



Term: Spring 2020
 Enrollment: 65
 Eligible to Respond: 65
 Response Count: 30
 Response Rate: 46.15%

Class ID: [PSCI3301.001.20S](#)
 Title: Political Theory
 School: School of Economic, Political and Policy Sciences
 Instructor: [Evan Lowe](#)

Course Experience for psci3301.001.20s - Political Theory

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	3%	3%	0%	17%	76%	%	3%	3%	-	17%	76%	100%	M
						#							μ	4.59
													σ	0.95
													N	29
The course was well organized.	7%	3%	0%	20%	70%	%	7%	3%	-	20%	70%	100%	M	4.79
						#							μ	4.43
													σ	1.14
													N	30
Overall, the course was excellent.	3%	3%	10%	17%	67%	%	3%	3%	10%	17%	67%	100%	M	4.75
						#							μ	4.40
													σ	1.04
													N	30

Instructor Evan Lowe (psci3301.001.20s)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	3%	0%	0%	10%	87%	%	3%	-	-	10%	87%	100%	M
						#							μ	4.77
													σ	0.77
													N	30
The instructor communicated information effectively.	0%	0%	7%	13%	80%	%	-	-	7%	13%	80%	100%	M	4.88
						#							μ	4.73
													σ	0.58
													N	30
The instructor seemed genuinely interested in teaching.	0%	0%	0%	7%	93%	%	-	-	-	7%	93%	100%	M	4.96
						#							μ	4.93
													σ	0.25
													N	30
The instructor provided timely feedback.	3%	17%	10%	13%	57%	%	3%	17%	10%	13%	57%	100%	M	4.62
						#							μ	4.03
													σ	1.30
													N	30
The instructor was accessible outside of class.	0%	0%	3%	20%	77%	%	-	-	3%	20%	77%	100%	M	4.85
						#							μ	4.73
													σ	0.52
													N	30

The instructor evaluated students fairly.	<p>M = 4.72 μ = 4.72 σ = 0.59.svg</p>	%	-	-	7%	14%	79%	100%	M	4.87
		#	-	-	2	4	23	29	μ	4.72
									σ	0.59
									N	29

Overall, this instructor was excellent.	<p>M = 4.67 μ = 4.67 σ = 0.71.svg</p>	%	-	3%	3%	17%	77%	100%	M	4.85
		#	-	1	1	5	23	30	μ	4.67
									σ	0.71
									N	30

Student Experience for psci3301.001.20s - Political Theory

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
													M	σ

I was free to ask questions and express my opinions and ideas.	<p>M = 4.90 μ = 4.90 σ = 0.31.svg</p>	%	-	-	-	10%	90%	100%	M	4.94
		#	-	-	-	3	27	30	μ	4.90
									σ	0.31
									N	30

My performance was evaluated fairly.	<p>M = 4.80 μ = 4.80 σ = 0.41.svg</p>	%	-	-	-	20%	80%	100%	M	4.88
		#	-	-	-	6	24	30	μ	4.80
									σ	0.41
									N	30

I discussed ideas from this course with others outside the classroom.	<p>M = 4.60 μ = 4.60 σ = 0.67.svg</p>	%	-	-	10%	20%	70%	100%	M	4.79
		#	-	-	3	6	21	30	μ	4.60
									σ	0.67
									N	30

This course has been (or will be) of value to me.	<p>M = 4.50 μ = 4.50 σ = 0.97.svg</p>	%	3%	3%	3%	20%	70%	100%	M	4.79
		#	1	1	1	6	21	30	μ	4.50
									σ	0.97
									N	30

This course inspired me to learn more.	<p>M = 4.47 μ = 4.47 σ = 1.07.svg</p>	%	3%	7%	3%	13%	73%	100%	M	4.82
		#	1	2	1	4	22	30	μ	4.47
									σ	1.07
									N	30

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	1.	All aspects of this course should remain the same. The reading material was challenging but if you attended the class Prof. Lowe broke the text down in a very digestible way. Also, this professor has enthusiasm and passion for the topic so this helps students stay engaged with material that could otherwise be considered boring.
	2.	The quizzes and participation were great!
	3.	Not much. Lovely discussion centric class with a great professor.
	4.	Focus on reading full original texts, papers with a broad range of possibilities for topic exploration, challenging traditional notions of justice, virtue, etc and seeking to understand the texts in the way they were originally meant. Basically, the entire course was fantastic.
	5.	the professor
	6.	The course content, I felt that it was very intriguing and gave me a very good overview of a wide range of political ideas. Professor Lowe did an outstanding job teaching the course.
	7.	The quizzes and discussions
	8.	Professor Lowe has the best lectures of all time. I have never seen someone so incredibly passionate about teaching.

9. I like that the course had only one written exam and two papers. I appreciate the enthusiasm with which Professor Lowe taught us, it made me want to attend class and interact with him.
10. the Covid 19 response was a difficult hurdle to overcome
11. The course was well organized, and we had great discussions. I learned quite a bit from the other students as well as Professor Lowe, of course. He is also incredibly accessible, and he's always willing to sit down and discuss readings, even outside of his office hours. I feel very comfortable with this professor, and though his vast knowledge is intimidating, he's never made me feel bad for asking blatantly obvious questions.
12. I had very open dialogue
13. Everything.
14. The instructor is so emphatically devoted to his craft and it shows.
15. Great instructor feedback. Fun class discussions.
16. Although the course had multiple assigned readings, they were all very affordable; the professor's efforts to help us find the cheapest available option was appreciated. The professor's engaging approach to lectures helped in learning and lowered the barrier of entry to understanding some of the more difficult texts.
17. Prof. Lowe engage the class in a discussion format while moving along in the course material. I was very impressed with his ability to do that well. That was the best aspect of this course that should remain.
18. It's very obvious that Lowe is a very passionate teacher that cares a lot about the subject. His attentiveness to the course even made me rather bad about not being as engaged as he was.
19. The topics we discussed in the books were super relevant and helped form us outside the classroom. They helped our diversity of thought and really think about aspects of political science and morality.
20. Essentially everything, Professor lowe did such a great job at teaching and explaining so we all understood. The class started at 8:30 am and he still managed to make it interesting. Overall an a extremely great class.
21. open class discussions.

What aspects of this course need improvement?

1. I would not say anything needs to be improved. The expectations are laid out pretty plainly for students to understand.
2. I think the portion of the midterm of quotes needs improvement. With hundreds of pages, some quotes can get confusing, Especially without the three books to help us answer those questions.
3. I do understand that so many cases needs to be discussed during the curse of the semester however, 50 cases is alot and in order to retain and learn the information the amount of cases needs to be reduce or broken up into pieces so that we can effectively learn with the ability to be successful during
4. There was so much material that we couldn't get to, partly because of the COVID nonsense.
5. Grade return could be more timely, however Covid has exacerbated what was initially only a minor issue.
6. n/a
7. The timing of the course changed a few times, maybe a better plan needs to be made to hit the most important points of each theory. A lot of time was spent on Republic, which while understandable, caused some of the other course material to be lost.
8. The papers and organizing the lectures more effectively.
9. The midterm exam was difficult, to say the least. Quote matching is impossible. oh and please give him a not 8am time slot!! That is way too early to be having these in depth discussions
10. I would say the reading quizzes were the only aspect of the course I did not engage much with. Even if I didn't do the readings, it would be fairly easy to get most of the questions right since we are given three attempts. They didn't ensure that I would complete all the readings, but to be fair that was my own fault for not reading.
11. We received grades a bit late, but I'd like to emphasize that this wasn't Professor Lowe's fault. The pandemic played a role in this situation.
12. The course was highly unorganized and the tests took 2 months to get back to me.
13. None.
14. Taking two months to grade a three page paper is insanity.
15. Organization of material. More realistic expectations with reading.
16. The course calendar changed frequently, making it difficult to stay with the course. One of the assigned readings was completely removed, which affected the professor's ability to explain later assigned readings; this was done in my opinion because Lowe was too slow in pacing the earlier lectures. Too much time was

focused on the ancients that the modern philosophy texts felt very rushed - to the latter half of the class's detriment. Waiting so long for exam and essay grades was more frustrating than helpful - the comments on the midterm paper did not make up for the delay. The structure of the course needs attention - too often it felt we were haphazardly jumping from text to text, rather than telling a story about the history of political thought, even though we were expected to tell that story in our essays. To repeat feedback from last year's evals, "Understanding the quiz questions was harder than understanding the philosophical texts" - the quizzes seemed unnecessarily pe

17. Heard from some other students that Lowe's focus on sexual stuff was discomforting. I didn't feel that, but I admit I'm rather desensitized to the subject. While it was very nice, for once, to get actual feedback on a paper, Lowe's analysis focused more on trying to get me to think more on the readings rather than on fixing my rhetorical style. It felt more like Lowe was trying to make me have a better understanding of the reading rather than fixing any mistakes I made in regards to the reading or writing of the subject and paper. Still more than most professors, which I appreciate. I put disagree for Lowe's timely response to papers, but I don't find it to much of a problem. I'd rather get a paper back later with actual criticisms than faster with no criticisms at all.
18. The way our class discussions went were mainly one way lecture and reading comprehension, less discussing ideas. Even though we were able to ask questions, it was more like a literature class than it was a class to contest opinions and thoughts.
19. N/A

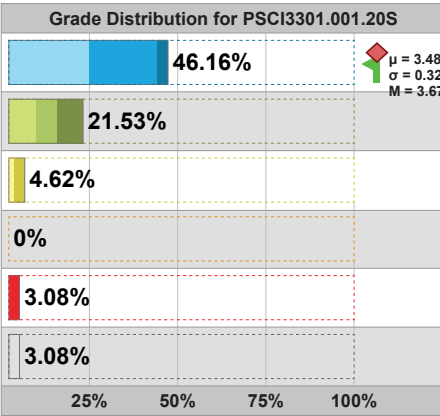
Additional comments:

1. Prof. Lowe is the epitome of what a good professor should be. Explains the coursework in a way students can actually learn, engages with students during class and office hours, and he is just an overall pleasant person to be around.
2. Loved your class so much! Your office hours were fun & made me think hard. You being a vibrant personality to classic books and give a breath of fresh air to a class I was originally dreading to take!
3. Dr. Miller is Great, very knowledgeable and he prepares his students for law school. This course is a mini law school course and I truly appreciate it. Dr. Miller is a bit of a harsh grader but I respect and appreciate it. This course gives students the drive to want to learn more and to excel to their highest potential. I have learned a lot during this course and there is no better Professor for this course. I will take any course that Dr. Miller teaches he brings out the best in students.
4. Books, HW, etc. were all good; no complaints.
5. The course covered a wide range of material and broadened my understanding of a variety of philosophic concepts. It also helped me to think outside of the reference frame of modernity.
6. One of the best courses of my entire undergrad career. The professor is amazing -- he really knows & enjoys the material he is teaching. He also brought forth lots of interesting discussions in class.
7. I had an outstanding time taking this course. The assignments were challenging, the material was interesting, and Professor Lowe is one of the most engaging and kind instructors that I've ever had.
8. Lowe is an incredible instructor. He made the text easy to understand and he always provoked my thoughts about serious issues which I love.
9. Great quality of experience! Really enjoyed this course!
10. the Covid 19 response was a difficult hurdle to overcome
11. It's rare for me to truly feel moved by anybody, much less those who I don't personally know outside of a professional setting, but Professor Lowe has moved me. This course has completely changed the trajectory of my academic career, and possibly my life. Through time spent in the classroom and in Professor Lowe's office hours, and through conversations we've shared, I can honestly say I've vastly improved as a student in all of my classes. I truly loved the course, and I feel as though it wasn't simply a class that I had to pass. I can make good grades, and I can memorize material, but I hardly ever think about such outside of the classroom unless I need to study for an exam. I thought about the readings in my daily life, and I will continue to do so. Through my newfound philosophical lens, I am now able to incorporate such thinking into my other classes. It is with this foundation that I have solidified my interests, and am able to view such in an abstract, profound light, rather than being limited to technicalities. I can only thank Professor Lowe for helping me cultivate this ability through the provision of philosophical texts. Being Professor Lowe's student has been a privilege that I wish I could extend to everyone.
12. Professor Lowe seemed interested in his craft which is great however he was highly unorganized. He changed the readings and due dates several times. He took over two months to get grades back to us. We are in a pandemic what else is there to do but grade?
13. N/A.
14. Professor had a tendency to refer to outside texts not on the syllabus (not even secondary readings) for

explanation of concepts in the course too often in my opinion - this confused me more than it helped and it would be better if he focused more on the assigned material. Lowe has a great personality and seems genuinely interested in teaching the subject matter, however, the course structure itself was too messy and needs improvement.

15. Great stuff!!
16. The online quizzes were super easy. I neglected to do the reading on some of the quizzes and still make a good grade on them.
17. The books were perfect. Students sometimes wouldn't read out of laziness, but would eventually have to one way or another for the papers. And once we did, we really saw how the books were so wonderful, and the professor really did a great job in talking about them and making us think with our papers.

Class Grade Distribution (PSCI3301.001.20S)

	-	•	+	#	
A	15	13	2	30	Grade Distribution for PSCI3301.001.20S 
B	5	4	5	14	
C	1	0	2	3	
D	0	0	0	0	
F	-	2	-	2	
W*	-	0	-	2	
Letter Grade Count: 49					25% 50% 75% 100%

class
GPA **3.48**

DF % **4.08%**

WDF % **7.84%**

Report URL: go.utdallas.edu/eval/psci3301.001.20s
 Report PDF: go.utdallas.edu/eval/psci3301.001.20s/pdf
 Enrollment: 65
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