%	4%	34%	62%	%	-	-	4%	34%	62%	100%	M	<b>4.70</b>
						#	-	-	2	18	33	53	$\mu$	4.58
													$\sigma$	0.57
													N	53
The instructor was accessible outside of class.	0%	0%	17%	30%	53%	%	-	-	17%	30%	53%	100%	M	<b>4.55</b>
						#	-	-	9	16	28	53	$\mu$	4.36
													$\sigma$	0.76
													N	53

The instructor evaluated students fairly.		%	-	-	2%	35%	63%	100%	M	<b>4.71</b>
		#	-	-	1	18	33	52	$\mu$	4.62
									$\sigma$	0.53
									N	52

Overall, this instructor was excellent.		%	-	-	4%	29%	67%	100%	M	<b>4.76</b>
		#	-	-	2	15	35	52	$\mu$	4.63
									$\sigma$	0.56
									N	52

### Student Experience for - State and Local Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.		%	-	-	8%	34%	58%	100%	M	<b>4.65</b>
		#	-	-	4	18	31	53	$\mu$	4.51
									$\sigma$	0.64
									N	53

My performance was evaluated fairly.		%	-	-	2%	38%	60%	100%	M	<b>4.67</b>
		#	-	-	1	20	32	53	$\mu$	4.58
									$\sigma$	0.53
									N	53

I discussed ideas from this course with others outside the classroom.		%	4%	9%	23%	28%	36%	100%	M	<b>4.00</b>
		#	2	5	12	15	19	53	$\mu$	3.83
									$\sigma$	1.14
									N	53

This course has been (or will be) of value to me.		%	6%	12%	17%	27%	38%	100%	M	<b>4.07</b>
		#	3	6	9	14	20	52	$\mu$	3.81
									$\sigma$	1.24
									N	52

This course inspired me to learn more.		%	4%	13%	26%	23%	34%	100%	M	<b>3.79</b>
		#	2	7	14	12	18	53	$\mu$	3.70
									$\sigma$	1.19
									N	53

### Comments - Access to comments is restricted. You have permission to view comments

<p>What aspects of this course should remain the same?</p>	<ol style="list-style-type: none"> <li>1. The online tests were very convenient for both the students and the instructor. The weekly Reading Assignments did a sufficient job of making sure that the students were following along with the material and forcing us to think about the issues.</li> <li>2. all</li> <li>3. The way the lectures were structured worked well</li> <li>4. The reader assignments are a great activity for critical thinking. I think these should remain.</li> <li>5. everything</li> <li>6. All about this course should remain the same!!!</li> <li>7. The tests and reader assignments</li> <li>8. Dr. Lowe made the lectures as interesting and fun as possible with his impressive public speaking abilities and his seemingly limitless pool of eagerness he draws from when presenting material to the class.</li> <li>9. The online exams were wonderful and the format made them as least stressful as possible. Lectures were very entertaining and engaging.</li> <li>10. Online tests</li> </ol>
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11. everything
12. I enjoy the quizzes and three tests.
13. The well defined syllabus and overall pace of the course were definitely helpful in learning the course material well. The engaging style of instruction and very relatable method of discourse were enjoyable and I hope remain the same.
14. I really appreciated that everything was online like homework and exams.
15. I enjoyed the course the way it is.
16. It all.
17. Just about everything, I didn't have any problems with this course.
18. Online exams
19. The exams being online. Reader assignments were actually helpful
20. Having the exams online and open for a full day was very good. It gave students plenty of time to study and do the exams on their own time, which is incredibly helpful. The lecture style and online slides for the lectures also helped a lot.
21. The online testing was very convenient. I liked the casual style of lecture because it made me feel comfortable and therefore for interested in the subject.
22. I like the atmosphere Prof. Evan Lowe creates in class. His lectures are very interactive and very helpful. He breaks things down into more simpler problems so that we can understand easily. Very good at what he does.
23. I like the multiple attempts on the quizzes and the online tests. The teaching is also interactive and is explained well.

What aspects of this course need improvement?

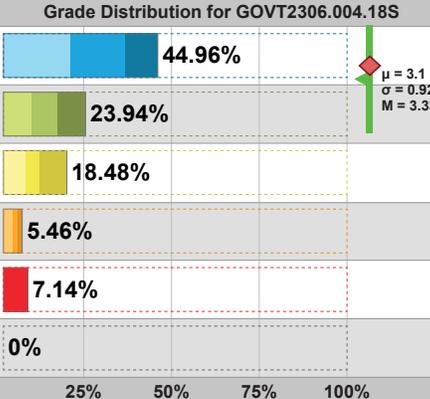
1. eh?
2. More prompting and information given for the out of class reading assignments and quizzes
3. I believe overall the class assignments, lectures, and tests should remain static. The only think I would say that needs to be done differently is maybe have in class graded assignments or quizzes so the students would not skip class often.
4. None
5. Nothing!!
6. Could use quizzes before tests for preparation
7. Maybe I did not study enough, or maybe I did not study in the proper manner for the online exams, but I did not do very well on the multiple choice tests for this course.
8. I was really sad that many students chose not to attend lecture. Dr. Lowe is a very enjoyable and enthusiastic lecturer and it's a shame that more students aren't there to listen and participate. The reader assignm
9. More explanations with chapters in textbook
10. nothing
11. I think the course needs more attendance related things on the rubric, something like extra credit or attendance grade.
12. Overall, I feel the class was excellent and there is very little scope for improvement. Perhaps, the technical issues involving the computer and projector can be taken care of by the IT team in advance.
13. I wish there was attendance, maybe like occasional attendance for extra credit, because the fact that there was no attendance check really discouraged me from going to class.
14. None.
15. I can't think of anything to improve about this course.
16. N/A
17. Not sure how to make government more interesting
18. The class shouldn't require two textbooks: it's an unnecessary expense to be able to pass the quizzes since it doesn't impact the exams. Instead there should just be one book that all exams and quizzes are based on.
19. I think some sort of weekly attendance should be collected somehow.
20. I wouldn't change anything honestly. His weekly MC quizzes and SA free responses are good and actually help.

21. Online teset
22. The quizzes and tests are worded unnecessarily complicated. I have to read them multiple times which wastes time for the tests.

Additional comments:

1. eh?
2. The professor is a great teacher. Very enthusiastic and comical. Overall makes the class very enjoyable and educational.
3. Great professor!
4. None
5. This course was excellent and the teacher too.
6. Dr. Lowe is a great professor that gives quality lectures. The room that the course was located in was very nice, with plenty of space for each student to spread out.
7. The fact that the textbook and assignments along with the entire tentative syllabus were announced at the beginning of the semester was helpful in planning out and efficiently preparing for the course. More importantly, the theoretical political scientific knowledge of the instructor was inspiring and his method of communication further made it easy to grasp the concepts. I will definitely comment that the quality of the educational experience has been excellent.
8. This professor is amazing. This man is so passionate about the government that we currently are under that it makes you want to learn about the government itself. To be honest, coming into a government class after taking it sophomore year in high school sounded like a pain to me, but I thoroughly enjoyed the time I spent learning in his class because of him. He makes the class so interesting and craves student responses and student feedback, making his class a comfortable space to express your viewpoints. Not many teachers like this in higher level education; blessed to have learned from him.
9. This was a great course. I learned a lot about our state's government. I have a great understanding of how it works now and how I can be politically involved in it.
10. N/A
11. Textbook somewhat helpful
12. Professor Lowe is great. He is funny, engaging, and laid back which creates my favorite kind of learning environment. I wish more professors were like him.
13. Thought this class was ran very smoothly and everything seemed to be organized and well thought out. Would recommend this course to anyone and everyone.
14. It was a good class and the instructor was passionate.

### Class Grade Distribution (GOVT2306.004.18S)

	-	•	+	#	
<b>A</b>	46	38	23	107	<b>Grade Distribution for GOVT2306.004.18S</b> 
<b>B</b>	19	18	20	57	
<b>C</b>	15	10	19	44	
<b>D</b>	6	4	3	13	
<b>F</b>	-	17	-	17	
<b>W*</b>	-	0	-	0	
Letter Grade Count: 238					25% 50% 75% 100%

class  
GPA **3.1**

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DF % **12.61%**

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WDF % **12.61%**

Report URL: [go.utdallas.edu/eval/govt2306.004.18s](http://go.utdallas.edu/eval/govt2306.004.18s)  
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 Enrollment: 238  
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