



Term: Fall 2018
 Enrollment: 298
 Eligible to Respond: 298
 Response Count: 247
 Response Rate: 82.89%

Class ID: [GOVT2306.003.18F](#)
 Title: State and Local Government
 School: School of Economic, Political and Policy Sciences
 Instructor: [Evan Lowe](#)

Course Experience for govt2306.003.18f - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	0%	3%	32%	64%	%	-	-	3%	32%	64%	100%	M
						#	1	-	7	80	159	247	μ	4.60
													σ	0.59
													N	247
The course was well organized.	0%	1%	4%	30%	65%	%	-	1%	4%	30%	65%	100%	M	4.73
						#	1	3	10	73	160	247	μ	4.57
													σ	0.67
													N	247
Overall, the course was excellent.	0%	1%	7%	37%	54%	%	-	1%	7%	37%	54%	100%	M	4.58
						#	1	2	18	92	133	246	μ	4.44
													σ	0.70
													N	246

Instructor Evan Lowe (govt2306.003.18f)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	3%	20%	77%	%	-	-	3%	20%	77%	100%	M
						#	1	-	7	49	190	247	μ	4.73
													σ	0.55
													N	247
The instructor communicated information effectively.	0%	0%	5%	29%	65%	%	-	-	5%	29%	65%	100%	M	4.73
						#	1	1	12	72	160	246	μ	4.58
													σ	0.64
													N	246
The instructor seemed genuinely interested in teaching.	0%	0%	2%	17%	80%	%	-	-	2%	17%	80%	100%	M	4.87
						#	1	1	6	42	197	247	μ	4.75
													σ	0.56
													N	247
The instructor provided timely feedback.	0%	1%	9%	29%	60%	%	-	1%	9%	29%	60%	100%	M	4.67
						#	1	3	23	72	148	247	μ	4.47
													σ	0.75
													N	247
The instructor was accessible outside of class.	0%	1%	20%	24%	55%	%	-	1%	20%	24%	55%	100%	M	4.59
						#	-	2	50	59	136	247	μ	4.33
													σ	0.82
													N	247

The instructor evaluated students fairly.		%	1%	-	4%	26%	70%	100%	M	4.78
		#	2	-	10	63	171	246	μ	4.63
									σ	0.64
									N	246

Overall, this instructor was excellent.		%	1%	-	3%	27%	69%	100%	M	4.78
		#	2	-	7	67	171	247	μ	4.64
									σ	0.62
									N	247

Student Experience for govt2306.003.18f - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.		%	-	-	6%	26%	68%	100%	M	4.76
		#	-	1	16	63	167	247	μ	4.60
									σ	0.63
									N	247

My performance was evaluated fairly.		%	1%	-	4%	30%	66%	100%	M	4.74
		#	2	-	10	73	162	247	μ	4.59
									σ	0.65
									N	247

I discussed ideas from this course with others outside the classroom.		%	2%	8%	18%	30%	42%	100%	M	4.23
		#	4	19	45	75	103	246	μ	4.03
									σ	1.03
									N	246

This course has been (or will be) of value to me.		%	4%	6%	22%	33%	35%	100%	M	4.06
		#	9	14	55	81	87	246	μ	3.91
									σ	1.06
									N	246

This course inspired me to learn more.		%	4%	11%	25%	25%	36%	100%	M	3.93
		#	9	26	62	61	89	247	μ	3.79
									σ	1.15
									N	247

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

1. I like the way the class is structured and how the teacher teaches.
2. I really like the format of his class. Everything is online which makes it very easy to follow along during his lectures. It's also really nice that the tests are online with the Lockdown browser because then I can find the time in my day to do the test as opposed to having to always make it up due to it conflicting with soccer.
3. Lectures were great.
4. The content and the enthusiasm the professor brings to the lectures.
5. The online exams and the online reader assignments.
6. Instructor is very enthusiastic and helps keep class interesting.
7. The way the lessons were divided into the chapters discussed in the textbook made understanding the material easier than it would've been otherwise. I would like to see this kind of planning in future classes as some do not correlate to the material in their textbooks
8. Everything
9. it's very straight and to the point, which is great for people who aren't interested in government as a career. but the class allows for open questions which allows people who ARE interested room for curiosity
10. a

11. Dr. Lowe's teaching style is fantastic!! Five stars for ability to engage students and keep the lecture interesting when the material wasn't!
12. Online exams.
13. I liked the online format for all the reader assignments, as this allowed for us to not get penalized for incorrect answers, as this was a difficult assignment.
14. The mood and enthusiasm to teach
15. This course is easy and all of the course evaluations are online.
16. Online testing, PPT lectures, weekly quizzes from textbooks (they forced me to read the textbooks)
17. Everything was great, very straightforward class.
18. The prof
19. everything
20. All aspects of the course should be pretty much the same.
21. Grading Scale
22. Online exams.
23. Everything is good overall.
24. The course structure is good
25. I think it's great the way it is.
26. The exams online really helped with my test anxiety. Having to do the readers online was great.
27. Online exam and reading online assignment as daily grades
28. the online format
29. I think the course material covered was well structured and relevant to the course description. The tests were very pertinent to the lectures and were fair.
30. Lowe should continue to teach State and Local. He is a very enthusiastic teacher who clearly knows his information. Test was very clear and reflect what was taught in class. Online test are convenient.
31. I like that the tests are online so you have to take them in your own time. I also liked the lecture style and how the instructor lectured in depth on each slide.
32. Having the powerpoints available to the students on elearning was very helpful.
33. Clarity of the assignments and the grades
34. The professor was well prepared and organized in all the lessons given. He also had fun and interactive ways to give lessons which made each lecture more productive.
35. I like the online assignments and tests. It gives me the independence to decide when to do things.
36. Professor, testing format
37. I loved his teaching and he made government into a fun, learning experi
38. I hope Professor Lowe's attitude for the subject remains, he made the class very interesting while still being super informative.
39. The reader assignemnts.
40. The reader assignments and exams.
41. I like how the professor gives multiple attempts to complete the homework assignment. His PowerPoint slides are well defined and thorough. I really like his attitude during lecture, it allows for a lot of engagement with the student.
42. all
43. The aspects of this course that should remain the same is the way he presents his lectures and lets the reader assignments to be due on Sunday nights which is really beneficial for us that have other class obligations throughout the week.
44. I personally believe that all aspects of the course should remain the same. Everything is straightforward and very informationally.
45. The reading assignments and extra credit
46. His grading statement.
47. I think the openness of the lectures made the class much more interesting, as class participation kept everyone more engaged.

48. Class notes and powerpoint were very helpful. Professor is very passionate and knowledgeable on the subjects and shows up every class to help the students.
49. I think the online setup of both the readers and exams should remain the same because it allows students to take these when it is convenient for them(in case of conflict), and I prefer taking tests or major assignments alone without any distraction. I also think attendance should continue to not be taken, as information can be found on the slides online, which is again useful if students are unable to attend.
50. Lectures are very fun to be in.
51. Everything
52. The online assignments should definitely stay the same.
53. n/a
54. all
55. Powerpoint slide presentations
56. I really like the way that the instructor lectures. You can tell he is really passionate about what he teaches and is eager to make sure that students are learning. His enthusiasm makes students more willing to learn.
57. Honestly I liked everything about the class since it was rather easily accessible and not that hard to understand anything that he taught to us.
58. The online exams
59. The reader homework assignments and the lecture-style.
60. The textbook, class materials.
61. Attendance not being mandatory and powerpoint slides being uploaded to elearning
62. I enjoyed how the hw's were online and we were given enough time to complete them.
63. online hw
64. I enjoyed the online quizzes and tests.
65. Professor Lowe is very engaging and energetic during lectures. Slideshows are easily accessible which is also convenient.
66. I like how charismatic Professor Lowe was.
67. Aspects that I think that should remain the same include access to the slides, the exam review sheets and using the class before the exam to review.
68. the lecture is funny and knowledgeable
69. Everything. I can't put into words how squared away your class is. It is as if you have it down to an art. It is all magnificent
70. I love the online access to the course and the ability to take the tests online also. Additionally, having the class at a specific time allowed for me to still get hands on teaching.
71. Professor Lowe's lectures were always very interesting and informative.
72. Professor Lowe really knew his stuff & knew how to keep us engaged!
73. Online test and reader assignments since they give students more breathing room and flexibility.
74. Online homework and exams at flexible
75. I appreciate the reader assignments (and the extra 3% boost that it brought). The reader assignments were an excellent exercise that helped me understand the in-class material better.
76. Syllabus structure
77. I like how everything is mainly online. Being in a classroom creates anxiety for me and being able to stuff on my own really did make this class easier for me.
78. The due dates were communicated effectively. I knew exactly when everything needed to be done from the beginning of the semester.
79. I liked having the power points from the lectures be easily accessible on elearning so that way if I miss a class or need to study for an exam the information I need is at my fingertips.
80. All of them.
81. The overall structure. I think Lowe does a pretty good job explaining everything and the guy is passionate about what he's talking about.
82. n/a
83. Having online exams was highly efficient. The format of the exams was of great help as many of the

- questions were taken from the lectures, thus, imparting the essential information.
84. Everything. I enjoyed the class. It was very interesting.
 85. Everything is online
 86. The course was interesting and fun. No need for change really, so most everything should stay the same.
 87. the accessibility for the instructor was very open and nice, while I didn't necessarily contact him this semester I was told by various other students.
 88. Professor Lowe was a great professor for this subject. He was engaging, and genuinely interested in students ideas as well as the majority of the subject matter.
 89. fun lectues
 90. The way the class is taught is definitely should remain the same. It was so interesting going to class, since no only did I learn government, but also learned how it applies to even today. I also loved how everything was connected to current events, it just made going to class a wonder.
 91. The hw
 92. I think the reader assignments were not too hard to do yet were also interesting. I also appreciate the powerpoint notes.
 93. Online exams makes it a lot more convenient.
 94. Everything
 95. The teacher, Lowe is an incredible lecturer. I only wish he was responsible for teaching something more interesting.
 96. Everything
 97. I believe everything should stay the same. I enjoyed the professor's lectures, and it seemed that he enjoyed teaching as well. He clearly explained every topic and would address any questions the class had.
 98. Uploading power-points online.
 99. the balance of grades via homework assignments
 100. the way it is organized
 101. I liked how we had online exams, and unlimited tries at the reader assignments.
 102. Don't change a thing.
 103. I think the organization of the course and the communication of the class expectations was well thought out and communicated through the syllabus.
 104. I loved the fact that the notes were online, it really helped me review the material after it was taught. I am really bad at remembering to write some information from the powerpoint, and this was a great help.
 105. We had plenty of time to do the reader assignments. I enjoyed the tests being online with feedback directly after the test.
 106. The way in which you lecture it very nice and helps to interest everyone and engage them, although i do not like the busy work of the readers i understand its use.
 107. Dr. Lowe is well versed in the course material and as such, the manner in which he conducts the class is very effective. His lectures are useful.
 108. everything
 109. the reader quizzes
 110. I believe all aspects of this course should remain the same due to the immaculate organization and great instruction methods provided by Professor Lowe.
 111. The lectures were a big help on the tests and quizzes. Information was given clearly and knew what to expect on the tests.
 112. Everything
 113. Everything
 114. Everything
 115. The teaching and exam style
 116. I like his teaching style of lectures with fairly detailed powerpoints to go with them that are already posted so that I can stay ahead and keep up with the material.
 117. The interactive part
 118. Everything

119. I think the aspects of Evan Lowe's teaching should remain the same. The course structure should stay the same and the overall exam level should stay the same.
120. The lectures are interesting enough and the power points are easy to read.
121. I believe the lecture and testing system is very efficient.
122. The lecturing!
123. I liked the discussions we had in class and how the topics were tied into current events, which inspired to learn more about current events.
124. The system of lecture powerpoints being posted on eLearning for students to use as a study material.
125. The number and type of examples provided. The overall lectures.
126. Online exams and assignments
127. Teacher
128. The online exams and quizzes.
129. The online tests.
130. Everything. I love this class. It prodded me to look deeper into state politics.
131. The interactivity in the classroom should remain an important aspect of the class. Naturally, interactivity will look different depending on the different sets of students each semester, but this interactivity allows a multitude of opinions to be expressed while the lecture material itself remains objective.
132. Accessible classroom material: all the class lectures and powerpoints were available on E-Learning Exam review papers: right before the exam, the professor uploads a document of terms we should be familiar with for the exam, which has been very helpful this semester
133. Everything. It was really good.
134. The textbooks, lecture information and slides, and exams.
135. All of them
136. I believe exam formatting should stay the same along with providing continued access to powerpoint presentations, I found those very useful.
137. easy to understand lecture, great that we have the ppts to go over before the tests
138. The way that lectures were held and exams/assignments were taken. Loved how convenient it was, as students didn't have to stress about making it onto campus to take an exam. Especially beneficial for people who commute from afar and don't have any other classes on exam days.
139. Everything was perfect
140. All of it
141. The online
142. Everything! Lowe is an amazing and very intelligent professor.
143. Everything
144. The number of tests and the test type.
145. Everything.
146. The online exams because it provides convenience to take it on your own time. The ability to take the reader multiple times.
147. online test
148. The professor was absolutely excellent and was able to provide interesting and knowledge lectures that was clearly in line with his genuine interest in the subject at hand.
149. The way the course was taught was great. I see no room for improvement prima facie.
150. everything
151. The structure of taking the exams and homework assignments.
152. Online tests and online reader assignments
153. Mr. Lowe was great and I like the way he lectured. The overall style of the course was good for what it was which is a supplement.

What aspects of this course need improvement?

1. This course doesn't need any improvement.
2. I love the simplicity of the powerpoint slides but I do wish it were a little more elaborate on some topics so that way I can pay more attention to what he was saying as opposed to trying to write down definitions or

- what happened in the court cases.
3. Nothing.
 4. Homework is often bookwork and not connected to the overall content of the class.
 5. I dont see anything that needs improvement.
 6. Instructor speaks very quickly and it can be hard to take notes.
 7. Not much needs to be improved in this course other than the assignments. Mainly the reader assignments. While insightful, it just doesn't fit in with the main textbook
 8. Nothing
 9. a
 10. I would really like for the core requirement for government to be dropped. I won't remember most of what I learned for more than a couple weeks after the semester ends. It's just not very important for the most part. Dr. Lowe did a great job explaining why everything he was teaching us was applicable to our lives but I still don't think it is necessary for everyone to take this class.
 11. All in all, very fair class. No improvements I can think of.
 12. nothing
 13. Maybe give this course the option to take in an online class format? I attended the first day of class and not a single day more, and have done just fine on all exams since all the material is out of the textbooks and hw + evaluations are online. Maybe let students take an online version to save money since it is pretty much already as such and this class is required for all UTD students.
 14. Exam review sessions are not helpful enough, very vague when it comes to understanding certain topics
 15. No problems here.
 16. reader assignments could be uploaded online to allow students who haven't bought the book to read the material.
 17. The jokes
 18. nothing
 19. It would be better if there were not two separate books that needed to be purchased for the class.
 20. Presentation of info
 21. More Review help.
 22. Sending out some more reminders
 23. The powerpoints and lectures don't really cover everything on exams and the test reviews are unreasonably long. Hundreds of vocabulary words is too many for one person to remember for every exam
 24. N/A
 25. the lockbrowser, it so lagging to use sometime
 26. I think the reader quizzes should be adjusted so that each quiz is weighted equally as the others. Some of the quizzes had many more questions and as such were weighted almost 3 times more than other quizzes. If someone happened to miss that particular quiz, it would make a much bigger difference.
 27. Class could go a little quicker. We often only go through like 2-3 slides a day. I understand that he is going into detail but sometimes it branches off from what we are trying to learn.
 28. Providing the reader to us through pdf instead of having us buy two textbooks would have been nice.
 29. A
 30. The material seen in the tests and quizzes was all discussed in class or in the reading assignments. Therefore, there isn't any improvements needed for this course.
 31. D
 32. None that I can think of.
 33. na
 34. None.
 35. I am not sure if the syllabus quiz was factored into our grade or not. The quiz disappeared in elearning before it was due so I was not able to complete it.
 36. none
 37. A aspect of this course that needs improvement is maybe finding a different textbook for the reader assignments. That textbook is kind of hard to understand and was a big struggle reading through it.

38. I think everything throughout the semester ran smoothly.
39. Try to clarify a little more what we should expect in the exams.
40. Make the lecture/ PowerPoint more focused on exam material and not extra information like statistics. The book is heavily filled with statistical and the history behind TX government rather than focused on concepts and information actually tested on in exams.
41. I think the linkage between the textbook and the lectures could have been stronger
42. N/A
43. I think it would be more beneficial if we were guided a little more on what will be on each exam so that we have more of a focus when studying. I found it difficult to study and retain all the concepts per chapter, so I would really benefit if the review days consisted on topics or areas to focus more on that will help us score higher on exams.
44. The powerpoints
45. Nothing comes to mind.
46. n/a
47. none
48. Development of ideas.
49. Maybe instead of this class meeting 3 times a week for 50 min it should meet 2 times a week for 1 hour and 15 min.
50. I have no real complaints regarding anything involving this class.
51. Make the PowerPoints more thorough and have an in class review
52. Pacing, could've slowed down a bit.
53. N/a
54. None
55. powerpoints correlation with exam material
56. none
57. Multiple interruptions of other s
58. Occasionally the professor would go too far off topic although I liked it and it kept the class interesting
59. Overall, I found the class to be pretty well balanced so I do not think that anything really needs to be improved.
60. Nothing I can think of... Maybe they should give ya more stuff for teaching, a voice thing that doesn't break, or more tables to strut across. Maybe a personal butler/assistant
61. The only thing that I believe needs improvement is the chance to drop one of the reader assignments at the end of the semester to allow for greater flexibility.
62. I think that maybe Professor Lowe should use smaller words, or at least explain them because he has a broad vocabulary and sometimes I felt lost.
63. Maybe Professor Lowe should use smaller words because sometimes I had a hard time understanding him.
64. Time frame for when the online tests are given.
65. Many of the reader assignments seemed useless and mostly irrelevant to the exams. I'd prefer to take weekly quizzes reviewing material from class and that would be more relevant to the exam.
66. The exams need improvement. If there are around 250 questions in the test bank, some people will get questions that are straightforward, "easy," derived from one particular textbook or mostly from the PowerPoint. And others might get more difficult questions that are asked in a complex manner, are derived from things not discussed in class, etc. Everyone should have the same questions (or variations of the same question about the same content) and in different a order to make sure it is fair for all. We should also be able to view the answers we selected for each question and the correct answers of each exam afterwards. Sometimes I felt like I put the right answer, based on the textbook and PowerPoint, and I wanted to notify the professor, but I would never know and wasn't sure because I wasn't able to see the responses I entered and the correct answer.
67. Nothing
68. Nothing, this course was great.
69. It was confusing what we were being tested over, due to the power points, the reader assignments and the textbooks, it was tough to figure out what to specifically study.

70. I personally am satisfied with how the course is already taught so I feel that not much improvement is needed.
71. None of them.
72. Incentive to go to class. I'd say only a 1/3rd of the class shows up because you can just study the power points outside of class or get notes from friends.
73. n/a
74. Some of the reader assignments me
75. Better study guides.
76. Nothing
77. Nothing
78. I dont have any comments about this
79. less reading
80. The only improvement I would recommend making is for tests to not be so specific in details. I enjoy when tests are more about understanding and being able to apply information learned in class rather than memorizing very specific things about everything.
81. Nothing
82. Nothing major needs improvement.
83. its good.
84. Nothing
85. The class should skew more towards political theory, since most aspects of Texas government are the same as US, we are forced to learn the same thing twice from great professors when we could be learning more interesting and honestly more useful learning.
86. Nothing
87. One of the textbooks he required of us was difficult to find
88. More teaching outside of the power-points.
89. longer time to take the exams
90. the lectures
91. Maybe staying on topic a bit more, but I honestly didn't show up to class that often to know.
92. Paper tests.
93. I think the weight that the free response and the multiple choice carry individually should be further explained.
94. I tried to do all the readers, but missed one which impacted my grade a lot. I was consistently getting 100% on all my hw and then i missed one, and for my exams i have gotten a 92 and 94 however i need a 91 on the last exam to get an A which is a tad harder for me as I have multiple other exams. I would just allow the ability to drop one reader.
95. None.
96. The readers, everything else was fantastic.
97. The reader assignments felt like a tedious chore more than a weekly evaluation since the free response was very open ended. Maybe make those more purposeful.
98. dont tell us to buy book please
99. I think the lecture material and textbook material should be more closely linked
100. None.
101. The weekly short answers and mc weren't a lot of help.
102. Nothing
103. None.
104. Nothing
105. Maybe not having students buy both textbooks because I did not really find one of them to be useful at all.
106. Participation in the course
107. Nothing
108. The level of difficulty of the exam should be lowered just a little. I feel that the exam is well structured

- however the questions are way too specific to the book and requires students to be very well versed over the book.
109. I wouldn't say need improvement. I just hated the reading assignments on the basis of hating to read text books and things of that nature. If you could make the assignment more interesting that would be nice.
 110. I believe the course is mostly pretty steady as it is. Can't find any improvements to be made.
 111. The reader assignments and the books
 112. The powerpoints at the beginning of the first unit were a little confusing to follow and at times we would get off topic.
 113. Nothing comes to mind.
 114. Nothing everything was great.
 115. Reader assignments have a lot of material to sift through and sometimes in slightly complicated language that takes time to understand. Perhaps simplifying the material tested on could help
 116. None
 117. Notji
 118. Nothing really.
 119. I think the course overall is organized well and thoughtfully. No changes to be made.
 120. Nothing immediately comes to mind.
 121. Lecture delivery: sometimes, the delivery of the material is intended to prove a point, but is presented in a more convoluted or roundabout way that makes it appear as if the lecture is going on a tangent
 122. Nothing. It was good.
 123. None
 124. N/A
 125. I do not believe there are any significant improvements that should be made to the course.
 126. go over readers in class, sometimes they were hard to understand
 127. During reviews, it might be helpful if we could go over some of the more difficult Reader assignment articles. Nevertheless, this is not something that I felt as crucially important to improve.
 128. Faster grading
 129. n/a
 130. Nothing
 131. Clearer test problems.
 132. Nothing, everything was great. Especially Professor Lowe.
 133. None
 134. a more specific, well defined test review; remove short answers from readers or make them simpler.
 135. I'd say the integration of the textbook wasn't utilized as well as it could have, as very little of the material covered on the online submissions resurfaced for the exams themselves.
 136. None, in my opinion.
 137. nothing
 138. N/A

Additional comments:

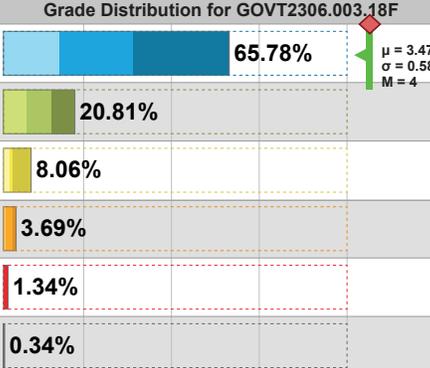
1. I think the reader assignments are very beneficial to understanding the course.
2. Homework, Assignments, and tests were great. Class was good.
3. Homework is often bookwork and not connected to the overall content of the class. Test are online and easy if you pay attention to lectures and read the material.
4. My educational experience has been good because I do the reader assignments.
5. Overall, I found the course well organized and provided a great experience. I never had much difficulty so I don't see that many issues
6. a
7. I would suggest making the tests at the testing center or at least making them open book. The current system encourages lack of integrity. I hated being one of the only honest people that wasn't using notes or discussing the exam questions with friends. This system punishes honest people.

8. Textbook for reader is mandatory.
9. Excellent course.
10. I loved it! Just the right amount of everything.
11. I really appreciate the exams being online, it allows me to save gas from driving to the testing center from home.
12. n/a
13. it would be nice to grade
14. Very interesting class and it would have done a lot of people good to actually come to class
15. I enjoyed the class.
16. Readers were good to understand the book. Exams were easy but reviews need to be more specific or have a different structure to them. Powerpoints aren't specific enough to explain all of the vocab
17. Professor Lowe made this course engaging and thought-provoking yet painless. I learned a lot both in the classroom and while doing research for assignments. The homework and exam structure had great flexibility.
18. Other than professor spent like 15 minutes on a single side and talked about relatively unimportant stuff, everything was pretty great. I understand that profession was trying to show evidence but for those who don't major in political science would get bored easily.
19. Assignments are very clear and the textbooks clearly do help the class. They are very easy to do online assignments because they are online and graded instantly.
20. Having the reader book in the library would have been helpful.
21. Great class overall, the instructor is clearly well prepared to teach the class and enjoys the subject.
22. Cool guy
23. I loved his teaching and he made government into a fun, learning experience.
24. N/A
25. na
26. Thank you for being a great professor. I know a lot of students are not history majors and we are taking it for a requirement for graduation. Professor never felt as though he was teaching just to get through a class, he was teaching the class out of his own passion, and it shows.
27. i loved this class!
28. I would recommend to focus more on his lecture slides when preparing for tests however, don't completely shun the textbook. There may be some topics that are better explained through the textbook that might not be well explained in the lecture slides.
29. The textbook was very affordable compared to many other classes, and it is required to complete the homework. The homework was very easy and did not take that much time to complete. The tests are covered through the powerpoint lectures and the textbook.
30. The class was great
31. The quality of everything in this class was very good.
32. n/a
33. Evan Lowe is a lovely human being.
34. The online reader seems to more important than the actual textbook. They're both required for the course but I learned more through just the reader than the textbook.
35. I loved the fact that mostly everything was online so that it was easy to access if I needed to any homework or something similar.
36. I wish there were fewer quizzes, and maybe more HW or project material?
37. Only "Readings in American State and Local Government" was needed, "Governing Texas" is not
38. N/A
39. Great
40. This course was presented in a very entertaining way. Professor Lowe's way of talking and his overall excitement about the material made it easier to stay focus and to pay attention. The reader assignments were relatively easy and tests were doable.
41. Regarding the evaluations, I ain't too interested in knowing a lot of government. I also don't know of its future use other than trivial pursuit. That's the only reason there isn't SA across the board The class itself

- was perfect
42. I wish we had more opportunities for bonus points in this course.
 43. This was one of my favorite classes!
 44. This was a great class!
 45. Test were fair. Reader assignments helped students understand concepts and topics. One of the books was always used (for reader assignments) so it was helpful. Other book was a waste of money
 46. I really enjoyed the enthusiasm of your lectures. You honestly seem super passionate about the subject, and I see that as one of the most important qualities of an instructor. The only comment I have is that you sometimes went off on long tangents over different topics, but they were still enjoyable nonetheless.
 47. I wish we only had one textbook to focus on. I think the tests were a bit difficult and could have been fair (as I've described above). The professor was very enthusiastic about teaching which as a result, made me more interested about the material. The professor was genuinely fair to everyone and always provided timely feedback.
 48. Professor Lowe is so genuine and hilarious, which makes the class so much more enjoyable. The reader assignments and exams are all very fair. I enjoyed taking this class!
 49. None
 50. I ws
 51. Nah.
 52. n/a
 53. The text book that covers the lecture notes was not particularly useful- clarifying that the lecture notes go over the chapter could save many students at least \$80.
 54. The reader assignments are super helpful.
 55. T
 56. I feel that the textbooks required by the class were very helpful in constructing my opinions on government and governmental policy. The connection to the assignments made with the textbook were very helpful in cementing what I had read in my memory.
 57. I think the homeworks were fairly straight forward and I appreciated how interesting he made the class. I didnt go to every one but when i did go i was interested and learned a lot due to him breaking it down and explaining it very very
 58. I think the textbook was unnecessary.
 59. Textbooks have a lot of information, but the powerpoint notes were very concise and to the point.
 60. nope
 61. N/A
 62. Great instructor overalls as a whole. Genuine individual. Loved him.
 63. You were really enjoyable to have as a professor. Thanks.
 64. Paper Tests. Keeps everybody honest.
 65. Everything else is fine in the course
 66. Dr. Lowe has a great passion for government and was still engaging even though he knew most of us were only in there to get our core credit.
 67. Everything was pretty good.
 68. no textbooks
 69. good professor
 70. Power points were very useful.
 71. Prof Lowe is a very funny and humorous person. He makes learning about government fun and interesting as he uses examples that helps us understand difficult topics.
 72. NA
 73. Everything's good.
 74. none, you are amazing and I am grateful to have had you as a teacher
 75. Your doing great
 76. I got nothing else. You did good.
 77. Professor Lowe is not only smart, but knows exactly how to engage with college students.

78. Mic can be hard to hear at times and hopefully the whole sound system will be better in the future
79. Tests were in-depth and challenged the student's knowledge on the subject, but they were still doable.
80. The textbooks were pretty confusing and the textbook itself is very dull.
81. Online exams and assignments were convenient and well-spaced, as well as professor's approachable attitude and interest in the subject was great!
82. As entertaining as Tx History can be
83. Professor Lowe was very considerate when deciding on course textbooks that reflected the material well while being reasonably priced (which I appreciated).
84. The reader assignments are an excellent way to provide homework assignments that help students learn while still being easy to get 100s.
85. Textbooks: excellent, reader and textbook was readily available at the on campus library Assignments/ homework: online E-Learning reader assignments had good free response questions to apply what was learned in classroom
86. Textbooks were good.
87. The reader textbook is occasionally tedious, and hard to understand.
88. Instructor was great
89. Professor was very unbiased with discussing politics and was very neutral when discussing political agenda. Overall, this was something I enjoyed as some professors in this area of learning can tend to be biased towards one side or another which can make the students feel awkward
90. The professor curses too much in lecture and it comes off as unprofessional.
91. We used the textbook
92. Great job Mr. Lowe, you are one of the best professors I have ever had. Thank you for making this semester so wonderful, and best of luck for your future endeavors.
93. Overall, this course was incredibly well designed and blew my expectations out of the water. Excellent course that I would recommended.
94. All assignments and tests were based on the source material and very to-the-point.
95. class was the bomb.com
96. Great class experience overall. The professor was great in teaching the course.
97. I wish there was a more consistent homework schedule, but that is mostly on my part.

Class Grade Distribution (GOVT2306.003.18F)

	-	•	+	#	
A	48	64	84	196	<div style="text-align: left; padding-left: 10px;"> Grade Distribution for GOVT2306.003.18F  </div>
B	20	21	21	62	
C	5	3	16	24	
D	2	6	3	11	
F	-	4	-	4	
W*	-	1	-	1	
Letter Grade Count:				297	25% 50% 75% 100%

class
GPA 3.47

DF % 5.05%

WDF % 5.37%

Report URL: go.utdallas.edu/eval/govt2306.003.18f
 Report PDF: go.utdallas.edu/eval/govt2306.003.18f/pdf
 Enrollment: 298
 Cache: 2019-11-26 14:00:42

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

