

Southern Methodist University
Dedman College - Spring 2018 - 1182

Course: INTRODUCTIONPOLITICALTHEORY701C1182: PLSC1360-701C-1182-PLSC1360 Sect 701C 1182 : Evan Lowe
Instructor: Evan Lowe *
Response Rate: 14/27 (51.85 %)

1 - Please Answer Each of the Following

The syllabus clearly explained the goals for learning, grading policy, and the schedule.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	9	75.00%		3.75	3.62	3.52					
Agree	(3)	3	25.00%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
12/27 (44.44%)	3.75	0.45	4.00	8809	3.62	0.63	4.00	277	3.52	0.71	4.00	

1 - Please Answer Each of the Following

Class time was well-organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	6	50.00%		3.42	3.50	3.32					
Agree	(3)	5	41.67%									
Disagree	(2)	1	8.33%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
12/27 (44.44%)	3.42	0.67	3.50	8789	3.50	0.74	4.00	277	3.32	0.86	4.00	

1 - Please Answer Each of the Following

Course materials supported my learning of the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	7	58.33%		3.50	3.53	3.42					
Agree	(3)	4	33.33%									
Disagree	(2)	1	8.33%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
12/27 (44.44%)	3.50	0.67	4.00	8744	3.53	0.70	4.00	275	3.42	0.77	4.00	

1 - Please Answer Each of the Following

Examples and/or particular readings used during class time helped me understand the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	5	41.67%		3.33	3.52	3.40					
Agree	(3)	6	50.00%									
Disagree	(2)	1	8.33%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
12/27 (44.44%)	3.33	0.65	3.00	8771	3.52	0.72	4.00	278	3.40	0.76	4.00	

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Course: INTRODUCTIONPOLITICALTHEORY701C1182: PLSC1360-701C-1182-PLSC1360 Sect 701C 1182 : Evan Lowe
Instructor: Evan Lowe *
Response Rate: 14/27 (51.85 %)

1 - Please Answer Each of the Following													
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(4)	5	41.67%					Question		College		Department	
Agree	(3)	5	41.67%										
Disagree	(2)	1	8.33%										
Strongly Disagree	(1)	0	0.00%										
Not Applicable	(0)	1	8.33%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department		Mean	STD	Median	
12/27 (44.44%)	3.36	0.67	3.00	8791	3.50	0.73	4.00	278		3.32	0.82	3.50	

1 - Please Answer Each of the Following													
Feedback on assignments improved my understanding of the course content.													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(4)	9	75.00%					Question		College		Department	
Agree	(3)	3	25.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	0	0.00%										
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Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department		Mean	STD	Median	
12/27 (44.44%)	3.75	0.45	4.00	8789	3.37	0.85	4.00	277		3.18	1.03	4.00	

1 - Please Answer Each of the Following													
My performance in the class was clearly communicated to me throughout the semester.													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(4)	4	33.33%					Question		College		Department	
Agree	(3)	5	41.67%										
Disagree	(2)	3	25.00%										
Strongly Disagree	(1)	0	0.00%										
Not Applicable	(0)	0	0.00%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department		Mean	STD	Median	
12/27 (44.44%)	3.08	0.79	3.00	8775	3.41	0.81	4.00	277		3.07	1.00	3.00	

1 - Please Answer Each of the Following													
My interest in the subject increased as a result of taking this course.													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(4)	8	66.67%					Question		College		Department	
Agree	(3)	2	16.67%										
Disagree	(2)	2	16.67%										
Strongly Disagree	(1)	0	0.00%										
Not Applicable	(0)	0	0.00%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department		Mean	STD	Median	
12/27 (44.44%)	3.50	0.80	4.00	8772	3.28	0.93	4.00	277		3.19	1.01	4.00	

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Instructor: Evan Lowe *
Response Rate: 14/27 (51.85 %)

1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means																							
Strongly Agree	(4)	7	58.33%		<table border="1"> <tr> <th>Question</th> <th>College</th> <th>Department</th> </tr> <tr> <td>3.42</td> <td>3.52</td> <td>3.34</td> </tr> </table>	Question	College	Department	3.42	3.52	3.34																	
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2 - The instructor was available to answer questions outside of class.

Evan Lowe

Response Option	Weight	Frequency	Percent	Percent Responses	Means																							
Strongly Agree	(4)	5	41.67%		<table border="1"> <tr> <th>Question</th> <th>College</th> <th>Department</th> </tr> <tr> <td>3.42</td> <td>3.57</td> <td>3.50</td> </tr> </table>	Question	College	Department	3.42	3.57	3.50																	
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3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses	Means																							
0-3 Hours	(1)	2	16.67%		<table border="1"> <tr> <th>Question</th> <th>College</th> <th>Department</th> </tr> <tr> <td>2.08</td> <td>2.09</td> <td>2.38</td> </tr> </table>	Question	College	Department	2.08	2.09	2.38																	
Question	College	Department																										
2.08	2.09	2.38																										
3-6 Hours	(2)	7	58.33%																									
6-9 Hours	(3)	3	25.00%																									
9-12 Hours	(4)	0	0.00%																									
12 or More Hours	(5)	0	0.00%																									
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Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median																	
12/27 (44.44%)	2.08	0.67	2.00	8772	2.09	0.99	2.00	278	2.38	1.02	2.00																	

4 - Did any particular aspects of this course enhance your learning?

Response Rate 8/27 (29.63%)

- Engaging personality and break halfway through (3 hour class)
- No
- Good discussions and walking through of the more difficult readings.
- I enjoyed going to office hours and speaking with Dr. Lowe.
- Dr. Lowe does a good job at connecting more abstract philosophical ideas with aspects of everyday life, often using metaphors. The reading quizzes also greatly helped guide the weekly reading process.
- Although it usually took a long time to get back, I enjoyed the extensive feedback on the essays that we wrote because it helped me understand both the formatting of writing a political essay as well as shed light upon what the professor wanted
- It was originally hard as all living hell, but once you get the hang of what the main points are, the rest of the class just makes sense and falls into place.
- I really enjoyed the readings we choose just think the 3 hours took a toll on me

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5 - Did any particular aspects of this course detract from your learning?

Response Rate	8/27 (29.63%)
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- nope
- No
- Grades/feedback took a long time to be returned.
- I think it would have been helpful if there was more room for discussion during class time. The instructor mostly focused on making sure everyone understood the material, which was helpful at times, but the reading was expected to be done before coming to class. The discussion and questions asked during class were mostly directly textual questions, and did not really require students to test their knowledge of the material in forming opinions.
- The class length (3 hours at a time) made it difficult to pack so much material into a short amount of time. There was an extraordinary amount of material to unpack, often making it difficult to hone in on topics for the papers/exams. While the lectures were beneficial, it was sometimes difficult to know how to approach the assignments.
- Because this class was so heavily lecture based it became hard to pay attention at times because it was just 3 hours of listening to talk. I think a good way to improve this is to have more interactive activities incorporated into the lecture, which can be as small as encouraging class participation to large scale writings on the board. Either way, there needs to be another dimension outside just speaking about the short readings assigned from the previous week
- Nope!
- Too much reading/ bland class

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Course: INTRODUCTIONPOLITICALTHEORY701C1182: PLSC1360-701C-1182-PLSC1360 Sect 702H 1182 : Evan Lowe
Instructor: Evan Lowe *
Response Rate: 2/4 (50.00 %)

1 - Please Answer Each of the Following												
The syllabus clearly explained the goals for learning, grading policy, and the schedule.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	1	50.00%								
Agree		(3)	0	0.00%								
Disagree		(2)	1	50.00%								
Strongly Disagree		(1)	0	0.00%								
Not Applicable		(0)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
2/4 (50.00%)	3.00	1.41	3.00	8809	3.62	0.63	4.00	277	3.52	0.71	4.00	

1 - Please Answer Each of the Following												
Class time was well-organized.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	1	50.00%								
Agree		(3)	0	0.00%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	1	50.00%								
Not Applicable		(0)	0	0.00%								
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Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
2/4 (50.00%)	2.50	2.12	2.50	8789	3.50	0.74	4.00	277	3.32	0.86	4.00	

1 - Please Answer Each of the Following												
Course materials supported my learning of the course content.												
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Examples and/or particular readings used during class time helped me understand the course content.												
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Instructor: Evan Lowe *
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1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
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Strongly Agree	(4)	1	50.00%									
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Feedback on assignments improved my understanding of the course content.												
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1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
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1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
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Instructor: Evan Lowe *
Response Rate: 2/4 (50.00 %)

1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree		(4)	1	50.00%									
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Evan Lowe

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3 - How many hours per week did you spend on this course outside of class time?

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
0-3 Hours		(1)	1	50.00%									
3-6 Hours		(2)	0	0.00%									
6-9 Hours		(3)	1	50.00%									
9-12 Hours		(4)	0	0.00%									
12 or More Hours		(5)	0	0.00%									
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2/4 (50.00%)	2.00	1.41	2.00	8772	2.09	0.99	2.00	278	2.38	1.02	2.00		

4 - Did any particular aspects of this course enhance your learning?

Response Rate 0/4 (0%)

5 - Did any particular aspects of this course detract from your learning?

Response Rate 1/4 (25%)

• Lectures went for 3 hours, yet it took less than 3 hours to read the assigned material being discussed, and no deeper understanding or themes came from the lecture; it was just a summary. Midterms have yet to be handed back, when the final exam is in 1 week. For a class with only 3 papers and a small quiz grade session, the midterms should have been handed back much earlier, so that students can use the comments from the midterm papers to improve for the final. Additionally, the midterm and final topics were supposed to be given no less than two weeks before the deadline according to the syllabus. Unfortunately, this was not the case with either, as both were distributed 1 week or less before the deadline. It is unfair to our time to give these promises and expect a 5-8 page paper completely written and revised in less than a week when we are expected to plan ahead and manage our time with other classes and commitments.