



Term: Spring 2019  
 Enrollment: 300  
 Eligible to Respond: 300  
 Response Count: 94  
 Response Rate: 31.33%

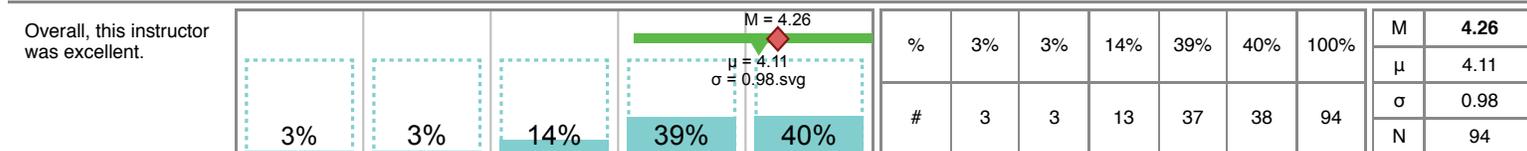
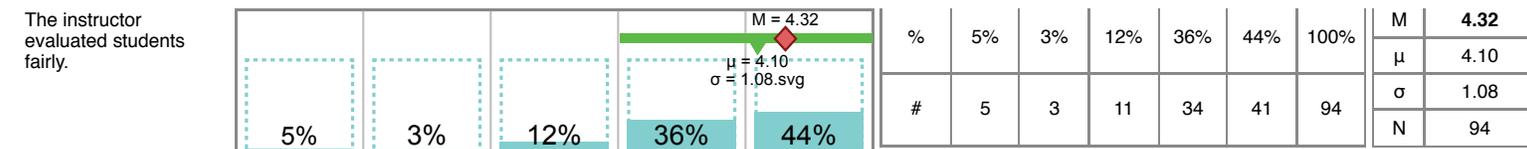
Class ID: [GOVT2305.001.19S](#)  
 Title: American National Government  
 School: School of Economic, Political and Policy Sciences  
 Instructor: [Evan Lowe](#)

Course Experience for govt2305.001.19s - American National Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	2%	5%	10%	40%	43%	%	2%	5%	10%	40%	43%	100%	M
						#	2	5	9	38	40	94	μ	4.16
													σ	0.95
													N	94
The course was well organized.	3%	10%	12%	36%	39%	%	3%	10%	12%	36%	39%	100%	M	4.21
						#	3	9	11	34	37	94	μ	3.99
													σ	1.09
													N	94
Overall, the course was excellent.	6%	14%	14%	37%	29%	%	6%	14%	14%	37%	29%	100%	M	3.93
						#	6	13	13	35	27	94	μ	3.68
													σ	1.21
													N	94

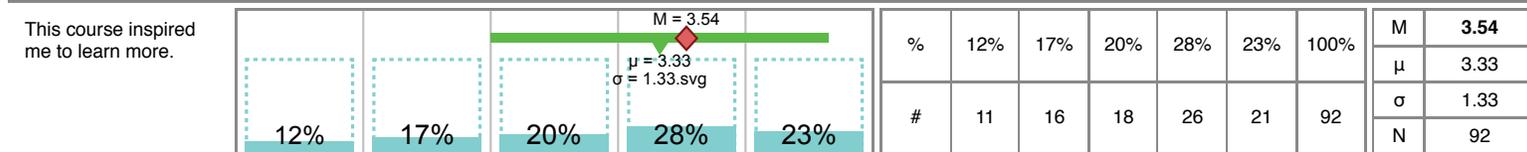
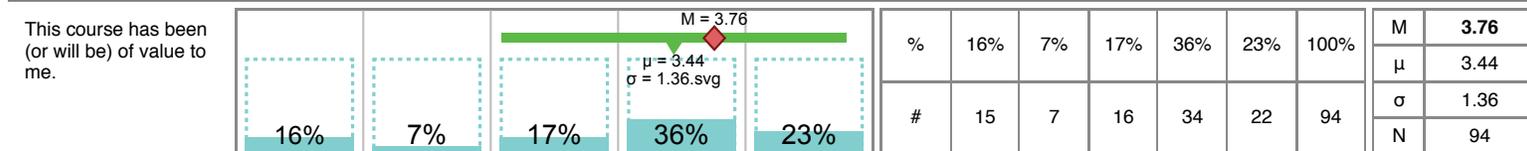
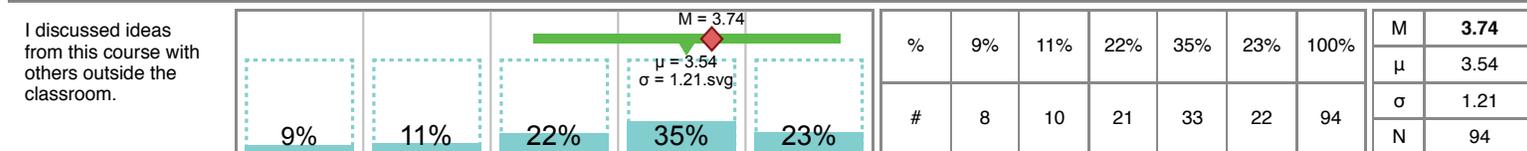
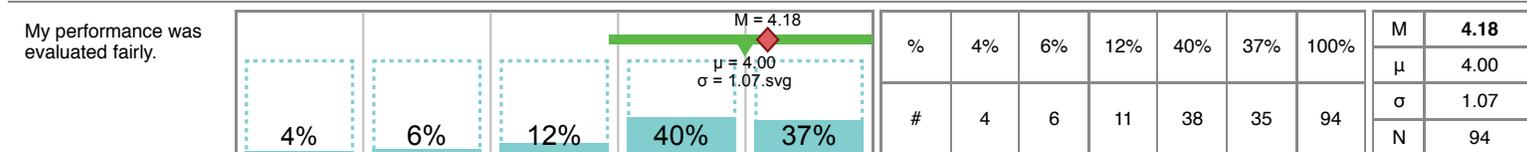
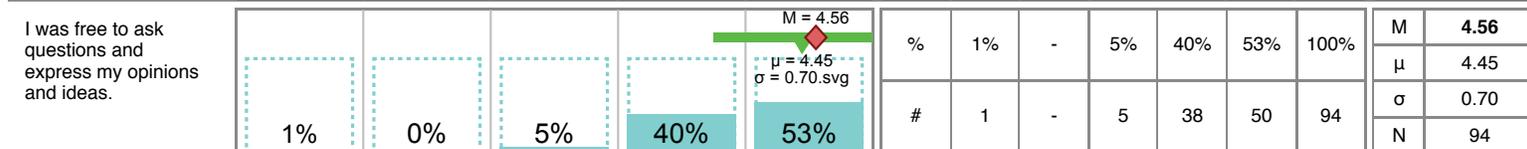
Instructor Evan Lowe (govt2305.001.19s)

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	2%	0%	6%	35%	56%	%	2%	-	6%	35%	56%	100%	M
						#	2	-	6	33	53	94	μ	4.44
													σ	0.80
													N	94
The instructor communicated information effectively.	3%	10%	6%	39%	41%	%	3%	10%	6%	39%	41%	100%	M	4.28
						#	3	9	6	37	39	94	μ	4.06
													σ	1.08
													N	94
The instructor seemed genuinely interested in teaching.	2%	1%	3%	30%	64%	%	2%	1%	3%	30%	64%	100%	M	4.72
						#	2	1	3	28	60	94	μ	4.52
													σ	0.80
													N	94
The instructor provided timely feedback.	2%	6%	17%	34%	40%	%	2%	6%	17%	34%	40%	100%	M	4.22
						#	2	6	16	32	38	94	μ	4.04
													σ	1.02
													N	94
The instructor was accessible outside of class.	1%	1%	22%	36%	39%	%	1%	1%	22%	36%	39%	100%	M	4.21
						#	1	1	21	34	37	94	μ	4.12
													σ	0.87
													N	94



Student Experience for govt2305.001.19s - American National Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

- The curriculum of the course is good. Evan Lowe is an excellent professor. The test format is very convenient and secure.
- none
- I really liked the way this class was set up - the online tests were a good way of doing it without requiring a large number of students to be in one place to take the test, that was a good idea.
- Exams taken online should remain the same. The reader assignments should remain the same.
- The course itself is great.
- I enjoy your enthusiasm and knowledge.
- the lecture powerpoints
- The professor was nice
- The diversity of topics covered in the class, and his happy attitude to teach us.
- Professor Lowe is very engaging when he talks, he is able to capture attention of students and engage them in discussion. It is great to listen to and discuss with him.
- All of it

12. The presentations were an excellent study guide. A
13. Everything except the teacher
14. The lectures in the class.
15. It is organized well in that the homework assignments are all posted and planned with due dates at the beginning of the semester
16. The content
17. great lectures
18. everything should stay online
19. Dr. Lowe should maintain his positive towards teaching.
20. Everything.
21. Overall it was a great course and most everything worked well and should stay the same. The lectures were engaging and the homework, while sometimes hard, was graded fairly. I really appreciated how the tests were online. It is such a pain to go to the testing center so having the test online saved me a lot of stress.
22. great powerpoints and energy!
23. I enjoyed this course a lot. The online tests are really helpful for scheduling.
24. The powerpoint based lectures. The powerpoint makes it easy to follow along and take notes.
25. MC homework
26. I loved the instructor. He was very entertaining and kept political beliefs to himself.
27. I love the teaching style. He was very engaging. I wish I had teachers like him in more of my classes.
28. The coursework was manageable and the professor was fantastic.
29. Online exams are nice because I am able to take tests in my own environment and at a time that suits me. In addition, the readers are a good grade booster.
30. the workload
31. As for GOVT 2306, Prof Lowe was not only an eye candy, but genuinely sweet.
32. Everything.
33. I think most of it should remain the same. The lectures were well-formulated and presented well too.
34. Everything
35. I think everything should remain the same in the course.
36. Dr. Lowe has been one of the most interesting and engaging professors I've had at UTD. I also thought the class was well organized.
37. Professor is awesome, very passionate and has a great attitude.
38. practically eveyrthing
39. None...
40. Lectures and power points were put together nicely. Online exams are also nice because they can be taken whenever it is convenient through out the day.
41. Reader assignments were good and the teacher was knowledgeable
42. Loved your energy! Found the topic very interesting, and enjoyed the amount you talked with the class.
43. The manner and type of lecture works well for this class and the number of students in the course.
44. the accessibility of the professor, the clear outline of the objectives. I also appreciated that the exams were available all day and that the lectures themselves were interesting and always engaging
45. The way the professor teach is really funny and easy to understand
46. Online structure of homework assignments are straightforward and helpful.
47. The professor for this course was amazing. He was very enthusiastic and energetic, which is needed for a course that many students are not very interested in.
48. The professor was very active and happy all the time and his way of teaching is very entertaining.
49. Many of the reader questions were insightful and helped encourage deeper reflection on course material.

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What aspects of this course need improvement?

1. The wording of questions on the exam were very bad. The attendance policy is too lenient.
2. tests do not properly assess students
3. Honestly I don't think this course needs improvement, its already really good for a core class.

4. Exams should be made a little easier. The wording of some questions are confusing and hard to understand.
5. In the tests, you aren't allowed to go back after you've answered a question. This is annoying. Part of test-taking is using process of elimination and information from other questions to help you, and not allowing going back hinders one from doing this. That's what I would change, but I sort of understand why y'all do it.
6. The TAs grading the short answers seemed to have unclear criteria for how they scored our answers.
7. professor staying
8. The tests were extremeley wordy and hard to understand.
9. More students with government majors need to be in this class. our class was more of science or math or business majors that had no interest of this class, and that frustrated the professor.
10. While the lectures are interesting to listen to, they are very hard to take notes on and prepare for a test from them. Throughout the semester I was unsure on how to learn from Professor Lowe's lectures and study for the test. I would suggest Professor Lowe tailoring his lectures to how students can best learn for the test.
11. None of it, it is perfect
12. The wording on short-answer readers and on the exams could use some work.
13. If Reader assignments could be shown all at once or if a schedule for their due dates were given, I feel like it would improve the course.
14. The tests have nothing to do with what we learned in class nor what we read
15. Ways to provide the students with more points for when they do bad on the exam.
16. Ridiculously intense for a core course
17. The way it is taught, the slides don't match what is being said
18. better online work
19. no comment
20. If he wants students to consistently show up in class, he should make attendance mandatory.
21. Nothing.
22. If your students don't respond you shouldn't yell at them, that's not likely to fix anything. It only happened once or twice but it was still unprofessional.
23. Talk about the slides / what will be on the exam! Modern issues are great to explain in relation, but need more talk of the slides
24. Dr. Lowe does a great job and is very passionate, but many students don't show up to class. Maybe taking attendance for a small portion of the grade would help.
25. The weekly reader asisgnments were worded extremely weirdly, making it hard to comprehend. The questions seemed to be all over thr place. Modifications on the reader assignments would help this course's imporvments.
26. The lectures are difficult to understand
27. Exams were confusing (terrible wording) and you couldn't go back to any previous questions
28. I would prefer more direction when it comes to how to prepare for exams. I had used methods that had worked before when it came to history, and those proved less effective when it came to this class.
29. This course was quite disappointing for me. I found the exams to be extremely difficult and the wording did not make sense. Simple things like poor grammar made the questions hard to understand, therefore causing alot of frustration during a timed test. In addition, I do not find the lectures to be helpful at all as they are way too complex and hard to understand. His test reviews consist of us asking him questions, and if no one has any, he ends class. I think the reviews should be geared towards helping us study for the exams, considering the immense amount of information.
30. make the tests be able to go back to past questions
31. It was as good as a government class can get.
32. Nothing.
33. I didn't like the format of the tests. A) I didn't like that they were taken online, I think I perform worse online B) I didn't like that I couldn't revisit previous questions C) I think it makes it easier for other students to cheat
34. I just want the credit, I don'

35. Nothing
36. I think this course needs improvement with more reader assignments that are consistently each week instead of some weeks and not others in order to prevent someone from forgetting. Also for the reader assignments, I feel like either more should be assigned or make up work should be allowed for students who missed reader assignments
37. My biggest grievance is that while reviewing some concepts on the slides, they were sometimes not well written (Most were fine). Specific points were not well described even though they would be potentially covered on the exam.
38. The exams are some of the worst written I've seen in a while. I'd consider myself well versed in US government but these exams are poorly written and make you second guess your knowledge.
39. nothing
40. Please make the exams more related to the lectures.
41. I felt as though the reader free response was difficult. I had to reread the questions multiple times to fully understand what was being asked.
42. The tests were poorly worded at times and many of the students including myself didn't think it accurately reflected our knowledge. Went off on a lot of tangents during lectures that made it hard to follow what we were actually talking about and where we were in relation to the slides.
43. Test questions. Dr. Lowe is very intelligent and is passionate about the subject, the test questions are reflective of that. In the case of this course, being a lower level course, the questions were not reflective of that. The questions are long, wordy, and read much like math word problems. Maybe toning them down a bit, asking the student to think, but not on an upper class man level.
44. n/a
45. everything is good
46. I think in order to get more students to keep up on the material, it might be a good idea to do short quizzes every week along with the homework. That way the students can see what they know and need to look over for the exams.
47. Make questions more clear on reader and test
48. No
49. More extra credit opportunities would be appreciated. Also, some of the exam and reader questions were confusingly worded.

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 Additional comments:

1. The textbook for the readings doesn't help in understanding government.
2. ./
3. Evan Lowe is a fantastic professor.
4. This course was really enjoyable.
5. The textbook is so left-leaning, it's laughable. I realize they probably all are, but I just thought someone needs to point it out. It blames Republicans for recent polarization, even though Democrats have become the party of open borders, late-term abortions on-demand, slavery reparations, abolishing the electoral college, abolishing the 2nd amendment, and lowering the voting age to 16. Again, laughable. There are other instances, but that was the most glaring one.
6. Simple and quick homework, Hard to read textbook but if one takes the time to really read the passages it is easy to understand the text.
7. Make more comprehensive reviews for test so students know better what to study instead of just a list of vague topics.
8. The homework felt fairly graded and I learned from it
9. One of the best professors I've ever had.
10. Lowe is a hilarious and actively engaging lecturer. He helped make a dull subject extremely interesting and fun
11. I think that the reader assignments are good but sometimes the questions on the reader are nowhere near related to the exams.
12. home
13. Dr. Lowe made it so easy to do well in class and not even have to show up because everything is online.
14. I really enjoyed this class. I have never really been into government or politics but the passion you brought to class made the topics you taught very engaging. Thank you and have a nice summer.
15. textbook was difficult to understand, but the homework readers / quizzes were VERY helpful!

16. I didn't find the textbook or reader to be all that beneficial. Online tests are great, helps a lot with scheduling.
17. Not having the textbook we actually use on the coursebook website was a real pain. I bought the textbook feeling prepared only to hear that a book not listed on the site was the one we would be using. It is on the syllabus, but the syllabus was also not on the coursebook website.
18. The tests proved to be more in depth than the study material provided, which caused a rift in the amount of preparation I felt I had to put in and the actual difficulty of the test. The other assignments and homeworks were great, though. Personally, I would have preferred a free response portion on the exams like there was on the reader assignments, since I often found the material interesting in one way or another and wanted to voice my opinion.
19. Great class.
20. Dr. Lowe was fantastic. He cares about his class and the subject matter that he's teaching. He was always prepared for his lectures. His lectures were always engaging, even if it was about something as boring as finance.
21. The quality of the education experience was good. The textbook was a good read and the homework questions especially the short answer ones were challenging in the way that they made me think about government and society as it is today and how it could be affected in the future.
22. I thought assignments and everything was very clear. I wish the online written responses had feedback so that if you got points off you could know what to improve on for next time.
23. great class
24. Class did not feel necessary as lectures were not relevant to exam.
25. The timed tests are awful - one minute to come with an answer is incredibly brutal, and I haven't had anything like this in any other class. If the worry is that students will cheat on tests, then we should take them in the classroom in a proper setting.
26. I think the building that this class takes place in is very outdated and needs some renovations. The seats are falling apart and filthy. Also, when it rains or there is moisture in the air, it smells like a wet dog because the carpet is so old.
27. HE HAS A POCKET CONSTITUTION
28. Dr. Lowe is great! His lectures are informative and entertaining and the format of the class with the textbook and readings book was helpful.

Class Grade Distribution (GOVT2305.001.19S)

	-	•	+	#	
<b>A</b>	63	36	12	111	<b>Grade Distribution for GOVT2305.001.19S</b> 
<b>B</b>	39	26	42	107	
<b>C</b>	16	18	21	55	
<b>D</b>	7	1	5	13	
<b>F</b>	-	10	-	10	
<b>W*</b>	-	2	-	4	
Letter Grade Count:				<b>296</b>	

class **GPA** **3.04**

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**DF %** **7.77%**

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**WDF %** **9%**

Report URL: [go.utdallas.edu/eval/govt2305.001.19s](http://go.utdallas.edu/eval/govt2305.001.19s)  
 Report PDF: [go.utdallas.edu/eval/govt2305.001.19s/pdf](http://go.utdallas.edu/eval/govt2305.001.19s/pdf)  
 Enrollment: 300  
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Contact the Provost's Technology Group to verify authenticity: [ptg@utdallas.edu](mailto:ptg@utdallas.edu)

