



Term: Fall 2019  
 Enrollment: 296  
 Eligible to Respond: 296  
 Response Count: 111  
 Response Rate: 37.5%

Class ID: [GOVT2306.003.19F](#)  
 Title: State and Local Government  
 School: School of Economic, Political and Policy Sciences  
 Instructor: [Evan Lowe](#)

### Course Experience for govt2306.003.19f - State and Local Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.						%	2%	1%	5%	41%	51%	100%	M
						#	2	1	6	45	57	111	$\mu$	4.39
													$\sigma$	0.79
													N	111
The course was well organized.						%	2%	5%	7%	39%	47%	100%	M	<b>4.42</b>
						#	2	6	8	43	52	111	$\mu$	4.23
													$\sigma$	0.93
													N	111
Overall, the course was excellent.						%	5%	5%	19%	33%	38%	100%	M	<b>4.14</b>
						#	5	6	21	37	42	111	$\mu$	3.95
													$\sigma$	1.09
													N	111

### Instructor Evan Lowe (govt2306.003.19f)

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.						%	2%	-	4%	25%	69%	100%	M
						#	2	-	5	28	77	112	$\mu$	4.59
													$\sigma$	0.74
													N	112
The instructor communicated information effectively.						%	4%	5%	10%	27%	54%	100%	M	<b>4.58</b>
						#	4	6	11	30	61	112	$\mu$	4.23
													$\sigma$	1.07
													N	112
The instructor seemed genuinely interested in teaching.						%	1%	-	3%	19%	77%	100%	M	<b>4.85</b>
						#	1	-	3	21	86	111	$\mu$	4.72
													$\sigma$	0.61
													N	111
The instructor provided timely feedback.						%	3%	1%	18%	32%	46%	100%	M	<b>4.38</b>
						#	3	1	20	36	51	111	$\mu$	4.18
													$\sigma$	0.95
													N	111
The instructor was accessible outside of class.						%	1%	3%	21%	29%	46%	100%	M	<b>4.38</b>
						#	1	3	23	33	52	112	$\mu$	4.18
													$\sigma$	0.91
													N	112

The instructor evaluated students fairly.	<p>M = 4.60 μ = 4.37 σ = 0.85.svg</p>	%	1%	3%	11%	30%	55%	100%	M	<b>4.60</b>
		#	1	3	12	34	62	112	μ	4.37
									σ	0.85
									N	112

Overall, this instructor was excellent.	<p>M = 4.64 μ = 4.32 σ = 0.99.svg</p>	%	3%	4%	11%	25%	58%	100%	M	<b>4.64</b>
		#	3	4	12	28	65	112	μ	4.32
									σ	0.99
									N	112

**Student Experience for govt2306.003.19f - State and Local Government**

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.	<p>M = 4.57 μ = 4.40 σ = 0.78.svg</p>	%	1%	2%	7%	37%	54%	100%	M	<b>4.57</b>
		#	1	2	8	41	60	112	μ	4.40
									σ	0.78
									N	112

My performance was evaluated fairly.	<p>M = 4.54 μ = 4.34 σ = 0.85.svg</p>	%	1%	4%	8%	35%	52%	100%	M	<b>4.54</b>
		#	1	4	9	39	58	111	μ	4.34
									σ	0.85
									N	111

I discussed ideas from this course with others outside the classroom.	<p>M = 3.99 μ = 3.80 σ = 1.14.svg</p>	%	5%	8%	20%	35%	32%	100%	M	<b>3.99</b>
		#	6	9	22	39	36	112	μ	3.80
									σ	1.14
									N	112

This course has been (or will be) of value to me.	<p>M = 3.79 μ = 3.60 σ = 1.25.svg</p>	%	9%	9%	23%	30%	28%	100%	M	<b>3.79</b>
		#	10	10	25	33	31	109	μ	3.60
									σ	1.25
									N	109

This course inspired me to learn more.	<p>M = 3.40 μ = 3.42 σ = 1.28.svg</p>	%	8%	17%	28%	20%	28%	100%	M	<b>3.40</b>
		#	9	19	31	22	31	112	μ	3.42
									σ	1.28
									N	112

**Comments - Access to comments is restricted. You have permission to view comments**

What aspects of this course should remain the same?	1.	Excellent and enthusiastic teaching. Professor does a wonderful job of making the content interesting and interacting with the class. Content goes beyond a simple reading of the textbook.
	2.	The real life examples provided were extremely helpfu
	3.	Powerpoints.
	4.	- Powerpoint in lectures
	5.	The amount of workload currently being assigned is very manageable, and I feel it should stay the same. It is enough to allow students to study the concepts on their own and apply the concepts on the homework through the reader assignments.
	6.	Professor engages with students fairly and respects all points of view.
	7.	Professor Lowe's energetic and passionate approach to teaching made the course material very easy to follow and learn. Lectures were very well thought out and seamlessly incorporated student questions and input.
	8.	I enjoy the structure of the class and the pacing of the course. I liked the review session before each midterm. The use of quizzes should remain the same.
	9.	Almost all the aspect should remain the same, except for the reader assignment.

10. notes posted online, quizzes
11. I think the aspects in the course right now is fine.
12. I like that attendance isn't mandatory because it gives students who are self learners the freedom to study on their own. I also like the weekly quizzes because it keeps me in check of what I do and do not understand.
13. I enjoyed having the freedom of no attendance for the days I wanted to catch up on other homework from other classes and having the powerpoint slides available to re-read over before exams.
14. The lecture and course schedule
15. The extracredit through the homework; in-class tests
16. the lecture style was casual and easy going
17. All aspects should remain the same. The course was easy and manageable.
18. everything
19. I really enjoyed the set up of the class. I though moving the tests to in class instead of online was a good decision- helped eliminate cheating.
20. I like how enthusiastic the teacher was with his teaching and he would always try to make the class fun with jokes and funny current events
21. Thank you for making the exams easier and more understandable than the ones I took last year of your GOVT 2305 class when we took the exams online.
22. Powerpoint/Notes should stay the same because they are detailed but also easy to read and understand all the information provided.
23. He seemed very enthusiastic about the course.
24. The relaxed nature of the class
25. I like the exams
26. Everything
27. It's pretty good as it is now.
28. N/A
29. Fix your course man. It's a mess and harder than it has to be.
30. The homework given is a good grade booster.
31. Reader assignments were a good boost in grade and were pretty easy to do.
32. Organization of slides, liveliness of instructor
33. The reader assignments were helpful.
34. I definitely enjoyed the aspect of talking about current news and connecting it with history (in a sense)!
35. General content, up-beatness of the instructor
36. Your enthusiasm on teaching the class!
37. good timing and pacing
38. Hom
39. The course was great. Everything should stay the same.
40. Structure of the class was nice. Homework was manageable and helpful. Instructor actually cared about his job
41. Everything
42. I really appreciated your teaching style, and I believe that the class was extremely reasonable if you attend the lectures (which I personally regularly did). I appreciated that all viewpoints were regarded fairly as opposed to forcing your view on the students, which you could just as easily do. overall, one of the best classes I have taken at UTD and has nearly nothing to do with my major. Great job!
43. Homework and lecture style were good.
44. I think that the reader and short answers are fair.
45. I think the leniency of expression within this course should remain the same.
46. N/A
47. I really really enjoyed the exam and reader structure of this class. I believe we learnt the material without being asked to do a lot of busy work, which I really appreciated. I enjoyed your lecture style as well. I

- thought it was a very entertaining way of delivering the material.
48. nothing, should be reevaluated
  49. I loved the lectures and found them very beneficial to my success in the course.
  50. It was good overall
  51. The option to have final optional
  52. prof lowe was a great lecturer and although im not super interested in tx govt (beyond current politics) it's worth going to class just to listen to him lecture and engage me in a topic i don't normally look at. exams were a good level of difficulty. reader assignments were a lifesaver and also helped me to summarize concepts from the chapters .
  53. Good class organization and format. Enjoy the energy and passion that the professor has for the subject
  54. Using examples to illustrate concepts.
  55. Interesting lectures and engaging professor. Layout of test clear and you know what you have to learn to get a good grade. Solid study guide and nice that powerpoints are posted online as well! Super helpful for test.
  56. The class is great and Evan Lowe is a great professor. His teaching style is the perfect way to teach a government class and the structure is great.

What aspects of this course need improvement?

1. Maybe class participation? Students seem to sleep in class and sometimes are not able to apply the concepts in class and understand how government works. It helps if there is collaboration.
2. Instructor does not teach much just goes on a tangent regarding subject.
3. - Upload powerpoint ahead of time so we could take note on it
4. I think it would be beneficial to discuss the readings from the reader assignments in class after the due date to recapitulate and stimulate discussion on the topics presented.
5. Unnecessary textbooks assigned. Review sheets, include vague list of words, which students can logically assume only the definition or application of the word will be on the test.
6. Powerpoint should be posted before you talk about it. Hard to follow along in class. Would have been nice to write notes on the powerpoint instead of in a different document and not really knowing what it related to.
7. It might be useful to have the third midterm before the break (only a problem because of timing for this semester).
8. The readers can be tedious and are not taken very seriously. They didn't help me at all and they are often considered busy work and a hassle by many of my friends and me.
9. first test was hard. different format for review guide instead of just vocal listed
10. I think the aspects in the course right now is fine.
11. The lectures need to be a bit more organized, as it is easier to follow when instructors go from point to point and explain these concepts along the way. When a professor goes on a tangent about a certain topic, it gets hard to follow what the professor is saying.
12. I wish exams were online again, it would have made studying a lot easier and stress-free (without having to buy scantrons). I also wish a practice test was available to practice my knowledge, rather a list of broad terms.
13. I am fine with course.
14. Test preparation and powerpoints. The power points had a lot of information, but it was a little difficult to keep up with, if you missed a slide in class, and had to wait till the end of the week. Otherwise, it was difficult preparing & studying for the first test. Maybe, a MC quiz would aid in helping prepare for the test, and get to know more about your style of questions.
15. One of our exams was extremely disorganized due to a mistake on the professor's part.
16. N/A.
17. none
18. Lowe has always been a professor known for providing exams online. While he did change the curriculum to that of in-class exams, he also changed a lot of the exam as well. This meant that all the previous tests that we could've used to study with were completely negated. His lectures also almost never aligned with the questions on the exam. There was always a few questions that showed up on the exam that he never taught us in class.
19. It would be nice if the class presentations were available before/during the time when that information is to be presented in class. It's hard to take good notes when the presentations are not available at the time when the teacher presents. While not necessarily indicative, the fact that it wasn't released before hand in

- case of needing to make changes does give the idea that the teacher/class itself is not greatly organized and can change the class teachings at whim (It gives a bad impression or ability to prepare lessons).
20. Not many people show up to class, not sure how to increase that. I think making the tests in class helped with this though. Maybe decreasing the amount of info on the PowerPoints would help, as people would have to come.
  21. of course, I like that it was online but this makes it more trustful
  22. I feel as if I got catfished after signing up for this course. Anticipating online tests, I eagerly signed up. However, to my great disappointment, I came to find out that he changed the format of the course. He needs to do something to incentivize students to come to class. Way too easy to not go to class or not want to go
  23. x
  24. I do not lie the powerpoints and the lectures are very pointless because the professor goes off on tangents and doesn't cover the material
  25. I feel that the exams should go back to being online since it made it more easier on students with jobs and other responsibilities.
  26. It's pretty good as it is now.
  27. I was confused as to what material is necessary for success in this class. Although Professor Lowe is a fantastic orator, I was unsure what information would be on the exams. Overall, I learned a lot from this course, but the exams were written in a way that I could not effectively show it. Professor Lowe did a fantastic job of explaining concepts and State government overall, but the exams were strictly memorization. I would say the exam structure needs improvement. Either we learn only definitions, or allow us to apply the concepts we learned in class.
  28. 1) Your tests have questions that you LITERALLY DO NOT HAVE ON YOUR SLIDES. If we're lucky enough that they are on your slides, they're in tiny font and seem irrelevant. "Read the book" isn't good enough (which I did) when we have 200+ pages of reading and the test asks a question over some irrelevant, never seen before, question. 2) People stopped showing up to class because your lectures didn't help....at all. Not because they were lazy. Your lectures are so random and full unhelpful commentary and allusions. Just go over the important terms and concepts. Even I stopped showing up to class....and I NEVER skip any class. So that's definitely saying something
  29. The reader assignments were not available to be seen on elearning's to-do list, even though it was stated that it would not be visible I believe they should show up, as it is all too easy to accidentally forget about them and miss a large portion of your grade do to such a mistake which I find unfortunate.
  30. I think the exams are unnecessarily hard.
  31. I think attendance should probably be taken as many students stopped showing up after a couple of lectures.
  32. Communication over what will be on tests. It is frustrating to be told to focus on broad concepts and general knowledge of the material and how to link ideas together and then be asked extremely specific questions about very small concepts on the exam.
  33. A multiple choice review would be nice to give students an idea of how exams are structured.
  34. Not much obvious improvement could be made.
  35. This class was very time consuming for me, and while I understand that it's a core class and critical knowledge to have, the difficulty of the online quizzes (especially when the ability to see your past answers was removed) did not help me understand the material more or feel like a productive use of time. It became more of a test to see how much I could memorize from my previous answers. I also think the in person tests is not ideal, because I noticed a good deal of cheating.
  36. n/a
  37. Many students do not like the reader assignments because they are based on things that are "extra". To be honest, most people just want to get done with Government and so doing these assignments ends up being plagiarism. They take forever to do especially for someone who does not like to read. Multiple choice questions based on the chapters in the textbook would be perfect!
  38. N/A
  39. nothing
  40. The reader assignments seemed to be lengthy at times. Lots of reading to do in short amount of time
  41. Not a big fan of the reader assignments, honestly I just looked up the answers 90% of the time, and retained nearly none of the knowledge. I still got an A in the course, so especially to me it felt like fluff and was more tedious than interesting.

42. Tests were a bit too difficult but still manageable
43. I think it is important for the teacher to be accessible...
44. I believe the organization of this course needs improvement.
45. N/A
46. exams, too hard and difficult and course is too informative for a subject the majority of students have no interest in
47. Something should be implemented to increase class attendance and promote class discussion during the lectures.
48. The course is way too long and too much material is covered. Students studying other majors do not need to know unnecessary things such as "age requirement to apply to become a governor."
49. Should provide more sources
50. The way u go through slides. I dont really know what to write down on my notes when your talking
51. please upload the lectures the day they are discussed
52. Lectures sometimes sound more like rambling and less like an organized lecture. I would like the lectures to have clearly defined explanations and delimited sections of lecture; however my dissatisfaction could simply be a matter of personal preference.
53. I wished that exam reviews were a little more preparatory, in the sense that he had old exams in course content or at least gave us relevant question examples to practice with. It's hard to tackle the brick wall of vocab unless you're extremely diligent and it would be a lot more relevant for us to understand how to approach the exam instead of trying to make sure we understand everything and every aspect of it.
54. When you give examples in class of a type of thing in the PowerPoint, please have the examples named in the slide. For example, if you're using the Affordable Care Act as an example of something, put "Affordable Care Act" in the slide. Please less cursing in class.
55. Nothing

Additional comments:

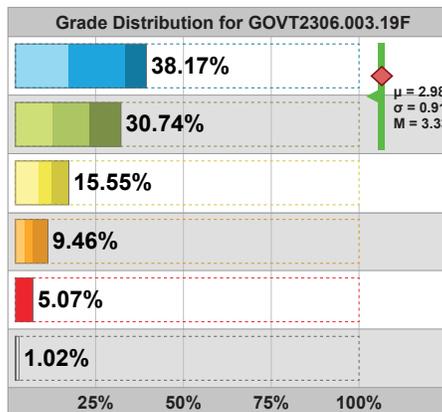
1. Providing anecdotal evidence and input is good but stay closer to material.
2. Professor Evan Lowe was excellent in class. He was always prepared and could provide relevant examples to illustrate every concept we went over in class. He also stimulated class participation and always provided timely feedback.
3. Texas Government is mandated by the state but there is more of an emphasis on passing Exams instead of the practicality or the real-world application of being a knowledgeable voting citizen.
4. The required textbook often provided overly verbose and unclear explanations that rarely seemed to fully match up with course material. While I do think that having a textbook dedicated to court cases and academic papers can be useful for reinforcing certain topics, I found myself never feeling the need to use the textbook to facilitate my learning of the actual course material.
5. Dr. Evan Lowe is probably one of the best professors for this course. The lectures are very useful and prepare students for the exam.
6. I love the professor, he is very funny and truly enjoys the subject. I like that it is a very self paced class. The entire class seemed like a story to me that I really enjoyed. I actually retained information. It was a very enjoyable class.
7. NA
8. Reader assignments help your grade a lot, make sure to do those! Don't slack off and study hard.
9. The difficulty of the course was a good level as everything was easily understandable. Although the textbook that is required for the course is quite dense and can be tricky to read.
10. n/a
11. n/a
12. I hated the reader assignments but I get why we had to do them. Professor Lowe pretty much followed along with the textbook so it was easy to add to my textbook notes and that really helped me in the class.
13. -
14. N/A
15. none
16. Overall, great experience! Professor did great and I learned a lot.
17. the textbook was weird and the homework was also weird and wish that the textbook did more of definitions

and example so it is easier to learn

18. I enjoyed this class and it was a pleasant experience considering it was a required class.
19. make less questions about numbers on the test
20. N/A
21. Textbooks were good and informative. Helped for studying for the test. Assignments helped prepare for the tests as well so they were pretty useful. Tests were not too difficult be definitely require knowledge on what was talked about. Overall good experience.
22. N/A
23. Make your own tests.....instead of using a cop-out test bank. That's the ultimate laziness for a professor. Also, when you COULDN'T EVEN print the EXAM correctly and everyone was missing one half....how can someone be so disorganized? You should've had that exam ready and checked WEEKS before we took it. That was so distracting no one could concentrate.
24. It terms of the Professor, I think that sometimes the swearing can be a little excessive and unnecessary. In the beginning of the semester, when he swore for the first one, students were taken aback and also laughed. However, In my opinion, I lost respect for him at that moment. I think swearing is very unprofessional and students will not take you seriously, which makes it harder to teach. It could be just apart of who is his, but I think it's something that should be worked on. It is definitely to the time or the place to swear.
25. I never truly had to use the textbooks other than for reader assignments because the lectures were full of enough information in order to do well on exams.
26. The overall course was okay.
27. Opportunities for bonus would be great.
28. Tests were too crowded. Arrangements to take it online or in the testing center would be appreciated.
29. There was an incident during the first exam where someone was cheating in the back row. The TA pointed this person out and told the person to stop cheating. I did not think this was fair to other students that this kid was not kicked out of the exam.
30. Professor Lowe was very enthusiastic and this really helped me go through the material and learn about the Texas Government.
31. Nothing else.
32. cool prof
33. I believe the quality of my educational experience was good within this course but organization needs to be set.
34. make exams easier and be better at lecturing and engage students, which is the cause of low attendance after the first exam. too much lecturing and changing your exams from online to paper was not it.
35. send alerts about reader assignments as they are due at random times throughout the semester. offer the exams online again.
36. thank you for this semester!

**Class Grade Distribution (GOVT2306.003.19F)**

	-	•	+	#
<b>A</b>	45	49	19	113
<b>B</b>	32	31	28	91
<b>C</b>	20	11	15	46
<b>D</b>	8	6	14	28
<b>F</b>	-	15	-	15
<b>W*</b>	-	1	-	3
Letter Grade Count:				<b>293</b>



class GPA **2.98**

DF % **14.68%**

WDF % **15.54%**

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Enrollment: **296**  
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