UT DALLAS

Term: Fall 2018
Enrollment: 299
Eligible to Respond: 299
Response Count: 242
Response Rate: 80.94%

Class ID: GOVT2306.001.18F
Title: State and Local Government
School: School of Economic, Political and Policy Sciences
Instructor: Evan Lowe

Course Experience for govt2306.001.18f - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The course objectives were clearly defined.					M = 4.77 μ = 4.61 σ = 0.64.svg	%	-	1%	4%	27%	68%	100%	M	**4.77**
	0%	1%	4%	27%	68%	#	1	2	9	66	166	244	μ	4.61
													σ	0.64
													N	244
The course was well organized.					M = 4.76 μ = 4.58 σ = 0.71.svg	%	-	2%	4%	26%	68%	100%	M	**4.76**
	0%	2%	4%	26%	68%	#	1	5	10	62	165	243	μ	4.58
													σ	0.71
													N	243
Overall, the course was excellent.					M = 4.73 μ = 4.49 σ = 0.84.svg	%	2%	2%	8%	24%	65%	100%	M	**4.73**
	2%	2%	8%	24%	65%	#	4	4	19	59	158	244	μ	4.49
													σ	0.84
													N	244

Instructor Evan Lowe (govt2306.001.18f)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The instructor was well prepared in the subject area.					M = 4. μ = 4.80 σ = 0.51.s	%	-	-	2%	14%	84%	100%	M	**4.90**
	0%	0%	2%	14%	84%	#	1	-	6	33	204	244	μ	4.80
													σ	0.51
													N	244
The instructor communicated information effectively.					M = 4.8 μ = 4.65 σ = 0.77.svg	%	1%	4%	1%	17%	77%	100%	M	**4.85**
	1%	4%	1%	17%	77%	#	2	10	3	42	187	244	μ	4.65
													σ	0.77
													N	244
The instructor seemed genuinely interested in teaching.					M = 4. μ = 4.8 σ = 0.49.	%	-	-	2%	11%	86%	100%	M	**4.92**
	0%	0%	2%	11%	86%	#	1	-	6	26	211	244	μ	4.83
													σ	0.49
													N	244
The instructor provided timely feedback.					M = 4.74 μ = 4.55 σ = 0.70.svg	%	-	-	9%	24%	66%	100%	M	**4.74**
	0%	0%	9%	24%	66%	#	1	-	23	59	160	243	μ	4.55
													σ	0.70
													N	243
The instructor was accessible outside of class.					M = 4.62 μ = 4.39 σ = 0.79.svg	%	-	-	17%	26%	57%	100%	M	**4.62**
	0%	0%	17%	26%	57%	#	1	-	41	63	139	244	μ	4.39
													σ	0.79
													N	244

						%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The instructor evaluated students fairly.	0%	0%	5%	23%	71%	%	-	-	5%	23%	71%	100%	M	**4.79**
													μ	4.64
													σ	0.64
						#	1	1	12	57	173	244	N	244
Overall, this instructor was excellent.	0%	1%	4%	16%	78%	%	-	1%	4%	16%	78%	100%	M	**4.86**
													μ	4.71
													σ	0.64
						#	1	3	9	40	191	244	N	244

Student Experience for govt2306.001.18f - State and Local Government

Evaluation Scale is [5 Level Likert Item]	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
I was free to ask questions and express my opinions and ideas.	0%	0%	5%	24%	71%	%	-	-	5%	24%	71%	100%	M	**4.80**
													μ	4.66
													σ	0.61
						#	1	-	11	58	174	244	N	244
My performance was evaluated fairly.	0%	0%	5%	27%	67%	%	-	-	5%	27%	67%	100%	M	**4.76**
													μ	4.60
													σ	0.64
						#	1	1	12	66	164	244	N	244
I discussed ideas from this course with others outside the classroom.	3%	6%	18%	27%	46%	%	3%	6%	18%	27%	46%	100%	M	**4.35**
													μ	4.07
													σ	1.07
						#	7	15	44	66	112	244	N	244
This course has been (or will be) of value to me.	4%	7%	24%	25%	41%	%	4%	7%	24%	25%	41%	100%	M	**4.12**
													μ	3.91
													σ	1.13
						#	10	16	59	60	99	244	N	244
This course inspired me to learn more.	4%	9%	28%	21%	38%	%	4%	9%	28%	21%	38%	100%	M	**3.91**
													μ	3.80
													σ	1.15
						#	9	23	69	51	92	244	N	244

Comments - *Access to comments is restricted. You have permission to view comments*

What aspects of this course should remain the same?

1. Everything
2. How he grades assignments and the test format
3. Everything.
4. Nothing should change, I'm just not interested in state government which is why I don't enjoy the course. That's not a problem because of the professor, rather it's because of me and my own self interests.
5. I like the low amount of homework. This helped me to study the important material and not waste my time with busy work.
6. The convenience provided by online tests that were open from 8am to 11pm was very helpful! The reader assignments also supplemented my learning in a positive way. Your lectures were interesting and you were always very passionate about the topics. It made me eager to listen and attend class. Stay groovy.
7. The way the professor is open for student's opinions
8. Everything except the reader assignments should be kept. The book, lectures, notes and tests are fair and representative.
9. Nothing should be changed, Professor Lowe is a class-act who engages his audience.
10. I would say to keep the reader assignments spaced out as they are right now.

11. The lecture was really good, the instructor brought this energy to the subject and I really appreciated it. While I have lots of complaints about the homework and exams, the lecture was definitely top notch. The explanations were super clear and it saved the course for me

12. I would say most of it should remain the same.

13. online tests

14. The reader assignments were intriguing and one of my favorite parts of the course.

15. Everything!

16. The online tests are very convenient allowing for them to be taken during your free time.

17. I like the way he expresses his thoughts on a certain topics and the way he explains it to us makes it really easy to understand. I also really like the idea of Online Testing and the fact that we can take it any time during the day. Because it gives me a little extra time to study. It also saves me a lot of walking back and forth. So I would love for the idea of online testing to be kept.

18. Dr. Lowe is a very expressive professor, and it made learning quite easy! His grading policy for quizzes was very forgiving, which I quite appreciated.

19. All aspects of this course greatly enhanced knowledge of state and local govt and should remain the same.

20. Online tests

21. The reading quizzes and tests should remain the same. I think this course was well taught and everything was good.

22. N/A

23. goof format of assignments (readers and tests)

24. I liked how most of the assignments in this class was online. It made the material easier to learn and it was less stress. I think the online component of this course should remain the same.

25. Class that expands beyond the powerpoints with information from the book to real-life situations that the content is related to.

26. The evironment is very friendly and open so that should never change

27. Everything. The course was pretty good and I don't think anything should change.

28. Professor Lowe is an excellent instructor who communicates and transfers course content well.

29. Everything Evan Lowe was amazing.

30. All aspects of the course should remain the same.

31. I think its good as it is

32. Online quizzes and tests

33. All of them

34. Online Exams made it easy for me to take them around my work schedule

35. The instruction (very lively)

36. I liked the layout but tests should be done with a proctor to ensure there is not cheating

37. Attendance not being mandatory and tests online at whatever time works best for the student on that day.

38. Online testing because it is very convenient

39. Nthing

40. Instructor's lectures were awesome! Funny and attention grabbing!

41. all of it

42. The majority of the class runs smoothly and has a good dynamic.

43. Organization in terms of reader assignments. The accessibility of tests from laptops in the comfort of homes, dorms, etc....

44. I enjoyed that the exams were online. I prefer taking them in the comfort of my room and being able to stress eat while taking them.

45. good job pal

46. The organization, teaching style (using the powerpoints as a basis for expansion), Textbook was very useful and well chosen as well as the reader. The assignments were concise and helped both add to the material learned in class but also helped reiterate and expand on material as well.

47. I believe that the instructor has laid out this course quite well. Studying through two books gets hectic but it gives us an even deeper prospective of the course. I believe that the rate of the work given throughout the

semester is perfect .

48. professors enthusiasm and way of learning

49. Professor Lowe's lectures, always enthusiastic and always answered questions student have.

50. The online tests and quizzes

51. na

52. Evan Lowe is the aspect that should stay the same. He is by far the most straightforward and honest professor on campus. He taught us the facts of state and local government with trying to force our views and did so in an interactive and exciting setting. His lectures are fun and full of information, making class a joy to attend everyday.

53. Everything honestly. I loved that the tests were online and gave a more flexible time period for me to take the test and at the ease of my own home.

54. everything

55. The readers are good and I like how the exams are online, it makes it easier for us students who take a lot of extra classes we don't have to go to the class on Friday and take the test in class

56. Keep tests and quizzes online and accessible.

57. Everything should remain the same

58. The instructor managed to interact with his class, even though it was large. He treated us like adults, and didn't act superior just because he was the professor. His assignments and exams provided opportunity for success in a course that no one really wants to take. Keep the exams online and have multiple attempts on the reader; it's perfect.

59. All aspects

60. The instructor

61. Not sure

62. The way the assignments and tests are given

63. all of it! amazing course!

64. The exams should remain on the online lockdown browser because it gives the students the freedom to choose the best time for them to take the exam.

65. The class lecture structure is fine as is.

66. Exams, attendance, hw

67. The multiple chances on reader assignments.

68. I liked it overall entirely and think it should stay the same.

69. Lectures

70. Everything

71. Professor Lowe is an amazing lecturer, he made a course I believed would be boring my favorite class to come to. The quizzes having unlimited re-submissions is very helpful in creating a better understanding as you can retry until you get it perfect.

72. All of it

73. The powerpoints should remain the same because they contained everything needed for the exams.

74. The optional final that replaces lowest exam score

75. The content is well presented and online assignments can be completed at one's own pace.

76. Everything. Good teachings

77. The professor is very good; he is very enthusiastic about the subject matter and conveys information very effectively and easily. Additionally, the assessments were appropriate and fair and should be kept as they are.

78. The energy.

79. Everything.

80. The workload was good- none of it felt like "busy work." The lecture style was engaging and open to interaction. The opportunity to take the exams online was flexible and made it easier to fit the exam into a part of the day where you felt most focused.

81. The lectures are fun to attend and very engaging.

82. The way attendance was handled, and how we take quizzes, and exams were great.

83. I liked the test format as well as the reader.

84. Online exams should remain the same.

85. The enthusiastic lectures and passion of Mr. Lowe should remain the same because he is an excellent teacher who does this course justice.

86. Everything

87. The lectures should remain the same. They were informative, you added more than what was just on the slides and you kept the class interesting. You made a class most people would find boring and uninteresting into an enjoyable and fascinating one.

88. I liked how it was online and attendance wasn't neccessary

89. Everything. Professor Lowe made the class incredibly enjoyable, especially for something as droll as State and Local Government.

90. The aspect of the course that should stay the same is the format of the lecture since it helped me not to alienate the subject since it isn't my major. The professor made the class fun by not teaching it strictly by throwing information at use but helped use see the connection of the things that we know of the subject to what he is teaching.

91. The openness of the space to express opinions was beneficial and helpful. This course was good because the content was more emphasized over the assignments and grades.

92. The way your final grade is calculated is very generous and beneficial to students in majors that don't use political science (like myself in electrical engineering) because you don't have to spend 100% of your time working on the government material to score a pretty good grade. This was mainly done through 1) the use of the reader assignments as 1/4 of your grade, so you were guaranteed to have at least a 25 in the class with little effort, 2) there were 4 exams and 3 were required to pass the class, and this really helps if you bomb one of them because you can just take the final (or just not take a final if you Gucci with your grade), and 3) the exam questions were always straightforward and easy to find out where it was taught, so, if you paid attention in class and studied, you were basically guaranteed an A. The last thing I like about the class is that you didn't really have to be there 100% of the time to pass. I was present 100% of the time, but there were days where I really thought about not coming because I knew I could learn the material out of class. However, Professor Lowe made it very much worth it to actually listen to him teach rather than yourself because his lectures were interesting, engaging, and incorporated many examples and analogies of complex government crap that explained them in simple terms for idiots like myself. I also work 30 hours a week at Sam's Club while also taking 12 credit hours here at UTD, so the final amazing thing about this class was how the exams were given. All of the exams were due online through a lockdown browser, and this saved me so many times becaue I didn't ever have to fight with my crappy managers to give me a day off for an exam, I could just take it at my leisure. And, becuase of this freedom, I did very well on them.

93. Keep exams online, I really loved the flexibility of this part of the course. Lowe is a great professor!

94. He as a great personality for this course.

95. I enjoyed reader questions how it allowed for us to provide our opinions

96. Online exams, professor Lowe's enthusiasm about the topic, and course structure.

97. Online tests are great. I like not having to drive 45 min to school if I don't have to. Prof. Lowe made the lectures really interactive and fun and you actually learn a lot without even realizing just by participating.

98. The instructor encouraged students to participate and made almost all the lectures into dicussions which helped us learn better.

99. Powerpoints

100. The organization, Prof. Lowe was very well organized when it came to the material and how he presented it. One of the funniest professors I have

101. The exam schedule and rules were good.

102. evan lowe

103. Professor Lowe

104. Please keep the layout the same, it was low-pressure and enjoyable, and I found myself actually learning significantly more about local government because of it.

105. you are the goat

106. I like the lecure

107. The at-home homework and tests made this course very refreshing and relieved a lot of stress for students who have major-related courses to worry about. The professor always came to class with energy and seemed to truly enjoy teaching the subject with plenty of class participation opportunities.

108. Exam set up
109. Overall I think the course should remain the same
110. The lectures (content) should remain the same. I found them very enjoyable and relevant to my everyday life that I can use to become more politically active.
111. The lectures were good.
112. The level of difficulty.
113. Everything
114. I love the way that Evan Lowe teaches, it's quirky and attention-getting and I would say that the course should overall remain as it is.
115. Everything
116. Online testing. It's easy and convenient to use.
117. The structure is pretty well set and organized. That's why I both learned from this course as well as enjoyed it.
118. The reader book used in addition to the class was good, as well as the textbook
119. I think that this course should remain exactly the same. it wasn't that difficult to get an A in the class which is the way that all core classes should be. Don't change anything
120. eveyrthing
121. How openminded the teacher is and unbias.
122. The Professors light hearted additute and enthusiasum about the class.
123. This course was setup with near perfection.
124. The simplicity of it was nice, and it wasn't too stressful
125. I like the professor's enthusiasm during the class and hope that remains the same.
126. I enjoyed the course, teacher was well spoken and clearly explained the material. Always asked for questions and was open to opinions of the students.
127. The exam and homework schedule.
128. Being able to remotely take exams and do assignments
129. Everything. Perfect course.
130. I really don't know. The reason I say that despite enjoying the course so much is that I don't know what the preferred learning styles of the other students were or will be in the future. Obviously, the course needs to evolve with time, but it was perfect for me. I wouldn't really change anything...except maybe for the teacher to hold a class vote of some kind that actually went into effect. Even if it was something small and ridiculous like whether or not the teacher should pass out small rocks one day in class. It couldn't be something that would cost the professor money, so I'm at a loss as to what he could have future students vote on. Maybe a nickname for him? The point would be to engage students just a little more by presenting a real life (and instant gratification) example of democracy.
131. The lectures
132. The manner in which the professor teaches. i.e. the way he lectures and asks questions etc.
133. Online tests
134. The professor was awesome and I really appreciated that the exams were online because I could accommodate that well into my schedule.
135. The teaching aspect was very good. Prof Lowe is a charismatic teacher who care about the class and the students he teaches.
136. The overall presentation of the course content was impeccable.
137. generally the course was totally fine the way it was.
138. I believe the teaching style was very effective. I think that the instructor's level of energy really made the class something i enjoyed. It turned a subject that could have been delivered in a drab and boring manner into something fun.
139. The assignment layout should remain the same
140. Everything!
141. The structure of it: PowerPoint, Reader quizzes, online exams
142. The Lowe levels of homework were very appreciated, when balancing all my other classes and exams.

143. The teacher should stay the same and the way the class was taught.

144. The lectures were very entertaining and engaging, as well as the amount of homework. all aspects of this class should stay the same.

145. everthing

146. The power-points and in class discussion should remain the same. This allowed students to be prepared before attending the class allowing the professor to elaborate in the topics discussed. The readers allowed for a deeper understanding of the material since you could go back and redo the questions. This helps you clear up any misunderstandings further encouraging students to get a higher grade.

147. I liked how he created power points and presented them in class but did not just read off of them. He provided us with real-world examples when applicable and explained everything that was of great importance in-depth.

148. Everything

149. Everything. It was nice how the class was in person but all the assignments and exams are online, it made it easier managing my homework load and keep track of the assignments for the class.

150. I like the consistency of the course, the regular due dates of the assignments was good.

151. The online tests should remain the same.

152. The lectures were very informative but also entertaining, and the reader assignments complemented the lecture well. Professor Lowe also provided many examples and explanations during class to visualize some abstract concepts. Overall, I had a wonderful time in this course.

153. It was perfect.

154. Everything should remain the same

155. the readers pertaining to class and the test. your enthusiasm for the course. difficulty of tests

156. Putting the Powerpoints online was super helpful. I'd print them out and write my own notes from the lecture on them for studying. The book chosen for the reading quizzes was boring and hard to understand at times, but the idea of reading quizzes was really good and helpful for overall grades. Multiple attempts for said quizzes was greatly appreciated.

157. most, if not all

158. Hmm

What aspects of this course need improvement?	
	1. Nothing
	2. Teaching through examples. Majority of the time,I do not understand his examples so it is hard to focus when he teaches.
	3. I would say maybe add in homework to do to study guides to help students learn as they're reading the textbooks.
	4. I like the online tests but it seems like most students will just cheat on them.
	5. I feel like you should make attendance somewhat mandatory. You teach very well and so many people miss out on it!
	6. The lectures. The professor seems to go off tangent, so students have to learn mostly everything on their own.
	7. I wish one reader assignment grade was dropped. I also think that the readers are a bit difficult to understand.
	8. I feel like there should be a project or another major grade aside from the tests and homeworks.
	9. I would suggest to include the syllabus in the coursebook as well.
	10. The exams need improvement. There's 50 questions, but the review was massive. There are soo many small facts to memorize that you can't possibly get them all. The exams should be more like a history exam. The multiple choice should ask about the most important points (not every little detail). The exams should be streamlined and ask better questions. Depsite all of this, I still found the exams to be easy. I'm sorry to say, but the salary of some position in government is NOT important and we shouldn't spend too much time memorizing that information. The homework could also use improvement. In a math class, you learn the concepts in lecture, but the homework reinforces the information so that you don't forget. I didn't feel this way about my government homework at all. You had to read a dense chapter out of a textbook and answer some questions about it. I don't mind this format I just did it to get through it. All the answers were in the book, but you didn't have to think much in the actual homework. You would find the answer in the book, and that was that. It didn't feel effective at all
	11. Nothing I can think of.

12. more in depth study guide
13. N/A
14. None!
15. No aspects of this course need improvement.
16. There's honestly nothing about this course that needs improvement. I enjoy this class a lot overall.
17. I don't know why I was reading the Reader, besides the fact that there was an article or two written by UTD staff. There couldn't have been more than one or two questions about it on the exams in total, and we didn't even discuss them in class; yet we still had in-depth quizzes about it.
18. N/A
19. No change
20. I think everything was good since most students liked the class.
21. More exposure to different types of resources
22. Professor would spend most lectures wasting time
23. I think what could use improvement is how the material is actually taught in class. Often times, it seemed like the professor would go on tangents and ramble about things that didn't really pertain to the material. This made is a bit confusing, and I would often just end up self-studying for the exams.
24. Better relating of the assignments that are due every Sunday to the class. For example, a review of the assignment and class discussion if possible to include in time of class.
25. Better study guides would be nice but that is only minor
26. Nothing in my opinion, I had no problems with the class and I sailed through it without issue.
27. At times he would get off topic. Was not an issue for me but maybe for others?
28. No aspects of this course need improvement.
29. Attendance
30. Elaborate more on PowerPoints
31. None
32. N/A
33. More assessments
34. Tests online allow for cheating
35. NA
36. Nothing
37. I worry a little bit about the ability for students to cheat on exams. Taking exams at the testing center could prevent academic dishonesty.
38. none of it
39. None
40. The clarification and discussion of the reader. I believe the reader assignments were barely discussed within the class.
41. I wish we talked about the reader assignments more.
42. I think sometimes the lectures go off into tangents that, although are intellectually challenging and engaging, don't really help the class material. Some classes are beneficial and others seem like only a couple of important statements were given. I do like the free discussion of the class but these tangents can overload the class with too much material and isn't concise to the tested material on the tests.
43. I do not believe there are any aspect that need improvement
44. everything on exams should be clearly defined in lecture
45. More worksheets or handouts that could help students study easier.
46. I liked it a lot nothing really needs change
47. The tests need to be easier
48. ns
49. n/a
50. I guess communication with the professor was a bit weak.
51. none

52. I don't think the powerpoints have much detail on them. For studying, I would usually have to read the book myself. Also, the textbook for the reader is very hard to understand (although I do like that we have reader assignments I wish it was from a different book)
53. Nothing
54. N/A
55. The beginning of the semester started off very slow (we would go through 2-3 slides per class), but then towards the end, it went a little too fast. I think the timing could be adjusted, because it gave me a very bad first impression of the class (thankfully it was changed)
56. I believe that Evan Lowe is one of the best professors Iâ€™ve had and donâ€™t think he needs to change his course content.
57. Nothing
58. lecture
59. N/A
60. The professor should give some extra credit to those who attend his class because most people tend to skip class after the first few weeks of classes.
61. N/A
62. Maybe more grades?
63. I don't think this course needs any.
64. nothing
65. Nothing
66. The second textbook probably shouldn't be a required purchase as the lectures cover everything in it basically.
67. None of it
68. No improvements necessary.
69. The reader was unnecessarily wordy/difficult to understand and didn't help much with learning the course material
70. The course was just introductory; the content was relatively simple and no major improvements are needed.
71. Nothing.
72. This course does not need any specific improvements.
73. Nothing!
74. Maybe record his lectures.
75. Sometimes the notes posted don't match up 100% with what's displayed in class and it would be nice if they matched completely. (It's normally only a 1-2 slide difference)
76. None
77. Nothing, everything was great.
78. Maybe
79. The exam reviews should be improved.
80. There needs to be more review opportunities for the tests.
81. Nothing
82. Nothing, it was a great class.
83. I see no need for improvement.
84. The professor sometimes seemed disorganized or confusing during lectures. He was good at keeping us engaged, though.
85. The entire course was very good, but the one thing I think may need some improvement is regarding the reader assignments. The assignments themselves were fine, and they were spaced out far enough that we weren't bombarded with work, but I think that a 1-minute verbal reminder in the lecture before the thing is due wouldn't hurt. As I said, I work 30 hours a week, and I'm brand new to this whole college thing, so I had a lot of problems with how much time I had. Because of this, I didn't really look at the syllabus that much, which made me miss out on like three reader assignments. They were really easy and I could have gotten A's on all of them, but I screwed myself over and forgot they existed. But, I know it's college and the professor doesn't really have to do antything for us except teach, so I shouldn't really be complaining.

86. The readers were very dense and at times the short answer questions were very difficult to answer. Not necessarily that they were difficult, but just very broad and hard to answer for students in a core level government class.
87. n/a
88. The reader textbook was written by someone who seems to be very redundant in his points. He elaborates too much on things and it was really hard to read the textbook
89. The readers or textbook should focus on the structure of the government rather than statistical and opinionated articles from researchers and experts.
90. The professor could be a little bit more organized when giving explanations
91. Reader assignments
92. None, keep everything the same
93. I think the day that homework is due should ch
94. nothing love the course
95. tests
96. I hate to be the student to suggest it, but mandatory attendance might not be a terrible idea. Or possibly an incentive to come to class (my ethics professor would add 0.25 points to a test grade for every class you attended), as towards the end the lecture hall was nearly empty.
97. nothing everything is perfect
98. I would like more of the test material to be on slides instead of the textbook.
99. This class is very well refined and crafted, not much needs to be changed. It was informative for those who wanted to learn but did not shove a bunch of useless information down anyone's throats. The homework felt somewhat unnecessary due to the "necessity" of purchasing a separate book that was not necessary to complete the course.
100. free response questions
101. The final grade for the semester should be made up of more than 3 tests and a reader. maybe include some pop quizzes for students who show up to class as a grade booster
102. One aspect would be the red reader assignments. I feel like it would be more helpful to do the reading assignments from the yellow assignment because it is more informative and easier to read.
103. Each exam seemed to cover a lot of material and required more time to study than all of my other exams.
104. Nothing.
105. Would prefer writing papers to taking the exams. Harder to grade, but they
106. Nothing
107. Nothing, the course was fantastic!
108. Nothing
109. An understanding of how the reader assignments are graded.
110. Nothing specific comes to mind. A very well rounded and structured course.
111. None!
112. I don't think anything needs to be improved, the course is good the way it is.
113. nothing
114. Not much , just keep doing the same!
115. more methods of instruction the be provided to the student for self study
116. Clearly defining what books we need, some are not optional readings as they showed on the test
117. Overall, I wouldn't say anything
118. I honestly can't think of anything.
119. There was not much improvement needed.
120. More defined teaching, less rambling.
121. Class participation could be dramatically improved by offering bonus points and exam questions/answers. A bit more time should be allowed for the exams and the ability to go back and modify previous answers would be great.
122. None.

123. I really don't know. The problem with enjoying a course the way I did this one, is that I can't really suggest means of improvement. Maybe for the professor to go back over the tests and their results. If students, regardless of academic work ethic consistently got a question wrong it might have been misleading or "weirdly specific", a question that required knowledge of some minor detail that the student didn't think would be on the test. Those sorts of questions, if found, ought to be (in my opinion) replaced.

124. The reader assignments don't really correlate that well with the material that we were learning in class.

125. More materials in powerpoint

126. Nothing was necessarily bad so N/A

127. Maybe more out of class activities or homework.

128. none.

129. If i had to pick something to be improved, i would want to have there be more connection from the lectures to the chapters we read for homework. I just wish the instructor would show how some of what we were reading was connected to what we talked about in class. It sometimes felt that the lecture and the homework were disconnected.

130. The exam feedback needs to be introduced for students to see their areas of weakness.

131. None

132. Did not discuss Readers enough

133. Nothing, great course.

134. Nothing

135. Maybe make attendance more mandatory

136. nothing

137. The overlapping of readers with a unit test.

138. The way this course is set up gave me no issues, therefore, I believe there is no need for improvement. I was able to effectively learn and ask questions if I was ever confused. The only thing that I would have liked to change would be not assigning two readers in one week. I would have been better if they were spread out in two weeks but overall it was a great course.

139. Nothing

140. As a whole I enjoyed the course, maybe add an extra credit essay or assignment for student's to earn some points back from the semester.

141. I think if there were more different types of grades, that could help students who are not the best at testing. If a student did bad on exams, there is not much to fall back on besides the readers.

142. The reader assignment book was hard to read so the questions were hard to answer.

143. Nothing... its great.

144. nothing needs real improvement

145. late assignments on readers

146. If we had reading quizzes over the textbook and the reader was cut from the course completely, both my brain and my wallet would be happier.

147. easier course, not many people care enough about this information and precious time is being wasted on many people who do not find a subject like this very interesting
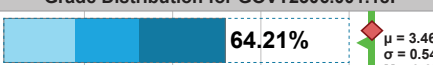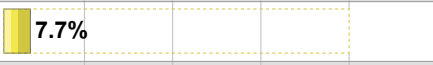
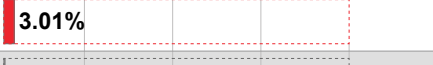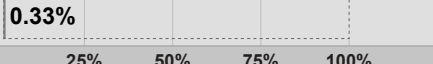148. Uhhh

Additional comments:

1. Professor Lowe is one of the funniest professors

2. Everything was great! Although I feel as if you should emphasize to students that the textbooks are not all that necessary. Your lectures and powerpoints were more than enough to do well on the tests.

3. Didn't understand the objective of the reader assignments

4. The homework was dull busy work that didn't actually help me learn. The exams aren't good (I explained why in the feedback section).

5. The professor made the class very interesting, and kept students engaged. I really enjoyed his humor, and how his teaching style. He is relatable, he is interactive, and always open to listen to students.

6. N/A

7. Thank you!

8. The textbooks were very helpful for assignments and tests.

9. N/A

10. N/A

11. Professor not necessary. This could be an online or self-taught class with no loss of value to the students.

12. Overall, I enjoyed this class, and it was not too difficult or stressful.

13. Everything was good with textbooks, constant assignments, equal level tests, and a good class size.

14. N/A.

15. too many books

16. Fair class and was fun

17. I believe this class was well-paced and engaging as well. Job well done.

18. Less homework would be nice

19. Textbooks were a waste of money

20. Homework was effective and helped towards the test

21. Pretty inserting lectures

22. I really enjoyed how Dr. Lowe made class fun and interesting on a topic that otherwise would not have been enjoyable for me.

23. Nothfing

24. I never used the textbook.

25. n/a

26. Overall the course was great

27. Dont re

28. The reader is sometimes hard to get through with long chapters and high level vocabulary that were hard to understand.

29. overall a pretty simple class where if studying done then its easy to succeed

30. Personally, I like exams to be on paper.

31. Textbook assignments were straight forward and good, overall great class

32. na

33. Books were affordable and useful.

34. Overall, I loved this course. There was a perfect homework load which paralleled the material learned in class and the tests weren't too difficult as the professor went over everything needed to be learned

35. everything was great

36. Curve the test if a fair amount of students perform below average

37. N/A

38. Amazing professor

39. I just want students to know that they don't need the textbook for this class

40. Great

41. Evan Lowe is AMZING

42. N/A

43. N/A

44. Good class

45. Great class

46. Tests were reasonable, the lectures were very thorough and covered everything.

47. Professor Lowe was enthusiastic about the content and articulated the information well.

48. Good quality

49. Everything was very good; this was a great class.

50. I loved your class.

51. The textbook was easy to understand. The reader could sometimes be somewhat dense, so more explanation would have been nice in class. I really enjoyed the professor's teaching/lecture style.

52. Textbooks used were great.

53. I thought the assignments were good quality and were important to our learning.

54. We donâ€™t need both textbooks.

55. Overall, I loved this course and learned many things about Texas government that I did not know before which I feel is essential since I am a Texas resident.

56. I liked the class since it got me interested in the way that government can affect me since before I took the class I had no interest on the subject but now that I have taken it I have an interest in learning more about politics/government.

57. This course was a mandatory part of my college career. That being said, it did not benefit me intellectually.

58. First off, I rented a textbook for this class (that wasn't the reader) called Governing Texas, and I legit did not open it for the entire term. It said it was required, but I never had to use it. I mean, it was only $20 to rent, but that's $20 I don't have... I don't know if I missed the message somewhere or something, but I don't think that textbook should have been listed as required. Also, the professor's way of lecturing was amazing, and he should never stop lectuering the way he does.

59. Thank you for bringing the energy that you did to the class

60. Professor is an amazing professor. He genuinely cares about his students and is sharp in every way. I emailed him several times and his response time along with his enthusiasm made me feel as if I was one of his top priorities. During lectures, he may digress about his personal life, but he finds a way to mesh that aspect into relation with the lectures. He tries his best to incorporate his students into his lectures. He promotes active engagement by asking students for questions, opinions, and concerns to make the atmosphere of the class entertaining. Overall, Professor Lowe is an amazing professor, and I will miss his lectures dearly.

61. None

62. Textbook is not needed

63. good job prefessor

64. amazing professor

65. im good

66. Overall it was good

67. I felt that the textbooks were quite a bit unnecessary for completing the course and I found myself not touching either the entire semester, even for the homework that "requires" a specific book.

68. na

69. The yellow book was very helpful and lined up with the lectures and slides. The red book was very unhelpful and I did not use it as a material at all to study for quizzes. It was only for the weekly assignments I needed to complete.

70. Great informative and easy class.

71. Didn't like taking the exams. Would have preferred to write three (or more) papers about different topics in Texas government instead.

72. Over the class was less stressful and helped expand my knowledge about our state governmen.

73. Good work

74. There should be specific guidelines for the free response homework.

75. Limit to one textbook, use more online based resources maybe. I feel that would make life a little more easier.

76. Everything seemed good.

77. Professor Lowe is funny!

78. It would have been nice for the professor to use the Governing Texas textbook in some areas as I thought it explained the material better in certain areas.

79. This class was one of my favorite to attend as the lectures were always engaging and fun.

80. Overall you get what you put in for this course. I think it is fair, but it's hard to learn with Lowe's unfocused teaching style. I found myself tuning out a lot, even when listening to recordings.

81. Tests were incredibly convenient. The best part was being able to take however long I needed the day of the exam to prepare for the test. I think that really helped. Please, continue online testing in the future. The fact the reading and lecture textbook were separate was confusing. I know an announcement was made in class, but I did not quite parse it despite paying attention. Perhaps I should have asked. The point is that in the future, I'm sure students would enjoy an announcement on elearning about this.

82. Everything was good and well organized. Assignments and tests were graded fast.

83. No comments needed

84. Really enjoyed the class, Professor Lowe made it great.

85. None

86. Discuss the Readers more in class

87. This class was great since it asked less of me than my other classes and allowed me the free time to excel in my other courses.

88. n/a

89. i think the quality of this class was very good.

90. In this course i was able to develop my knowledge with the readers and lectures providing more than one source. The power-points where to the point with elaboration from the professor giving enough detail to fully understand. The examples allowed us to visualize the concept in a smaller, instead of broadening the topic.

91. In this course, I was able to learn from not only from the lectures but with the reader assignments that were given, since I had to read the articles from the textbook I purchased. This allowed me to understand certain topics in more depth or clear up any questions I had about how certain topics were actually used in the real-world.

92. Its perfect.

93. Nothing additional to add.

94. I really enjoyed this class.

95. the textbook was pretty expensive.

96. The professor was very engaging and made learning about Government interesting for a student who was only in the class because she had to be. My favorite lecturer that I had this semester.

97. it was a good time and Professor Lowe really knows his stuff; it's just not a very interesting course and should be made a lot easier in my opinion

98. H

Class Grade Distribution (GOVT2306.001.18F)

	−	•	+	#
A	61	56	75	192
B	27	16	23	66
C	6	6	11	23
D	3	1	4	8
F	-	9	-	9
W*	-	0	-	1
			Letter Grade Count:	298

Grade Distribution for GOVT2306.001.18F

- A: 64.21%
- B: 22.07%
- C: 7.7%
- D: 2.67%
- F: 3.01%
- W*: 0.33%

$\mu = 3.46$
$\sigma = 0.54$
$M = 3.67$

class GPA 3.46

DF% 5.7%

WDF% 6.02%

Report URL: go.utdallas.edu/eval/govt2306.001.18f
Report PDF: go.utdallas.edu/eval/govt2306.001.18f/pdf
Enrollment: **299**
Cache: **2019-11-26 14:00:32**

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

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Page 14 of 14