



Term: Spring 2020
 Enrollment: 296
 Eligible to Respond: 296
 Response Count: 70
 Response Rate: 23.65%

Class ID: [GOVT2305.001.20S](#)
 Title: American National Government
 School: School of Economic, Political and Policy Sciences
 Instructor: [Evan Lowe](#)

Course Experience for govt2305.001.20s - American National Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.													M
													μ	4.33
													σ	0.98
													N	69
The course was well organized.													M	4.59
													μ	4.20
													σ	1.13
													N	69
Overall, the course was excellent.													M	4.39
													μ	4.10
													σ	1.11
													N	69

Instructor Evan Lowe (govt2305.001.20s)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.													M
													μ	4.51
													σ	0.92
													N	69
The instructor communicated information effectively.													M	4.69
													μ	4.29
													σ	1.09
													N	68
The instructor seemed genuinely interested in teaching.													M	4.81
													μ	4.61
													σ	0.79
													N	69
The instructor provided timely feedback.													M	4.57
													μ	4.25
													σ	1.02
													N	69
The instructor was accessible outside of class.													M	4.47
													μ	4.19
													σ	0.97
													N	69

The instructor evaluated students fairly.							%	3%	6%	10%	25%	57%	100%	M	4.62
	#	2	4	7	17	39	69	μ	4.26						
								σ	1.05						
								N	69						

Overall, this instructor was excellent.							%	3%	7%	12%	21%	57%	100%	M	4.62
	#	2	5	8	14	38	67	μ	4.21						
								σ	1.11						
								N	67						

Student Experience for govt2305.001.20s - American National Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.							%	1%	3%	7%	30%	58%	100%	M	4.64
	#	1	2	5	21	40	69	μ	4.41						
								σ	0.86						
								N	69						

My performance was evaluated fairly.							%	3%	10%	3%	29%	54%	100%	M	4.58
	#	2	7	2	20	37	68	μ	4.22						
								σ	1.10						
								N	68						

I discussed ideas from this course with others outside the classroom.							%	9%	13%	10%	30%	38%	100%	M	4.10
	#	6	9	7	21	26	69	μ	3.75						
								σ	1.32						
								N	69						

This course has been (or will be) of value to me.							%	9%	13%	14%	28%	36%	100%	M	4.00
	#	6	9	10	19	25	69	μ	3.70						
								σ	1.32						
								N	69						

This course inspired me to learn more.							%	9%	16%	18%	22%	34%	100%	M	3.80
	#	6	11	12	15	23	67	μ	3.57						
								σ	1.35						
								N	67						

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	<ol style="list-style-type: none"> 1. it was all pretty good 2. Tophat should stay, and the format for the in-class lectures was also very helpful. It paired with tophat's textbook well. 3. Professor was very passionate and enjoyed the lectures. 4. All of it 5. The aspects that should remain the same are the easy use of the TopHat application and the readers on Elearning. I was able to understand more of the material because of how easy it was to use them. 6. How the topics to learn are organized. 7. The lectures were very helpful in understanding the course materials. Also, TopHat is an excellent resource that should be continued. 8. Balancing assignments between TopHat and required readings was helpful. I won't say that I entirely enjoyed reading the articles, but I did remember content better. 9. the reader assignments should remain because that helped my grade 10. All of it
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11. teaching method
12. The professor is super passionate about his subject and he makes going to his class interesting!
13. The fact that we have space to improve and the final exam can replace a lower grade
14. Everything
15. The study guides given in this class should still be offered
16. The lectures were fun and full of life. The online reading was also very helpful in furthering understanding of content covered in class.
17. I think that there were too many hw assignments and the top hat question tended to be too difficult to consistently give students attendance points. The exam questions seemed to be random and the test reviews were not always very helpful
18. Many aspects need to change however I appreciate the Professor engaging behavior in the class.
19. N/A
20. I believe this course was taught in lecture and during exams perfectly.
21. TopHat was an excellent online platform paired with the course. Professor was genuinely interested in content and inspired students to find interest in it as well
22. All
23. Keep the same number of exams, and the reading assignments. I also enjoyed the TopHat application to interact with both the textbook and the lectures all in one place! Pretty neat and it wasn't too expensive!
24. I liked the course objectives but it was very difficult to actually learn any of them due to the way that the course was set up.
25. In cla
26. all of it
27. The class organization is very well done. I also liked the way that Dr. Lowe set up his online classes following the COVID-19 situation, he made them interesting!
28. The use of Top Hat should remain the same. This application was very helpful during lessons and was an efficient way for the class to engage and participate.
29. Assessible PowerPoints and quizzes in relation to textbook.
30. In my opinion, the content of the course should remain the same, material wise.
31. I like the professor, he was very funny which makes the class easier to learn from. The reader assignments were also helpful in exams.
32. I think top hat was great (minus having to pay for it) it was very quick and easy to learn material from from and had no problems dealing with the format. Also the questions where you would ask the opinion of students on topics were fun and engaging for me and wish we had more of those
33. Exam set up and review sessions should remain the same.
34. I really liked the content of this course a lot and it was structured really well. Professor Lowe knows a lot about the subject and was really engaged with all of the students. I highly recommend taking his class for government.
35. I think the format of the exams and the reader quizzes were well organized and helped boost your grade in the class. I also think keeping the exams online makes it easier to access than having it on paper.
36. Like being on TopHat.
37. ALL

What aspects of this course need improvement?

1. all the connection issues with tophat
2. The reader assignments and its textbook felt unnecessary
3. TopHat assignments were irritating as they just seemed unnecessary. It was also expensive for something that I thought wasn't as helpful as the actual lectures.
4. Top hat needs a little work to make it as efficient as possible
5. The aspects that need more improvement in this course is giving the review material for the exams early so I have more time to study the material.
6. The way the instructor lectures is very confusing to students who do not have political science majors. This professor talks to us in ways to only confuse us further.
7. N/A

8. Dr. Lowe kept changing the style that homework questions were assigned and the way attendance was taken. It felt like he was experimenting with the website Tophat every week.
9. If you continue using the book for required readings, consider providing pdf files of the readings on eLearning. I scanned the required chapters using the book on course reserve.
10. the course material and the exams. we had to answer these questions based off reading the textbook on tophat. for the exams we would study the entire material given plus the class notes but the exams were nothing like what we learned. none of the questions were off what we studied. i know if the textbook material is too simple for the exams to not be matched. it was very hard compare to my major related courses.
11. None of it
12. our semester was flipped upside down due to COVID-19, and we never got an email from the professor about our work other than the email he sent in the beginning. With 4/5 other classes, tiny assignments like tophat or the readers tend to skip our minds. reminder emails per week could have been helpful.
13. WHY ARE THE EXAMS SO DIFFICULT FOR AN INTRODUCTION FRESHMAN LEVEL GOVERNMENT COURSE?!?!?! grading needs to be improved immensely. It's almost absurd to have this much trouble passing the class.
14. Nothing
15. I would like there to be perhaps maybe the review to be given with supplemental questions. I would have liked TopHat to be weighed 5% and Reader to be weighed 23%
16. Using TopHat for class interaction was interesting but TopHat had its problems. Disconnecting from the internet, the app crashing, responses not going through.
17. Iâ€™d say to either take away attendance or just make it a text code to show attendance. Also I think the exam shouldnâ€™t be as specific as it was since it doesnâ€™t really help students learn about government with such randomly specific facts.
18. He needs to put grades in before a week before the end of the semester.
19. The exams were definitely difficult. Even when I studied a whole bunch, students will still be confused by the nature of the question asked. You really need to be in class to get a good grade in class. Also no extra credit or leniency.
20. N/A
21. I wished the final exam was given earlier or given in more detail so that way we can decide on the credit/no credit option earlier.
22. I believe the tophat and reader assignments should be streamlined so that they are both on one platform.
23. N/A
24. None.
25. I would say split the material on exams across 4 exams instead of making the final optional, and giving it less weight (20% each).
26. The lectures need to be much more relevant and should not stray off-topic. The teacher should cover more about what will be on the test rather than talking a little bit about everything.
27. Tophat has countless flaws and error and needs to be removed from this course.
28. none of it
29. I think that having less online platforms would be helpful because it was easy to get confused on which assignment was due and on what platform I was supposed to do it.
30. Contents/Pacing of this course seem to change each semester/inconsistency. For example, this course this semester used TopHat for the first time, which just costed extra for an extra textbook and powerpoints that could've been done on eLearning, and previously were.
31. The tools utilized such as TopHat were at times very frustrating to use and did not reflect learning well in my opinion.
32. Tophat was a bit confusing at times, and I wish the slides were posted on eLearning too.
33. I would be cool to maybe have more openings for discussion during class instead of on top hat because for the most part I doubt people are engaging in those comments as itâ€™s just homework and it just need to be done. Another thing when posting the questions during class time I liked when the question was posted on the app itself instead of only the board because I struggled to see even when sitting in the front of the class but thatâ€™s just me and my horrible eyesight.
34. As this was one of the first semesters using TopHat, I think that usage of that tool needs to be more refined. There were some cases where I almost missed a deadline, due to the deadline ending earlier than stated,

- etc.
35. My only issue was with the assignments being in two separate places. I missed a couple of assignments through eLearning because I did the assignments in TopHat and thought I had completed the assignments for the week.
 36. I did not find TopHat to be helpful for this course and the in-text videos glitched a lot when I tried to play them. In addition, I wish the powerpoint lectures were uploaded as a single file and could be downloaded rather than uploading each slide separately on TopHat.
 37. Exam is extremely vague and hard to understand. Reader Assignments are undeclared in class but are a major part of grade.
 38. NONE

Additional comments:

1. posting a midterm grade instead of mn on elearning would be preferable
2. The lecture slides and Tophat made learning the course material much easier. The tests were of a good difficulty but the exam reviews helped dramatically.
3. Professor Lowe was so cool! Really enjoyed his personality in class, and he put in an extreme amount of effort to make sure the transition to online classes were as smooth as possible. Keep it up!
4. Additional comments are that I really appreciate all the dedication Dr. Lowe had for each of his lectures. He was very authentic and genuine toward our learning experience in his course and all the other courses. He didn't push any political ideals he had which is difficult in a national government course. I really appreciated having him as a professor even if it didn't last a long time.
5. The TopHat textbook and class lectures helped me understand the material better.
6. Even as all coursework moved to online format post Spring Break, I was still very engaged in your Friday video calls then in my other classes (I suppose it's a personality thing). -Thank you for your time
7. the professor was interested in teaching but i feel like he should give remainders for when things are due like the tophat questions
8. I'm a graduating senior and have now taken all of my higher level ITS courses. I took two higher level ITS courses this semester, one being the Capstone course, and I have A's in both of them without stressing so much, unlike this government course. The tests should be easier, and the professor shouldn't make it so absurdly hard to pass exams. And he knows people are not passing. He still doesn't care for the grade. Being fair among all students is one thing, but making this kind of course THIS difficult is unfair and downright wrong. We are in the middle of unprecedented times with Covid-19 and this professor decides to make the exams EVEN HARDER than they were before. WHY?! 50 questions in 60 minutes where each question is so tricky and you have to take a good 3 minutes to figure it out even with notes in front of you at home?!?! ABSURD. I'm hoping to even get a D in this class.
9. I have enjoyed Professor Lowe and his passion for the subject matter.
10. N/A
11. Does not put grades in and does not mention assignments
12. Overall, the course was more tough than it needed to be. Lot of minute details that the Professor focuses on and looks at things at the micro level.
13. N/A
14. N/A
15. My only complaint is that once we transitioned to online classes, my professor decided against having live lectures and that negatively impacted my ability to learn the material.
16. I enjoyed my time spent in Professor Lowe's class! I really hope the university reconsiders renewing his contract so I can take GOVT 2306 with him! It'd be a shame to let go of a professor who's really invested in his teaching!
17. I liked the use of technology involved with the course.
18. Dr. Lowe was a really great teacher. He really cared about his students and it didn't go unnoticed for me.
19. n/a
20. In my opinion, all aspects of the course should remain the same except the use of TopHat.
21. Overall, I enjoyed the course and the professor was enjoyable. The reader assignments and exams were fair.
22. In spite of the pandemic, the semester was handled well. No complaints on amount of work or assignments. Professor Lowe is well-versed in the course and current events and is able to discuss with the class in an unbiased way, which is valuable in political related courses.

- 23. The secondary textbook for the "reader assignments" did help with background knowledge, but ultimately seemed unnecessary for the course. I probably shouldn't have spent money renting it.
- 24. Some people can't afford Top Hat and other textbooks.
- 25. I enjoyed the professor's teaching style even though I hate history. 10/10 had a good time.

Class Grade Distribution (GOVT2305.001.20S)

	-	•	+	#	Grade Distribution for GOVT2305.001.20S
A	18	20	11	49	16.56%
B	18	20	16	54	18.25%
C	12	22	14	48	16.21%
D	5	7	8	20	6.75%
F	-	9	-	9	3.04%
W*	-	0	-	4	1.35%
Letter Grade Count: 180					25% 50% 75% 100%

class
GPA **2.74**

DF % **16.11%**

WDF % **17.93%**

Report URL: go.utdallas.edu/eval/govt2305.001.20s
 Report PDF: go.utdallas.edu/eval/govt2305.001.20s/pdf
 Enrollment: 296
 Cache: 2020-05-29 11:24:18

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