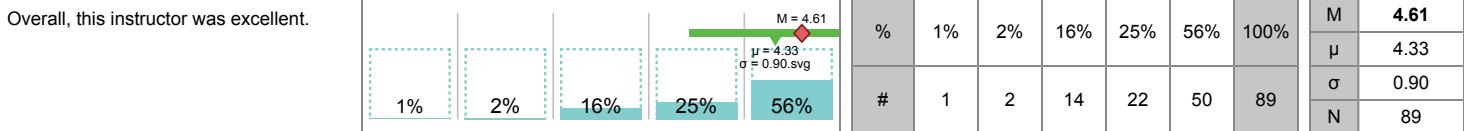
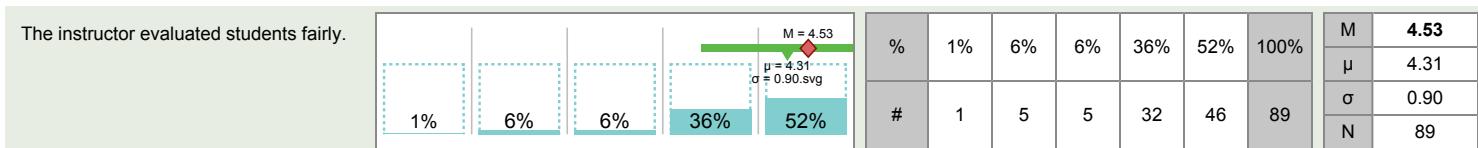




Term: Fall 2019
 Enrollment: 295
 Eligible to Respond: 295
 Response Count: 89
 Response Rate: 30.17%

Class ID: [GOVT2305.001.19F](#)
 Title: American National Government
 School: School of Economic, Political and Policy Sciences
 Instructor: [Evan Lowe](#)

| Course Experience for govt2305.001.19f - American National Government | | | | | | | | | | | | | |
|---|----|---|---|----|----|-----|-----|-----|------|---|-------------|-----|--------------------|
| Evaluation Scale is 5 Level Likert Item | SD | D | N | A | SA | %/# | SD | D | N | A | SA | TOT | Summary Statistics |
| The course objectives were clearly defined. | | | % | 1% | 4% | 2% | 37% | 55% | 100% | M | 4.59 | | |
| | | | # | 1 | 4 | 2 | 33 | 49 | 89 | μ | 4.40 | | |
| | | | | | | | | | | σ | 0.84 | | |
| | | | | | | | | | | N | 89 | | |
| The course was well organized. | | | % | 2% | 3% | 6% | 36% | 53% | 100% | M | 4.55 | | |
| | | | # | 2 | 3 | 5 | 32 | 47 | 89 | μ | 4.34 | | |
| | | | | | | | | | | σ | 0.90 | | |
| | | | | | | | | | | N | 89 | | |
| Overall, the course was excellent. | | | % | 3% | 9% | 9% | 38% | 40% | 100% | M | 4.25 | | |
| | | | # | 3 | 8 | 8 | 34 | 36 | 89 | μ | 4.03 | | |
| | | | | | | | | | | σ | 1.08 | | |
| | | | | | | | | | | N | 89 | | |
| Instructor Evan Lowe (govt2305.001.19f) | | | | | | | | | | | | | |
| Evaluation Scale is 5 Level Likert Item | SD | D | N | A | SA | %/# | SD | D | N | A | SA | TOT | Summary Statistics |
| The instructor was well prepared in the subject area. | | | % | 1% | 1% | 3% | 22% | 72% | 100% | M | 4.80 | | |
| | | | # | 1 | 1 | 3 | 20 | 64 | 89 | μ | 4.63 | | |
| | | | | | | | | | | σ | 0.71 | | |
| | | | | | | | | | | N | 89 | | |
| The instructor communicated information effectively. | | | % | 2% | 8% | 7% | 27% | 56% | 100% | M | 4.61 | | |
| | | | # | 2 | 7 | 6 | 24 | 50 | 89 | μ | 4.27 | | |
| | | | | | | | | | | σ | 1.04 | | |
| | | | | | | | | | | N | 89 | | |
| The instructor seemed genuinely interested in teaching. | | | % | 1% | 1% | 1% | 18% | 79% | 100% | M | 4.86 | | |
| | | | # | 1 | 1 | 1 | 16 | 70 | 89 | μ | 4.72 | | |
| | | | | | | | | | | σ | 0.66 | | |
| | | | | | | | | | | N | 89 | | |
| The instructor provided timely feedback. | | | % | 1% | 2% | 20% | 26% | 50% | 100% | M | 4.50 | | |
| | | | # | 1 | 2 | 18 | 23 | 44 | 88 | μ | 4.22 | | |
| | | | | | | | | | | σ | 0.93 | | |
| | | | | | | | | | | N | 88 | | |
| The instructor was accessible outside of class. | | | % | 1% | - | 30% | 27% | 42% | 100% | M | 4.21 | | |
| | | | # | 1 | - | 26 | 24 | 37 | 88 | μ | 4.09 | | |
| | | | | | | | | | | σ | 0.91 | | |
| | | | | | | | | | | N | 88 | | |



Student Experience for govt2305.001.19f - American National Government

| Evaluation Scale is 5 Level Likert Item | SD | D | N | A | SA | %/# | SD | D | N | A | SA | TOT | Summary Statistics |
|---|----|-----|-----|-----|-----|-----|-----|------|----------|----------|----|-----|--------------------|
| | # | % | 1% | 2% | 16% | 25% | 56% | 100% | M | 4.64 | | | |
| I was free to ask questions and express my opinions and ideas. | | | | | | | | | μ | 4.46 | | | |
| | 1% | 1% | 7% | 33% | 58% | | | | σ | 0.77.svg | | | |
| | # | 1 | 1 | 6 | 29 | 52 | 89 | | N | 89 | | | |
| My performance was evaluated fairly. | | | | | | | | | μ | 4.63 | | | |
| | 1% | 8% | 9% | 25% | 57% | | | | σ | 1.00.svg | | | |
| | # | 1 | 7 | 8 | 22 | 51 | 89 | | N | 89 | | | |
| I discussed ideas from this course with others outside the classroom. | | | | | | | | | μ | 3.84 | | | |
| | 2% | 15% | 25% | 25% | 34% | | | | σ | 1.15.svg | | | |
| | # | 2 | 13 | 22 | 22 | 30 | 89 | | N | 89 | | | |
| This course has been (or will be) of value to me. | | | | | | | | | μ | 3.81 | | | |
| | 4% | 15% | 21% | 30% | 29% | | | | σ | 1.18.svg | | | |
| | # | 4 | 13 | 19 | 27 | 26 | 89 | | N | 89 | | | |
| This course inspired me to learn more. | | | | | | | | | μ | 3.35 | | | |
| | 4% | 17% | 34% | 21% | 24% | | | | σ | 1.16.svg | | | |
| | # | 4 | 15 | 30 | 19 | 21 | 89 | | N | 89 | | | |

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

1. All of it
2. The examples the teacher gave while explaining the subject.
3. I think that the course material for this class should remain the same.
4. Posting the power-points was very helpful. The reader assignments were also a good grade booster.
5. The lecture style is fascinating and I genuinely enjoyed just taking it on
6. The reading assignments were very helpful. The instructor's teaching method was great, he never even gives you the chance to get distracted let alone sleep, every class was very engaging and participation was greatly valued too. So these things can remain the same. The books and slides were very relevant and helpful. The instructor was always available for help even outside class. Thanks to the instructor for being so friendly and easy to approach, I actually did way better on the tests after going to his office hours. Honestly if someone studies the trend in my exam grades, instructor's contributions can be noticed. The final exam being optional is good, dropping the lowest grade is a relief, don't want to change that for sure.
7. I think the course instructor is really prepared and posts lots of additional sources as reference on e-learning.

8. The fits are fire.
9. The reader assignments that were provided were good and a great exercise to understand what we are talking about in class.
10. The Reader Assignments and the lectures
11. The teaching format and assignments are all well balanced
12. The work load and organization
13. I did not mind anything in regards to the layout of the class.
14. Having the exams in class should remain the same!
15. The short answer questions for the reader assignments were helpful in encouraging me to think about the real life application of the concepts discussed.
16. The general organization of the class, dates are almost perfectly in sync with the syllabus, as well as professor's openness to questions.
17. Option of taking the 4th exam to have a dropped exam.
18. How well organized due dates and units were
19. Everything
20. I think the content was covered very well.
21. The teacher enthusiasm and passion for the class was remarkable.
22. The way the information is relayed to students via interesting facts and humor makes the course engaging. The homework quizzes and free response questions paired together helped to solidify the main focus of information as well as give me a way to speak my own opinion and argue it with information I gained from the course.
23. Stay sexy prof
24. I like how the grades are set up so that the final is optional and if you don't do too well on the exams, you can be somewhat boosted by the homework grades which aren't difficult. I also think Lowe is very passionate about the subject and he's got a sense of humor that makes an otherwise boring lecture, interesting.
25. Nothing
26. I really enjoyed listening to Professor Lowe. He gave us great examples during lecture and made me want to learn more about politics.
27. The multiple choice and reader assignments felt like the right difficulty, so don't need to be changed much.
28. Evan Lowe is a great professor who shows passion in the topics he covers and shows that he is knowledgeable about mostly everything in modern politics. Reader assignments were a good way to cover what needed to be covered outside of class and exams were good at covering only what was necessary.
29. The slides.
30. The reader assignments helped me understand the chapters more.
31. Lectures were very informative!
32. Keep attendance non-mandatory.
33. everything.
34. The content should remain the same as it was important and the layout of the quizzes and tests.
35. The lecture style should stay the same. I enjoyed how engaging and interesting the lectures were and made coming to class fun. The material was taught in a unique way and I enjoyed the lectures.
36. The lectures and reader assignments.
37. The option to retake the readings quizzes was helpful because sometimes the questions were confusing or had multiple answers that seemed fitting based on the reading.
38. Good professor, funny and made subject more interesting.
39. The reader assignments - without this, I would have failed the class
40. I enjoyed learning about the purpose of various departments in government, philosophies which influenced the constitution, and attributes of being a good citizen. The grading structure gave students multiple opportunities to demonstrate their understanding. The reader assignments presented students with a set of documents and asked them to respond to some short answer questions. These questions allowed me to apply concepts taught in lecture as well as practice techniques for structuring an argument.
41. Reader assignments as they helped me get a better understanding of the content.

42. I liked how Professor Lowe had real-world and current examples that made it easier to learn certain topics. T lectures were informative and interesting.
43. The incorporation of (list of adjectives) real life, existing, salient, on-going, relevant (list of nouns) topics, issues, policies, or organizations as examples in the lecture. The classroom interaction. The connection between topics when answering questions. The overall organized structure of each unit. Providing materials/presentations to students.
44. Format of lectures.
45. Funny guy
46. The lectures
47. good teacher, boring subject
48. I appreciated the non attendance policy as sometimes I would have a test the next class or I had something due my next class and I wouldn't have to worry about the class attendance policy. Also the homework assignments were a nice grade boost.

| | |
|---|--|
| What aspects of this course need improvement? | <ol style="list-style-type: none"> 1. None 2. The amount of information of the slides should only contain important aspects. I found most of the time that the slides droned on making it boring. 3. I am unable to think of anything that needs improvement. 4. The content was really hard to study. The exams were very hard. If it's possible to test bigger ideas rather than specific things, it would really help. I found myself memorizing things that were very specific on the exam or weren't on the exam at all. 5. Course is fine how it is 6. Sometimes the books helped but sometimes when it came to broad topics, it was kind of difficult to prioritize and specify what to study ... it's understandable, there's just a lot of information and a lot to learn about the government. There is not really much space for any major improvement though. 7. Sometimes instructor will spend too much time on a slide and some of the things being said is sometimes hard to understand since he drags it more than it should be. The free response questions in the reader assignments can also be worded a bit different and hard to understand. The review sheet for an exam also seems a bit too much excessive since not all of the materiel in the review sheet seems to be in the exam therefore I felt like I did not prepare myself enough for an exam. 8. Exams. Questions are extremely difficult and sometimes feel like they are trying to trick you. 9. I think there should be an option to drop the lowest reader assignment so that way the class grade could be improved 10. Reminders of work due 11. The review papers don't really do much for me so I'd want more than just vocab words for a review sheet. 12. NA 13. The powerpoints are not very helpful if you are absent. 14. Sometimes notes on the powerpoints are vague, so looking back to review makes it difficult. 15. N/A 16. Nothing 17. I think that online tests worked better as was the case in state and local government 18. Professor Lowe should try to explain in a more simpler manner because it can be difficult to understand what he is trying to say. 19. The Power Points were often vague and made it difficult to go over for studying as they seemed more like talking points for the professor than a way for students to look over information. The professor stated that the reviews for the tests were not helpful in their format but should be used in a different manner that felt very much like a you either know it or don't. This was discouraging as I feel that the reviews could be more helpful than definitions that had vague anchor points to subjects. 20. Exam structure: could've been closer to study guide, really vague questions and some could have had multiple answers. A lot of the exam was subjective and weirdly worded and I know I would have done well if it were clearly stated and easier to understand. 21. The tests are way too difficult for an intro to govt class. I expect most of the people taking the class are not poli-sci majors but it seems like he wants to teach majors rather than students as a whole. I struggled with this class so hard but I studied for several hours a week just trying to understand what will be on the exams. |
|---|--|

The reviews were not very helpful, with 200 terms that are difficult to study without spending a considerable amount of time trying to figure out what you need to know about each word. And even then, sometimes you know the definition and concept but something unrelated to what you studied will be on the test. I'm basically saying, why are these exams so difficult. I took this class because he has always done online exams in the past and now my GPA is suffering because of the change to in-class exams.

22. I honestly shouldn't have just took a different teacher
23. The class needs to stop relying on PowerPoints. Instead of listening to Lowe, we are told to simply copy down the PowerPoints Professor Lowe has on the board. By forcing students to listen to the lecturer and take notes more actively, not only would the class improve, but so would our work ethic.
24. Some of the question wording on exams felt confusing or seemed to have missing words which made it harder to understand what was being asked.
25. The first exam was too difficult to prepare for but the professor fixed the exam and the exams following after that one.
26. Review maybe contain basic definitions.
27. While I'm aware that it might increase the time of review days, I think a practice exam would be more helpful than a sheet of terms and events.
28. I had no issues with this class.
29. I really enjoyed the class.
30. nothing.
31. Although very knowledgeable and passionate of the subject, the professor could make it more relatable to the class. Professor Lowe is a great speaker and you can tell he enjoys teaching this subject but often it was hard to follow with the fast-paced environment of the class. I would easily lose the main points in the lecture and was overwhelmed with the amount of content.
32. The tests need to be improved, some questions are worded very weirdly and seem to only make sense to the professor. The tests did get slightly easier when everyone did so poorly on the first one, but the true or false questions on the exam are so tricky. You basically have to know that topic inside and out to understand whether it's true or false. Those questions always brought my grade down, I just wish the questions would be more straightforward. Instead of testing us on if we know the material or not, it seemed like he was testing us on how well we can understand the question before even answering it.
33. The exams are a little tough.
34. I read all of the readings and chapters from the textbook, but some of the information covered on the test did not seem to fit with what we had discussed.
35. The relevance between lecture and exam
36. I wish the class was a bit more structured... The way the course was taught was hard for me to follow and I always got distracted because it was kind of random in class.
37. Some test questions seem tricky worded. T
38. Sometimes, when the instructor answers questions, though it is good he connects the topic to other topics to help us see the relevance, he does not answer the original question directly, or forgets what I asked. Since he took a lot of time explaining, I just nod my head when he asks if he answered my question rather than try to clarify what I meant. Also, he asks a lot about general trends in exams, but the graphs he presents have no context and are sometimes difficult to read. It is difficult to retain the context after a lecture since there was a lot of other material covered.
39. Although you state multiple times, "I know you are not political science majors, and you are required by the state to take this class". This was not reflected in your course work. I put in way to much effort and time and learned things about government that I would never need to know, even to have a good political knowledge. Especially the homework; they included confusing questions that even after reading the book and following the book for answers, were impossible to answer correctly without guessing 50 attempts. Some of my upper level computer science classes were easier than this government class. This is confusing to me. Please save the deeper level understanding and memorization for higher level government classes.
40. I took this class because everything was said to be online, so I built my schedule around that. When things were no longer online it conflicted with my job and other plans. More detailed power points and less weirdly worded exams would be nice.
41. Articulate to students that reader assignments are actual multiple choice assignments that are graded. I thought it meant to simply have those readings complete. Class average grade would go up a lot I believe. I didn't know about these assignments until too many were overdue.
42. Nothing

43. maybe set a reminder for homework assignments like â€œfollowing item due at 11:59â€? it could prevent ppl forgetting to do it Also the tests were a bit harder than I expected but thatâ€™s probably just a personal issue as I donâ€™t know how to properly study

Additional comments:

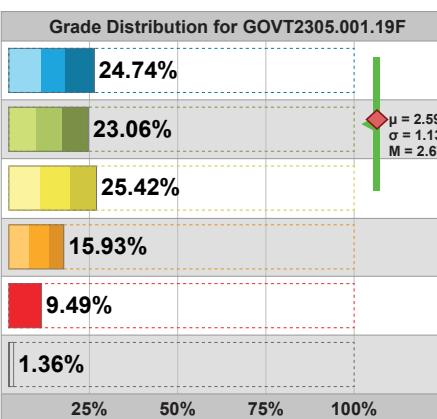
1. The textbooks and assignments were all good quality.
2. The professor is very knowledgeable about what he is teaching but doesn't effectively teach it. I found that studying the textbook didn't help me and attending the lectures only made me more confused. Posting the power-points prior to teaching it would really help. Also having more practice questions in class like how the tests are would help.
3. Evan Lowe is a great professor and I'm glad I will be taking his class next semester
4. The final exam being optional is a great thing ... if you have done great perfect, if not you've got a second chance. No extra efforts or time required for extra credits, everyone gets their grades cushioned in a pretty fair manner. He's pretty fast with the grading too, that helps plan ahead and prevent mini panic attacks caused by the suspense. Honestly thanks to this course I'm pretty excited about the 2020 census.
5. I like this course, which leads me to see how American government works. I think for improvement for exams, to have some multiple choice practice problems would be helpful.
6. People in the back of the class who are talking make it difficult to hear the lecture.
7. Reader Assignments are tedious but that is to be expected given the topics. Lectures were engaging and I appreciated the professor encouraging class participation and questions.
8. Professor Lowe is an amazing and passionate teacher! He really inspires students!
9. the readers were find, nothing too hard. Everything else was fine, I do feel like there was some divergence from the topic sometimes though.
10. You were a thoroughly captivating and good professor, Dr. Lowe. Thank you for teaching me so much!
11. Very interested and knowledgeable in the subject being taught, and able to answer student questions amply
12. Prof was always very enthusiastic and passionate about teaching
13. Great quality
14. This was one of the most useless classes for me this semester because I felt as if the information learned was not very relevant to my major or life.
15. Overall 4/5
16. Professor was very energetic which kept the class interesting but often the quick use of jargon made concepts difficult to understand from my point of view.
17. Maybe extra credit for those of us (majority of the class) who were struggling with exams, as well as more external resources linked directly to lectures to help understand info. There were extra links but they weren't very helpful in further understanding the info
18. Make the optional textbook required because I didn't realize until the second test that I needed to study it in order to get a decent grade on the exams. I had no reason to attend class after doing badly on both exams, since the lectures weren't helping much, so either make attendance required or make the exams more like the powerpoints.
19. Nothing
20. I really enjoyed working on the reader assignments!
21. N/A
22. Homework was easy to understand!
23. more about political philosophy.
24. I appreciate the study reviews so I could study important concepts but I felt the tests were very wordy making it hard to comprehend what the question was asking and the main points.
25. My experience was a good one, not the absolute best but it wasn't terrible. I enjoyed the quiz format and how we can take it as many times as we needed to. It was just the tests that were always a little tricky. The professor teaches the material well and I enjoyed my time in his class.
26. The professor was very fun and engaging.
27. I wish there was a more clear and easier way to understand what I have to study. Some of the test questions were a bit specific to the powerpoint and I would berate myself for not looking at that one detail I skimmed over. I really like the professor, but I wish I could have done a better job even though I really tried.
28. The reader assignments are great (as in, since they are mandatory anyways, the way they are set up are fine). Tests are fine too. Textbook(s) are fine. Lecture hall is fine. I don't have comments on ways to improve

them.

29. The text book for this class should be omitted. The existence of homework is not bad, but it should be made significantly easier. P.S. I do not need to know how many courts there are.
30. I actually enjoyed the class and learned a lot about how the government in America works. Overall, the class was great and the reader assignments were especially beneficial in making me think and analyze questions concerning the state of the country.
31. Professor this course was super great! I was always inspired to go to class and even sit up front. Each lecture brought something new and captivating and exciting honestly. The textbook was super useful and the homework's were easy enough but also hard enough to put in more of an effort than a bare minimum

Class Grade Distribution (GOVT2305.001.19F)

| | - | • | + | # |
|-------------------------|----|----|----|----|
| A | 27 | 21 | 25 | 73 |
| B | 23 | 22 | 23 | 68 |
| C | 26 | 26 | 23 | 75 |
| D | 17 | 17 | 13 | 47 |
| F | - | 28 | - | 28 |
| W* | - | 1 | - | 4 |
| Letter Grade Count: 291 | | | | |



class
GPA

2.59

DF %

25.77%

WDF %

26.78%

Report URL: go.utdallas.edu/eval/govt2305.001.19f

Report PDF: go.utdallas.edu/eval/govt2305.001.19f/pdf

Enrollment: 295

Cache: 2020-01-06 10:28:59

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