



Term: Spring 2019  
 Enrollment: 299  
 Eligible to Respond: 299  
 Response Count: 110  
 Response Rate: 36.79%

Class ID: [GOVT2306.004.19S](#)  
 Title: State and Local Government  
 School: School of Economic, Political and Policy Sciences  
 Instructor: [Evan Lowe](#)

Course Experience for govt2306.004.19s - State and Local Government

| Evaluation Scale is<br><a href="#">5 Level Likert Item</a> |    |   |   |   |    | %/# |    |    |    |     |     | TOT  | Summary Statistics |             |
|--|----|---|---|---|----|-----|----|----|----|-----|-----|------|--------------------|-------------|
|  | SD | D | N | A | SA |     | SD | D  | N  | A   | SA  |      | M                  |             |
| The course objectives were clearly defined.                |    |   |   |   |    | %   | -  | -  | 6% | 33% | 61% | 100% | M                  | <b>4.69</b> |
|  |    |   |   |   |    | #   | -  | -  | 6  | 36  | 67  | 109  | μ                  | 4.56        |
|  |    |   |   |   |    |     |    |    |    |     |     |      | σ                  | 0.60        |
|  |    |   |   |   |    |     |    |    |    |     |     |      | N                  | 109         |
| The course was well organized.                             |    |   |   |   |    | %   | -  | 2% | 4% | 31% | 64% | 100% | M                  | <b>4.71</b> |
|  |    |   |   |   |    | #   | -  | 2  | 4  | 34  | 70  | 110  | μ                  | 4.56        |
|  |    |   |   |   |    |     |    |    |    |     |     |      | σ                  | 0.66        |
|  |    |   |   |   |    |     |    |    |    |     |     |      | N                  | 110         |
| Overall, the course was excellent.                         |    |   |   |   |    | %   | 1% | 2% | 7% | 40% | 50% | 100% | M                  | <b>4.49</b> |
|  |    |   |   |   |    | #   | 1  | 2  | 8  | 44  | 54  | 109  | μ                  | 4.36        |
|  |    |   |   |   |    |     |    |    |    |     |     |      | σ                  | 0.78        |
|  |    |   |   |   |    |     |    |    |    |     |     |      | N                  | 109         |

Instructor Evan Lowe (govt2306.004.19s)

| Evaluation Scale is<br><a href="#">5 Level Likert Item</a> |    |   |   |   |    | %/# |    |    |     |     |     | TOT  | Summary Statistics |             |
|--|----|---|---|---|----|-----|----|----|-----|-----|-----|------|--------------------|-------------|
|  | SD | D | N | A | SA |     | SD | D  | N   | A   | SA  |      | M                  |             |
| The instructor was well prepared in the subject area.      |    |   |   |   |    | %   | -  | 2% | 2%  | 23% | 74% | 100% | M                  | <b>4.82</b> |
|  |    |   |   |   |    | #   | -  | 2  | 2   | 25  | 81  | 110  | μ                  | 4.68        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | σ                  | 0.60        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | N                  | 110         |
| The instructor communicated information effectively.       |    |   |   |   |    | %   | -  | 4% | 4%  | 27% | 65% | 100% | M                  | <b>4.74</b> |
|  |    |   |   |   |    | #   | -  | 4  | 4   | 30  | 72  | 110  | μ                  | 4.55        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | σ                  | 0.74        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | N                  | 110         |
| The instructor seemed genuinely interested in teaching.    |    |   |   |   |    | %   | -  | -  | 1%  | 15% | 85% | 100% | M                  | <b>4.91</b> |
|  |    |   |   |   |    | #   | -  | -  | 1   | 16  | 93  | 110  | μ                  | 4.84        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | σ                  | 0.40        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | N                  | 110         |
| The instructor provided timely feedback.                   |    |   |   |   |    | %   | -  | -  | 10% | 27% | 63% | 100% | M                  | <b>4.70</b> |
|  |    |   |   |   |    | #   | -  | -  | 11  | 30  | 69  | 110  | μ                  | 4.53        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | σ                  | 0.67        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | N                  | 110         |
| The instructor was accessible outside of class.            |    |   |   |   |    | %   | -  | -  | 20% | 24% | 56% | 100% | M                  | <b>4.61</b> |
|  |    |   |   |   |    | #   | -  | -  | 22  | 26  | 62  | 110  | μ                  | 4.36        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | σ                  | 0.80        |
|  |    |   |   |   |    |     |    |    |     |     |     |      | N                  | 110         |

|   |   |   |   |   |    |    |     |    |      |     |     |      |   |      |
|---|---|---|---|---|----|----|-----|----|------|-----|-----|------|---|------|
| The instructor evaluated students fairly. | <p>M = 4.71<br/>μ = 4.58<br/>σ = 0.60.svg</p> |   |   |   |    | %  | -   | -  | 5%   | 31% | 64% | 100% | M | 4.71 |
|   | #   | - | - | 6 | 34 | 70 | 110 | μ  | 4.58 |     |     |      |   |      |
| Overall, this instructor was excellent.   | <p>M = 4.75<br/>μ = 4.58<br/>σ = 0.67.svg</p> |   |   |   |    | %  | -   | 2% | 5%   | 27% | 66% | 100% | M | 4.75 |
|   | #   | - | 2 | 5 | 30 | 73 | 110 | μ  | 4.58 |     |     |      |   |      |
|   |   |   |   |   |    |    |     |    |      |     |     |      | σ | 0.60 |
|   |   |   |   |   |    |    |     |    |      |     |     |      | N | 110  |

Student Experience for govt2306.004.19s - State and Local Government

| Evaluation Scale is <a href="#">5 Level Likert Item</a>               | SD  | D | N  | A  | SA | %/# | SD  | D   | N    | A   | SA  | TOT  | Summary Statistics |      |
|---|---|---|----|----|----|-----|-----|-----|------|-----|-----|------|--------------------|------|
| I was free to ask questions and express my opinions and ideas.        | <p>M = 4.75<br/>μ = 4.60<br/>σ = 0.61.svg</p> |   |    |    |    | %   | -   | -   | 6%   | 27% | 66% | 100% | M                  | 4.75 |
|   | #   | - | -  | 7  | 30 | 73  | 110 | μ   | 4.60 |     |     |      |                    |      |
| My performance was evaluated fairly.                                  | <p>M = 4.68<br/>μ = 4.57<br/>σ = 0.57.svg</p> |   |    |    |    | %   | -   | -   | 4%   | 35% | 61% | 100% | M                  | 4.68 |
|   | #   | - | -  | 4  | 39 | 67  | 110 | μ   | 4.57 |     |     |      |                    |      |
| I discussed ideas from this course with others outside the classroom. | <p>M = 4.11<br/>μ = 3.89<br/>σ = 1.14.svg</p> |   |    |    |    | %   | 4%  | 10% | 18%  | 30% | 38% | 100% | M                  | 4.11 |
|   | #   | 4 | 11 | 20 | 33 | 42  | 110 | μ   | 3.89 |     |     |      |                    |      |
| This course has been (or will be) of value to me.                     | <p>M = 4.06<br/>μ = 3.93<br/>σ = 1.01.svg</p> |   |    |    |    | %   | 3%  | 6%  | 19%  | 39% | 33% | 100% | M                  | 4.06 |
|   | #   | 3 | 7  | 21 | 43 | 36  | 110 | μ   | 3.93 |     |     |      |                    |      |
| This course inspired me to learn more.                                | <p>M = 3.69<br/>μ = 3.72<br/>σ = 1.11.svg</p> |   |    |    |    | %   | 4%  | 7%  | 35%  | 22% | 32% | 100% | M                  | 3.69 |
|   | #   | 4 | 8  | 38 | 24 | 35  | 109 | μ   | 3.72 |     |     |      |                    |      |
|   |   |   |    |    |    |     |     |     |      |     |     |      | σ                  | 0.67 |
|   |   |   |    |    |    |     |     |     |      |     |     |      | N                  | 110  |

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

1. The free discussion of ideas.
2. Well-organized course. Enthusiastic professor. Very thorough information provided to succeed in course.
3. Teacher was a great lecturer, make attendance required!
4. the readers every week to raise grade and the fact that they could be done an unlimited amount of times
5. The reader assignments and online tests
6. How he presented the information and how it was provided. As well the constant notification of the exams and his timely feedback
7. I liked the format of the online tests and quizzes.
8. Professor Lowe's enthusiasm!! I've never had a professor so passionate about their subject and so engaging. I thoroughly enjoyed his style of lecture.
9. Everything
10. The flexibility of assignments and Powerpoints being online was very nice. Dr. Lowe is very enthusiastic and works very hard at his job and is quite entertaining in class.
11. I like how the exams were online which allows students to take the exam at their leisure

12. The structure of reader assignments
13. I really liked how everything was online.
14. Everything.
15. The assignments and exams should remain online, as this allows for more flexibility.
16. Online reader assignments, exams, et
17. Your enthusiasm was fantastic made me want to actually go to class!
18. well paced class
19. Everything. The instructor was passionate and the materials were organized into easily digestible sections.
20. Online exams
21. The readers provided an outside perspective and a deeper look into the subject matters that were being learned in class. The tests are a good indicator of what was learned in class, and were fairly made.
22. I did not expect State and Local Government to be this complex, so I was not expecting at all the plethora of information that I acquired over this course. However, Professor Lowe made it a lot easier to understand and follow due to his enthusiasm to teach the class and also the way he broke it down for us to understand. I like the online tests aspect because I have a very busy schedule handling school and work at the same time, so being able to take the test anytime gave me so much more flexibility in my schedule.
23. I liked all aspects of the course. I really enjoyed the reader assignments.
24. The professor was clearly very passionate about what he was teaching which made the students more engaged, helping them learn better.
25. I like the online reader assignments and the fact that we can take the exams in a window of time.
26. Dr. Lowe is a fantastic lecturer. I love the way he presents all the topics in class. He is also a really nice person and cares about his students. I appreciate how easy-going he is. Very easy to talk to as well. I like the way the class is structured. I also appreciated that homeworks were given multiple attempts.
27. The professor is very enthusiastic about the course and should stay that way. Questions were encouraged and answered promptly.
28. I like that the quizzes and exams are online. This allows the students to do their work on their own time and fit it into their schedules.
29. Everything should remain the same such as the lectures, online examinations, no required attendance.
30. online exams should stay.
31. The current structure of 3 exams and readers having 28%
32. Speaking of the professor, he brought a lot of energy and passion to the classroom. This made it easier to learn the material.
33. The format of the online exams was very helpful with timing with other classes and work. Very efficient!
34. I think this course should stay the same as it is
35. The way how my professor teaches. He's really passion about his topic. And always say some joke during the teaching. It's very interesting.
36. The lecture and the homework part.
37. Online tests and no mandatory attendance.
38. Online tests and readers
39. I appreciated the detailed Powerpoints, and Mr. Lowe's enthusiastic lecture style. His provision of multiple examples during lecture made the class engaging and easy to understand. Additionally, I appreciated having several chances to take the multiple choice quizzes, and I feel like this encouraged students to genuinely try at the quizzes rather than attempt to cheat.
40. I enjoyed the enthusiasm of Mr. Lowe and how he presented information along with interesting stories of other places that he has lived. I liked the format of the slides and the reader assignments. It was easy to access any information we needed outside of class and there were no outside programs that were needed by the class. Everything took place in eLearning.
41. The homework should remain the same as well as the way in which we do the tests.
42. The powerpoints were great. The professor did a great job engaging us with videos, images, and his tests were generally fair.
43. I loved the lectures. The professor always made Texas government entertaining and interesting to learn about. I also liked the exam format- the online exams gave me a lot of flexibility (for example, I could

- take them any time of day).
44. Lectures, online homework
  45. The lectures and having the slides uploaded onto elearning.
  46. All
  47. Testing aspects of it, I loved not having to worry about testing anxiety.
  48. Class was great.
  49. This class was well organized and the professor communicated his knowledge very well.
  50. Having reader assignments and taking the exam outside of classroom should stay the same.
  51. Every aspect of this course should remain the same. The class discussions and the weekly reading assignments were all very helpful in understanding the course content.
  52. all
  53. Online quizzes, exams
  54. the flexibility of the time of the exams, the clear structure of the class
  55. Online tests
  56. The way the course is taught is phenomenal. Keep it the same way.
  57. I LOVED THIS CLASS
  58. online tests you are a funny lecturer and it makes your class a breath of fresh air
  59. everything
  60. Promptness and liveliness of presentation.
  61. The online aspects of the course allow students to have a more flexible schedule, as well as allowing more time for actual teaching in class.
  62. Online exams.
  63. The online exams were convenient for my busy schedule, and the reader assignments were very doable and quite easy
  64. I think everything should remain the same; lectures, notes, homework assignments, and exams.

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What aspects of this course need improvement?

1. Sometimes, the conversation gets off topic.
2. None
3. Nothing particular.
4. time to ask questions about the reader assignments or the exams, being able to see what you missed after taking exam
5. The instructor was too crass. Too much swearing. It wasn't offensive or directed towards anybody in the class, it is PERSONALLY just unappealing to hear from a professor.
6. The textbook! It seemed so biased and difficult to follow because it was so boring
7. There was not a lot of class participation.
8. Make attendance mandatory
9. Nothing, I honestly loved this class. Very relaxed and informative.
10. More clearly defined study guides and what content will be on exams
11. Little more partial credit for the short answer of readers assignments
12. Make attendance better?
13. .
14. exams were hard especially test 1
15. Maybe less emphasis on the readers. While they were nice, I much preferred going over the content of the inclass lecture.
16. N/A
17. Some of the reader material could have been gone over in class, so that it would connect back to lecture and help with understanding. Some of the topics on the tests and how they will appear are not clearly defined.
18. N/A
19. I didn't feel like anything currently in the course needed improvement.

20. The test questions can sometimes be a little difficult even with a lot of preparation and review.
21. I can tell that he's passionate about what he does, but he does seem to often go on tangents, and his lectures aren't always easy to follow, in my opinion.
22. No more online tests. Great for lots of people grades in the worst sense
23. I always feel so bad because throughout the semester, he would get really discouraged about how few people were coming to class. He doesn't check attendance and make us buy expensive turning point accounts and the like, which I really appreciate. However, I feel like maybe he should do something because he is right- because he doesn't take attendance, a lot of people feel like they don't have to come. There were a few classes that I missed, either because I was sick or had something I really needed to get done (mandatory orientation for my internship), but I did my best to go to every class. Also, he should make the tests be taken in class on Fridays. I know a number of people with two computers who would easily cheat on the exams. Lastly, Dr. Lowe should have this class just 2 days a week for 75 minutes each. He drives about an hour to get here, from Denton, which is a little bit ridiculous.
24. The textbook is a huge slog to get through. If at all possible so that later students don't have to suffer through it, a different textbook is preferable. A sample exam from previous semesters might be helpful in exam preparations.
25. I enjoyed listening to this professor's lectures, but oftentimes the analogies/examples took up a lot of class time and they were not always relevant or very helpful.
26. Nothing needs improvement.
27. need to address how to better prepare for exams as they are sometimes worded in a difficult way.
28. More light on why some short answers aren't given full credit.
29. The professor needs to keep in mind that a lot of the terminology he uses, the students may not be familiar with. He needs to turn this into an opportunity to reinforce terms he introduced earlier.
30. I feel like the test questions are sometimes very challenging despite studying a lot. Difficulty could be reduced.
31. The professor is very entertaining and knowledgeable. But the class is too easy. The slides are available online and the online homework allows multiple attempts. As a result, most of the students stop attending class a 1/3 of the way through the semester. We started with almost 300, but at the end of the semester, only 40 were showing up to class.
32. I think this course should stay the same as it is. It was a very fun course to be in.
33. Amount of reader assignments
34. Take attendants. last semester my GOVT 2305 course takes attendants online. And everyday barely anyone is missing in that class. Professor Lowe's class is pretty funny and only because there's no attendants, students just skip the class. I feel like except the first week of the semester, there's only 30% of the student keep coming to this class.
35. The exam part. Some of the questions on the exam is not covered in the powerpoint and lecture.
36. Nothing it was perfect
37. Show every questions during the test or give more time as some questions are difficult to think about, that way students can go back and check their answers if they need to
38. I can think of no aspects of this course that require improvement.
39. I felt that the professor deserves more attendance in the class since his lectures were very interesting. The lack of attendance although shows who has respect for the professor and what he has to say but is unfair to those who attend the course to potentially get the same grade or worse grade than those who do not attend class. I also feel that a note on the due dates of the reader assignments will be beneficial in the instance that one forgets about a reader assignment. The only place to find the due dates is in the syllabus but it would be helpful to see it on the assignment as well.
40. At times, the powerpoints, questions in hw/exams can be a mouthful or just too wordy. Maybe simplify ideas more just so that it's more clear.
41. I didn't think the reader assignments always matched with lectures. They were never really discussed. I also don't like that the tests are online.
42. I don't think the readers should be a part of the course, or at least there shouldn't be as many of them. They often didn't really have much to do with the course, and felt more like busywork.
43. In person tests
44. Giving us more than 30 - 60 seconds to answer exam questions and allowing us to go back and change our answers. As someone with testing anxiety, this made it very difficult to actually pass the exams

- because I didn't feel like I had adequate time to properly work myself through the questions and I couldn't go back and change my answer if I accidentally misclicked or realized the answer just a few minutes after the fact.
45. None
  46. I don't think much of the course needs improvement. Attendance should be mandatory in some fashion, even in such a large class.
  47. N/a
  48. Perhaps, make attendance mandatory, or have surprise attendance dates. Less than 30 people out of a 300 person class attended. I know that this disturbed the professor a little, but steps can be taken to make sure that more people attend.
  49. I feel like class might improve by having more defined goals of what material needs to be covered. Something like a general summary of what we'll be going over in class before the lecture starts, and the why and how every topic connects to each other.
  50. N/A.
  51. No aspect of the course needs improvement.
  52. n/a
  53. Better study guides would be helpful for future students' success in this course.
  54. I THINK YOU COULD DO POP UP EXTRA CREDIT FOR ATTENDANCE TO GET MORE PEOPLE TO COME TO CLASS!
  55. x
  56. nothing
  57. Some more color in power point. Bigger font
  58. Attendance could be enforced; those who do attend every class can feel somewhat awkward.
  59. Too lecture heavy so it's easy to zone out.
  60. Dr. Lowe's powerpoints are difficult to understand, and he forces us to buy a separate book, which is virtually useless in terms of assignments and exams.
  61. I think that for the short answer reader assignments, the "correct" answer would be displayed. I know that short answers don't necessarily have one specific, correct response, but I would like to see if my own answer was what the professor was looking for. Even if I got the grade I wanted for the assignment, I still would have liked to see how my answer differed from the professor's.

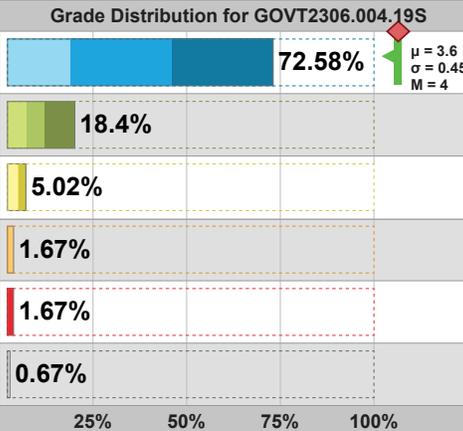
## Additional comments:

1. The tests were fair, but they relied a lot on memorization.
2. The instructor tends to swear too much and
3. The textbook
4. I did not find the textbook very useful overall.
5. This man is great! He knows his information great and is amazing at conveying it. He can grab my attention for all 50 mins without issue. He is the most exciting professor I have had at UTD in all my 4 years.
6. Good luck Dr. Lowe! Thanks for sharing your intelligence!
7. Homeworks were helpful in studying
8. Course was great!
9. .
10. I wish there was some leniency with late homework, but I can't complain really.
11. For such little passages it would have the same result if passages were posted in a folder for each week and those assignments.
12. The textbook was expensive. I felt like there should've been an alternate option with regards to how we can access the articles in the textbook.
13. I liked the way the class was set up and how all of the assignments were on elearning and the exams were online.
14. In my opinion, I don't think that the reader assignments are very beneficial to the course content. While somewhat interesting, I believe that there is probably a textbook that could be more beneficial
15. Textbook sucks. Homework assignments were easy and facilitated learning through identifying areas of deficiency. Exams were okay, but questions of integrity of students remain.

16. The homework was helpful and not too time-consuming.
17. I don't like going to class but Dr. Lowe made going to class worth it. His personality and teaching skills are great.
18. make incentive for people to come to class by making attendance a grade.
19. Provide some more incentives to students coming to class and there will be an attendance of 90%+ each time.
20. Everything was well done.
21. Evan Lowe is a good professor. He is genuinely interested in helping everybody learn about government.
22. Professor was very engaging and presented the topics in a very interesting manner; there was never a dull moment in the class. The content of the exams was clearly defined, and therefore was easy to study for. Reader assignments were sometimes laborous, but when the chapters were read thoroughly, the answers were relatively easy to find. Professor Lowe, if you're reading this, thank you for making government interesting for me!
23. Online textbook which need to pay some money. Assignments are clearly organized. Test is online test with lockdown browsers. Nice course with nice professor.
24. N/A
25. Best course I'll ever take
26. N/A
27. All coursework was reasonable with expectations clearly explained; the quality of this course was excellent.
28. I enjoyed all aspects of this course more than national government. I felt that I learned better in this course with the information presented more enthusiastically and in a more organized manner.
29. The professor is a great guy who would be more than happy to help you out and listen to your political opinions.
30. I didn't like the format of the tests, but Dr. Lowe is fantastic. I would highly recommend others to take his class. I'm already interested in the material, but he still taught me so much!
31. The "Governing Texas" textbook sat untouched under my desk all semester- it really didn't seem like it was needed.
32. Loved the setup for the homework and lectures.
33. N/A
34. The professor was amazing, incredibly dedicated and passionate in the subject. He really desired his students to learn.
35. The reader assignments were very manageable and I don't think there is much needed in improvements. The tests were well appreciated. I know that I can get nervous when there are many people around me taking a test, so the test procedure was far more comfortable.
36. I didn't even have to pay attention to learn the material in class. The instructor was really good at making the information accessible. Lectures were also very interesting and entertaining. It was clear that the professor is really passionate about the course material. I felt really bad for not going to class, but end of the day I had a lot going on and reading the textbook was sufficient to do well in the class.
37. I understand that professor Lowe gets a bit frustrated when so many students never show up to his class, and I think this issue can be easily fixed if he takes attendance once in a while. Taking attendance every lecture will be unfair for students and will be exhausting to the professor as well, so I really think doing clicker points or taking attendance once a month should be beneficial.
38. The textbooks, the reader assignments and the class discussions were all helpful in understanding the course content. They enhanced the quality of my educational experience in the course. Overall, GOVT 2306 was a great course that was very efficient in teaching students about our state's government.
39. you are a really cool professor and are great. your class is also very relevant to today's society.
40. great job

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Class Grade Distribution (GOVT2306.004.19S)

|                     | -  | •  | +  | #          |   |
|---------------------|----|----|----|------------|---|
| <b>A</b>            | 51 | 83 | 83 | 217        | <b>Grade Distribution for GOVT2306.004.19S</b><br> |
| <b>B</b>            | 15 | 15 | 25 | 55         |   |
| <b>C</b>            | 8  | 1  | 6  | 15         |   |
| <b>D</b>            | 5  | 0  | 0  | 5          |   |
| <b>F</b>            | -  | 5  | -  | 5          |   |
| <b>W*</b>           | -  | 0  | -  | 2          |   |
| Letter Grade Count: |    |    |    | <b>297</b> | 25% 50% 75% 100%  |

class **GPA** **3.6**

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**DF %** **3.37%**

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**WDF %** **4.01%**

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 Report PDF: [go.utdallas.edu/eval/govt2306.004.19s/pdf](http://go.utdallas.edu/eval/govt2306.004.19s/pdf)  
 Enrollment: 299  
 Cache: 2019-11-26 13:57:26

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