



Term: Fall 2018  
 Enrollment: 298  
 Eligible to Respond: 298  
 Response Count: 257  
 Response Rate: 86.24%

Class ID: [GOVT2305.004.18F](#)  
 Title: American National Government  
 School: School of Economic, Political and Policy Sciences  
 Instructor: [Evan Lowe](#)

### Course Experience for govt2305.004.18f - American National Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.						%	-	1%	5%	39%	55%	100%	M
						#	-	2	12	100	141	255	$\mu$	4.49
													$\sigma$	0.63
													N	255
The course was well organized.						%	-	1%	6%	39%	54%	100%	M	<b>4.58</b>
						#	-	2	16	99	140	257	$\mu$	4.47
													$\sigma$	0.65
													N	257
Overall, the course was excellent.						%	1%	1%	10%	36%	52%	100%	M	<b>4.54</b>
						#	2	2	26	93	135	258	$\mu$	4.38
													$\sigma$	0.76
													N	258

### Instructor Evan Lowe (govt2305.004.18f)

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.						%	-	-	3%	23%	73%	100%	M
						#	-	1	7	60	188	256	$\mu$	4.70
													$\sigma$	0.54
													N	256
The instructor communicated information effectively.						%	-	3%	5%	29%	63%	100%	M	<b>4.71</b>
						#	-	8	13	74	163	258	$\mu$	4.52
													$\sigma$	0.73
													N	258
The instructor seemed genuinely interested in teaching.						%	-	-	2%	18%	79%	100%	M	<b>4.87</b>
						#	-	-	6	47	205	258	$\mu$	4.77
													$\sigma$	0.47
													N	258
The instructor provided timely feedback.						%	-	-	12%	29%	59%	100%	M	<b>4.66</b>
						#	-	-	30	75	153	258	$\mu$	4.48
													$\sigma$	0.70
													N	258
The instructor was accessible outside of class.						%	-	-	22%	29%	49%	100%	M	<b>4.47</b>
						#	-	1	56	74	127	258	$\mu$	4.27
													$\sigma$	0.81
													N	258

The instructor evaluated students fairly.		%	-	-	7%	34%	59%	100%	M	<b>4.65</b>
		#	-	-	19	87	151	257	$\mu$	4.51
									$\sigma$	0.63
									N	257

Overall, this instructor was excellent.		%	-	1%	5%	26%	68%	100%	M	<b>4.76</b>
		#	-	2	14	67	175	258	$\mu$	4.61
									$\sigma$	0.63
									N	258

### Student Experience for govt2305.004.18f - American National Government

Evaluation Scale is <a href="#">5 Level Likert Item</a>	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.		%	-	-	7%	22%	71%	100%	M	<b>4.80</b>
		#	1	-	17	57	183	258	$\mu$	4.63
									$\sigma$	0.64
									N	258

My performance was evaluated fairly.		%	-	1%	5%	33%	60%	100%	M	<b>4.67</b>
		#	1	2	13	86	156	258	$\mu$	4.53
									$\sigma$	0.67
									N	258

I discussed ideas from this course with others outside the classroom.		%	2%	9%	21%	28%	39%	100%	M	<b>4.10</b>
		#	6	24	55	73	100	258	$\mu$	3.92
									$\sigma$	1.09
									N	258

This course has been (or will be) of value to me.		%	3%	7%	23%	28%	39%	100%	M	<b>4.12</b>
		#	7	18	59	73	101	258	$\mu$	3.94
									$\sigma$	1.07
									N	258

This course inspired me to learn more.		%	3%	7%	28%	23%	38%	100%	M	<b>3.99</b>
		#	8	19	73	59	99	258	$\mu$	3.86
									$\sigma$	1.11
									N	258

### Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	<ol style="list-style-type: none"> <li>1. The online accessibility to quizzes and exams is really helpful for flexibility purposes</li> <li>2. PowerPoint helps me learn the subject more effectively. Videos and examples are helpful.</li> <li>3. Love the participation and overall structure and atmosphere the professor provides</li> <li>4. I like that the test is online and may be done on my time throughout any part of the day. It's a lot more convenient.</li> <li>5. A more specific res review that helped narrow down learning</li> <li>6. all</li> <li>7. The professor is a great lecturer and found ways to make the subject matter interesting.</li> <li>8. Lectures and review</li> <li>9. The lectures were interesting to listen to and were organized well. The reader assignments were interesting because they provided more in detail about certain things that we didn't talk about in depth in lectures</li> <li>10. The many opportunities for grades</li> <li>11. You should keep making jokes it helps keep the class' attention.</li> <li>12. The PowerPoint slides</li> </ol>
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13. Good speaker and connects really well with younger audience compared to older professors.
14. Professor Lowe has very prepared, excited, and very knowledgeable about the subject matter. He always asked us questions and engaged with students and never missed class. The homework was, while not fun, usually very helpful on the tests.
15. The organization, due dates, and how the class was performed.
16. Online assignments helped a ton.
17. Homework and tests should remain the same.
18. The large class format worked well and people were able to study together outside of class
19. Everyone is force
20. I think everything was great with no problems whatsoever.
21. The lectures are informative and engaging. Also, being able to retake the reader assignment is really helpful.
22. how reader assignments are structured how tests are administered
23. The reader assignments were helpful with understanding the different events that have affected politics today. The due dates were also good because they gave enough time to finish and time to work for other classes.
24. I think that this course was extremely well taught and that the instructor, Mr. Lowe, genuinely made this course enjoyable. His charismatic approach to teaching made this course one that I looked forward to.
25. Teaching style was energetic and captivating, online testing is convenient for a busy time schedule, reader assignments were effective when studying for exams
26. His outline lecture slides are well coordinated with his lectures.
27. The readers assignment and class discussion
28. The 28% homework completion grades along with the 3% extra credit should remain the same. Questions on exams coming from the slides and not the book should remain the same. Online exams should remain the same. No attendance policy should stay
29. Teaching style
30. The exams with the lockdown browser
31. I really like the reading multiple choice and writing assignments. It is also very nice that the professor doesn't expect the students to show up to class, especially with a class like government. The slides are a very helpful study tool before taking the exam.
32. Class that expands beyond the powerpoints with information from the book to real-life situations that the content is related to.
33. Everything!
34. I love the online all day exam it gave me the opportunity to take the exam at a suitable time
35. Everything! From the readers, to the way the material was presented; it was all done well!
36. Teaching style is good.
37. Making the class fun and easy to understand
38. How organized the course and professor was
39. online hw and exams
40. Keep Evan Lowe as the teacher; held in the lecture hall
41. The reader assignments should remain the same.
42. I thoroughly enjoyed the format of the class.
43. enthusiasm in teaching as well as notes being online so we can access them afterwards to study, or write down notes we may have missed
44. The enthusiasm and passion for the course.
45. Everything. The professor's really engage in politics and the workings of the government from not only the past, but also in current events. Fantastic professor.
46. I like the reader assignments and the way the class was held.
47. instructor teaching style, having PPT slides online and exams online
48. Online Homeworks and Exams.
49. The optional final exam, online exams, and not taking attendance should remain the same.

50. I believe he conducts his class fairly well. Majority of the tests and quizzes are online which makes it a very nice class to take for a commuter student.
51. Mostly everything.
52. Online exams
53. Having videos mixed in with lectures once in awhile. Having resources available on elearning.
54. Assignments
55. everything!
56. The online multiple choice reader assignments.
57. I think this course is really interesting...material that I would typically find boring is fairly interesting with this professor. He's animated when he speaks which makes the class more entertaining. He's also very personable, so it's easy to ask questions or give opinions in class.
58. A the readers should remain as 28%
59. The multiple attempts at the reader assignments is very helpful. It made me go back and actually learn the answers to the questions as opposed to just answering and having to give up when answers were wrong.
60. The exam formats and he teaching formats
61. I like your specific teaching style of open speaking more than reading out of a book
62. Good class. I like the online aspect.
63. I really liked the class structure and how the class was still made interesting
64. N/a
65. All
66. The way tests are done online is good, and the structure of lectures with the powerpoint and accompanying readings is also well done.
67. Nothing, it was perfect.
68. All of it
69. I like the format of the hw gets you prepared for the tests
70. The weekly assignments were really beneficial to the test!
71. The syllabus and the reading materials
72. The instruction was excellent and should not be changed. The tests felt fair with enough time to complete them with time to spare.
73. Assignments, exams, attendance policy.
74. Evan Lowe is an amazing professor.
75. I think one of the aspects that should remain the same is to still have the reader assignments.
76. The course structure is perfectly fine. The test are perfectly fine. The teaching style for the class is perfect for the students.
77. online exams and posted notes
78. The online Tests and Quizzes should remain the same.
79. Everything, very fair and engaging.
80. Online exams and assignments, since they allow for the greatest flexibility.
81. The laid back tone of the class. I never felt stressed when it came to homework, quizzes or tests. Also the freedom of the class. To ask questions whenever, and to be able to hold discussions.
82. The online tests heavily reduced stress.
83. I like the way the tests/homeworks were administered. It put less stress and pressure on me since it's not on eof my core classes.
84. The professor's attitude made it very easy for me to retain info from the lectures, and even though I don't really speak up in class I appreciate his enthusiasm since it made it easier for me to understand the concepts
85. The lectures were interesting and engaging. Definitely keep this the same
86. the way homework works and test/quizzes
87. Everything
88. Homework load is very doable while being enough to help you learn the information!

89. The online tests are good thing about the course
90. The fact that we have 3 exams and reader assignments.
91. The grading format
92. Weekly assignments and quizzes
93. The teaching and the quizzes (reader assignments) should remain the same because both are fine the way they are. The lecturing is very helpful to understand the content. And the quizzes can be done very well as long as the textbook is read.
94. Professor Lowe had great energy during lectures that made it nearly impossible to not be entranced by his words. His lectures were clear-cut, had great discussion points with students, and never a bore.
95. The fact that attendance isnt always mandatory was very helpful sometimes.
96. I think all of it was satisfactory.
97. He's way of lecturing including powerpoint and videos.
98. Professor Lowe was extremely enthusiastic, exceptionally knowledgeable, and incredibly engaging. I would normally equate anything pertaining to the subject matter in this class dull and unappealing; however, Professor Lowe, not only made the material comprehensible, he also made it interesting. I must also mention that he is hilarious. Humor & wit: 10/10.
99. - The weekly reading assignments - Online exams - Study guide format - Lecture format
100. The lecture slides were incredibly helpful, and they correlated very closely to the exams. Professor Lowe was also quite entertaining which made the content much more interesting, and made the class quite enjoyable. I enjoyed the class so much I decided to take Professor Lowe's State and Local Government course next semester.
101. All
102. I love his lecturing style. Very engaging and he's clearly passionate about what he does.
103. Materials and method of teaching/testing
104. - the classroom - the grading scale between free responses and exams
105. This course is set up very well. Almost everything should be kept the same.
106. Everything
107. The take home tests
108. The professor was the only redeeming part about this boring subject. Keep it up Evan.
109. I love how fast both the professor and TAs promptly responded to questions I had via email
110. mr lowe is the most lit teacher ive had in government ever
111. All of it, it's pretty good as is
112. The teaching style was effective and helpful. The material learned in class directly relating to the exam was preferred. Moreover, the supplementary content is a good initiative. It is my belief that while the reader assignments were tedious, they overall helped my understanding of the content.
113. The readings were very beneficial and clear.
114. The quizzes and short answer responses should remain the same. The forced you to really understand what you were reading from the textbook and helped a lot in class. Online exams are also a big plus.
115. The structure and course content were cohesive. The online homework focused on given articles and case studies which were very interesting- the short answer question homework especially as not only did it test understanding of reading material, it also allowed us to form our own opinion on the prompts given.
116. Professor was great!!
117. Holding quizzes online and easily.
118. I loved everything lowe did, he kept class engaging and fun.
119. The gradung was fair and a good way to determine learning so that should be held the same.
120. The teaching method and the online exams
121. All of it!
122. The way professor teaches
123. Everything
124. Evan is one of the most charismatic professors I know, and this made his class one of my favorites
125. most of them.

126. I think every aspect of the class should remain the same
127. Great showmanship honestly. Entertain lectures. xD (and still informative)
128. Evan Lowe's discussion teaching style definitely keeps everyone's attention in the classroom.
129. The reader assignments and tests were placed on good times and having online work is much more convenient. I liked how there was extra credit in the reader assignments which will hopefully help my grade. Thank you for your time, I loved your class.
130. Great lecture. Good information should remain the same.
131. The tests and assignments online were a really big help in case I couldn't make it to class, so I hope it stays that way in future courses for the students.
132. Lowe's attitude and teaching methods are enjoyable!
133. I think the organization of the course and the communication of the class expectations was well thought out and communicated through the syllabus.
134. The way the course material is presented.
135. Engaging professor, openly willing to questions and made things easy to understand. The homework was also nicely done, allowing students to learn from their mistakes and think critically for the short answers.
136. The overall teaching style in this course is great and it shouldn't change at all.
137. Everything
138. Open discussion about government and experiences with it are encouraged in class
139. basically everything
140. The teaching style and rhetoric are perfect
141. Lecture style and reader assignments were helpful.
142. I really enjoyed the lectures as they were really enjoyable and they helped me remember the information that I needed to know.
143. All of the aspects of this course was were well organized.
144. The test structure should remain the same, readers supplement a lot which is helpful in understanding more about the lectutres.
145. Style of teaching is really interesting and keeps me from zoning out of class
146. The lessons being presented and taught in the auditorium
147. I overall enjoyed the structure of the class.

What aspects of this course need improvement?

1. The class size is very big so getting to know your professor is very difficult
2. Some information seems unnecessary in regards to certain statistics when given examples. It would help more if some power point words had definitions, at least the ones that we might be unaware of.
3. this course is properly prepared
4. Since the class is big, you really have to pay attention and participate to make a connection. I think the class sizes should be a bit smaller.
5. Nothing ;)
6. none
7. Classwork
8. I didn't like the online tests, especially the long time window given to take it. I think if the tests are going to be online, we should sign up to take them in the testing center, because not only does this prevent cheating, but it also provides structure for studying because you have a set time to take the test rather than having the option to procrastinate it throughout the day.
9. The tests are very difficult
10. I don't really have a problem with this course so I don't it needs improvements.
11. More outside examples of politics
12. I think attendance should be counted toward your grade. Often times I see people who do not show up and it's quite problematic.
13. I think the way the material was taught (on slides) and what was on the test (online using a lockdown browser) did not match. I went to every class, listened and took notes, but the material that was on the tests was very difficult. Even when I though I knew the answers, I would get them wrong and wouldn't understand why. I think because the test were online they were a lot more difficult, and they didn't match the slides and

- material given well. I would prefer taking tests in class, because I feel like I would be able to ask questions and people would attend class more. I'm not sure exactly how to explain it, the material on the slides I understood and studied, but the tests were very left field and foreign.
14. Maybe the assignments should use less hard word terminology since I had to search the definition of many of the words.
  15. Cannot think of any.
  16. NA
  17. Nothing to improve really, great class
  18. The tests are kinda hard
  19. reader assignments could be uploaded so that people who haven't bought the book could also read the material.
  20. Some items in the power points are only discussed in the lecture. This can be difficult to review even after going to all the class lectures. Maybe have page references to review in the text book.
  21. I'm not sure that there were any alarming aspects to this course that would necessarily need improvement.
  22. Maybe a way to record attendance in class so the class has a more "important" feel to it
  23. I don't have any improvements for the class. Everything went smoothly.
  24. The test is really hard, you need to know the information to pass which is not really given in the course. The test need to be related to slides.
  25. Exams should be made easier and shorter with two the point questions available in the book. Homework questions should contain a bit less content. Lectures should pin point what is needed to know for the exams exactly.
  26. Slides seem long - I'd like more quizzes to make sure I'm getting important things before exams, but then again this isn't Kansas (high school) anymore
  27. attendance policy
  28. None that I can think of.
  29. Better relating of the assignments that are due every Sunday to the class. For example, a review of the assignment and class discussion if possible to include in time of class.
  30. n/a
  31. n/a
  32. Honestly hard to say, your teaching style was on point.
  33. Some interactive component could make the class more engaging.
  34. tests are very difficult
  35. The test questions were a little difficult to understand
  36. n/a
  37. maybe he should take attendance as a grade or find some mechanism to keep students in his class
  38. The exam preparation and reviews may need to be improved.
  39. N/A
  40. study guides for the exams or at least clarify if the exam questions are strictly from the powerpoints or also things covered in class/reader assignments
  41. Mandatory attendance seems necessary.
  42. None.
  43. I feel as though the only thing that could be improved is staying more on topic during class.
  44. Maybe more extra credit to benefit those who don't do so well with exams. Also more application because a lot of information about government is abstract and we can't really understand it sometimes without real life examples (though instructor was good with real life examples, more would be nice for the laypeople).
  45. Better correlation of exams to material.
  46. Preparation for the exam needs some improvement.
  47. I don't believe anything needs improvement.
  48. Make tests a bit easier. For someone who studied a fair amount for an elective class, I feel it should be much easier to get a good grade on the exams.
  49. A few of the exam questions were confusing and weirdly worded. Other than that, nothing!

50. Online exams left a lot of room for cheating - people made plans to work together. I know it's inconvenient to have in-class exams, but if cheating is a huge concern for you, a lot of people did just to inform you.
51. A more detailed study guide
52. nothing!
53. Clearly criteria of what to study for tests
54. I think the tests are a bit on the hard side. They're not un-passable by any means, but some of the questions revolve around small details mentioned in lectures that are easy to forget.
55. Nothing that I can think of
56. Nothing
57. Nothing really he is a great teacher overall
58. I personally learn better with some kind of short videos or pictures to help reinforce things but that is just me
59. None really.
60. nothing about this course needs major improvements
61. Better defined reviews.
62. None
63. More exams would be helpful with grades
64. Nothing, it was perfect.
65. None of it
66. Have
67. More student involvement in the discussions/ lectures:
68. Feedback on assignments and short answers
69. The Readings in National Gov't book was quite boring and tiresome to read, but useful nonetheless. I feel that the information conveyed in that book would be better conveyed in a lecture or in another format.
70. NONE!
71. I did not do too well on the tests, maybe it was just me, but maybe the tests should be a bit easier
72. I think one of the aspects that need more improvement is to talk more about the reader assignments in class.
73. I think making the reading assignments more open ended could be better.
74. more practice problems
75. Online tests leads to people cheating on tests i believe tests should be in class
76. The course material could be more descriptive!
77. Possibly more practice quizzes to help prepare for exams.
78. Not much, maybe grade short answers faster?
79. Mandatory attendance should be take because not many people show up to class.
80. N/A
81. I felt that the reader assignments did not always connect with the unit lectures, and sometimes felt it asked questions about details in the readings that were not very relevant to the actual purpose of the chapters
82. I wish the homework was a little more simpler to follow.
83. im not realy sure overall the course was intresting enough and informative.
84. The tests are a little too difficult
85. Maybe more interaction in class, for students who have a harder time retaining information from straight lecture.
86. Okay so I like the professor he is a good guy but I felt professors lectures were very boring and need some life in them to make it a better learning environment, the slides that go along with the lecture should also have bullet points showing the main idea because sometimes I was very confused due to the professor going off topic, but he's still new at being a professor so I don't blame him, if he made the lectures interesting I would have enjoyed them much more
87. I just wish I could of clearly known what would be on the test rather than studying an area on a topic that was not.
88. If anything needs to be improved it would be the reviews for the exams. They are not bad by any means, but

- they could be better
89. Clearer Test review
  90. As for improvement I would suggest changing some of the wording in tests. While taking the test in a time crunch, sometimes it is difficult to understand the problem. I also would suggest that the test review be posted at least a week before instead of posting it a few days before.
  91. Although he did provide a day for review and a review sheet, his exams were hard to study for. The topics are very broad and sometimes on the exam I would miss a question simply by overlooking a minute detail while studying. Getting a high score on the exams was a combination of luck and a strong guessing game.
  92. The reviews for tests weren't helpful at all
  93. Stay on topic more, sometimes we can get overboard with students that are not on topic.
  94. In my opinion, there are no aspects of this course that need improvement.
  95. - This is probably an unpopular opinion but maybe integrate attendance as a grade?
  96. None
  97. The exams felt pretty difficult at times for an entry level class.
  98. None, great course
  99. - free responses need to be worth more because they can take plenty of time to finish
  100. Maybe better feedback on our short response reader assignment. Just to maybe get insight of what you thought about what we said, but that is a very small improvement to an overall great class.
  101. N/A
  102. The contents on the tests
  103. I believe every aspect of the class should remain the same and that no improvement is necessary
  104. give mr lowe a better lecture hall
  105. Reviews could be better
  106. I tend to believe that over-learning is better than under-learning. So no great amount of improvement is needed.
  107. The power points could make it more clear what info was worth remembering and what wasn't as important.
  108. -Having one drop homework grade would be helpful.
  109. Nothing!
  110. I believe that a better student to teacher interaction is desired, but is relatively impossible due to the size of the class.
  111. THE BOOK. It was confusing.
  112. Perhaps staying on path with the slides and covering the material rather than going off on long tangents over specific aspects of the material.
  113. The online assignments should change.
  114. Maybe there should be a curve for this class, and the exams can be a little easier
  115. Ok, maybe we don't need the textbook, but everything else was fine.
  116. nothing
  117. Nothing
  118. Nothing
  119. Nothing major comes to mind
  120. I don't see any aspect of the course that needs improvement
  121. Nah, I think the instructor did about what he can. The rest is on students to do.
  122. It seems fine to me.
  123. Having a big class is hard to learn in. Try to have more time for questions. Otherwise, I loved this class and truly enjoyed it. You were a great professor and taught me a lot.
  124. Less quizzes.
  125. Since the assignments are online, maybe a small email reminder on the day that they are due would help students with poor memory.
  126. This is a course where even if you don't make it to class, there's still the powerpoints and the book available. Therefore, you don't really need to attend in the first place since 99% of the material is available

- outside of class.
127. I think the weight that the free response and the multiple choice carry individually should be further explained.
  128. The professor could give us more extra credit opportunities or at least let us drop a homework.
  129. The PowerPoints, although this can be debated. While the PowerPoints were on topic I felt like they didn't help "too" much for exams. However, they were slightly touched on due to the fact that Professor Lowe gave verbal examples, definitions, and clarification. So it really wasn't too bad.
  130. The information in the slides is useful for general knowledge, but it really doesn't help much with the actual homework assignments or the exams for the most part.
  131. Nothing
  132. The exams need to be available for longer.
  133. In class, more time needs to be focused on how students can be successful on the exams specifically, although the time in class is well spent going over the subject matter, and interesting tangents relating to government
  134. offer more bonus opportunities
  135. nothing
  136. The PowerPoint slides could be a little more detailed
  137. I would have liked to have been able to have access to all the questions during the exams instead of one at a time with no way to go back and check my answers. A testing strategy I use is to skip questions that I am confused on or am not entirely sure on and come back to them later but with these exams I was not able to do this. As a result, whenever I got stuck on a question, I ended up wasting a lot of time.
  138. Not much really, it was a good, informative experience.
  139. More people need to come to class instead of skipping and asking those of us who came for notes
  140. reader assignments are lengthy and I think questions can be better phrased.
  141. N/A
  142. I feel as though sometimes the questions asked in the reader assignments can be very confusing.

Additional comments:

1. textbooks are a bit expensive.
2. Evan Lowe is a great professor with a lot of insight and knowledge
3. It is a good class overall. The professor is funny and explained concepts well. Tests were not too difficult and neither was the class in general. It is a lot like AP GOV.
4. N/a
5. Encouraged textbook reading
6. Should've have required students to buy the textbook because it wasn't really required, and again change the format of the tests to in class. Homework was fine
7. The book was very boring and confusing that it made it so difficult to concentrate
8. I admire his passion for the subject. Sucks that disinterested students are forced to take his course.
9. Exams were online so it made it easy to take it when you felt you were ready
10. Exams have nothing to do with in class lectures. Class was mostly a place where the instructor would ask for your opinion on political topics like gun issues, immigration, and your view on the current standing of this nation. The readings in Readings in National government were in old english? Readings were absolutely pointless sorry.
11. Even though itâ€™s practically an online class, going to class was always an interesting experience and I always learned alot from the lectures.
12. I enjoyed the class and I learned more about the political system of the U.S.! I look forward to observe some of the class topics in the real world.
13. Definitely enjoyed the course and felt that the work given was well thought out and informative to the subject. Only things that I think may make the class even better is to have smaller classes. But even that was not a big problem or obstacle to the car.
14. Classes were extremely fun. Professor Lowe carries a fantastic energy with him when he lectures making for a captivating discussion between students and professor. I feel like not only have I learned more about our government but also the history on which our government continually finds itself creating. Thank you for a fantastic class Professor Lowe.

15. Tests need to be a bit easier since they don't cover information discussed in class at all, most information is stuff you might not remember from high school.
16. Textbook not used should stay, assignment with easy homeworks should stay. Tests should be made easier
17. Everything was good with textbooks, constant assignments, equal level tests, and a good class size.
18. n/a
19. Textbook was not necessary, only the reader.
20. n/a
21. This was my favorite class of the year...thank you
22. I did not enjoy using the American National Government textbook due to the fact that the information was a bit hard to understand and process.
23. N/A
24. Assignments are made fairly, exams are fair, he provides the tools necessary to do well in the exams. Fantastic professor who admires political discourse amongst his students, making the classroom space a comfortable space to express questions and concerns one might have
25. I really enjoyed the class very much and would take it again.
26. I appreciate that we only had to buy one book online and that the instructor warned us ahead of time that we didn't really need the other one if we didn't want it
27. N/A
28. More textbook usage if we need to pay for the textbook. Overall, thank you!
29. The times allocated for the test seem a bit short, that is my only complaint.
30. Don't make the textbook a "requirement." The class could be done without making hundreds of students pay needlessly for textbooks.
31. Tests were quite difficult even though I studied everything. The questions were worded trickily.
32. Homework is a good grade booster & very helpful since the readings relate to what we learn in lectures.
33. I liked that if you studied the slides you would do pretty well on the exams.
34. Professor Lowe is an incredible and passionate professor.
35. LOVE LOWE!
36. It's fine the way it is.
37. I loved this course!
38. the tests were always thorough and tested the material efficiently
39. The homework wasn't cumbersome, only a little every other week or so. The tests were fair with ample time to complete them, but I didn't use the textbook all that much. It was mostly the homework in the Readings in National Gov't book.
40. Dr Lowe is fantastic. He replies super fast, and his questions are thought provoking. He is very open minded, and his course is fair.
41. Everything was perfect except test, they should be easier.
42. I think this course was good at connecting past events and today's present political culture. This class brought more depth and understanding about American society.
43. prof lowe is a very good professor, 10/10 would recommend taking this course!! overall was very pleased
44. Assignments and homework were well organized and I had enough time to prepare and complete them.
45. This class was great.
46. I really enjoy Mr. Lowe's teaching! One of the best teachers I've ever had.
47. it took me a while to be able to obtain the textbook due to financial reasons
48. Had no issues with any particular aspects of the course.
49. Lectures need to be improved and made more clear
50. It was a great experience being a part of this course. I would recommend others to take it as well.
51. I love your lecture
52. Overall the quality of my educational experience was good because textbooks were helpful and quizzes were not a struggle.

53. Thank you for a wonderful semester!
54. N/A
55. The homework was thought-provoking. It helped me to really assess my ideas and beliefs about various issues. These assignments made the topics more personal which, in turn, encouraged a deeper interest in the material.
56. the textbook was pretty difficult to find (and expensive) but I just got the online version of the reader textbook and it was a-okay.
57. I thoroughly enjoyed this class and got a lot out of it. I also found it quite hilarious that Professor Lowe looks like Will Graham from the TV show Hannibal, it made the class that much more entertaining.
58. Seems good
59. I hope UTD holds on to this guy. Great overall professor. Especially at entry-level courses where he can have a greater impression and impact on students early in their academic careers. ALSO: the guy has some suit-swag. The other professors could take notes on how to dress.
60. Reader was used frequently, worth the cost. The additional textbook was not necessary on the syllabus I don't think.
61. The instructor was amazing, excited to teach, and actually funny.
62. Textbook was most definitely not needed and a waste of money
63. I had an amazing educational experience from this class
64. fantastic
65. Overall, very sensible in the assignments, what was required of us as far as textbooks go, the onus of testing, and so on. Would prefer to have this teacher again.
66. I had a wonderful experience!
67. Assignments were straightforward, everything was great!
68. Make attendance a grade. I did not come to class after the first exam and did okay in the class. You were pretty insightful and fun to listen to but at the same time hard to keep my attention.
69. The assignments were easy and the class was enjoyable. What I would like to see is a little more information on the slides provided. The slides contain little information and extra research is needed in order to understand the material better. Next is the difficulty of the exams. I personally believe that the exams were a tad bit harder than expected from a freshman year level class. This requires more time to study for a class which should be way easier.
70. N/a
71. Online tests were good I think, less stressful as I would just go to the quiet zone of library and study for 4 hours or so then take the test when I felt ready enough.
72. Textbook was roughly cheap online, homework and tests were online and very convenient for a college student who has a busy schedule. The class size was bigger than I expected but i still enjoyed the class.
73. Less textbooks.
74. n/a
75. the reader quizzes suuuuuck.
76. 10/10
77. Very interesting class, my grades weren't spectacular but I did enjoy the class. Textbook was something I didn't want but there's probably some protocol requiring it.
78. I enjoyed my time taking this course because it was both enjoyable and educational for me.
79. I loved your lectures, probably the coolest prof I had this semester!
80. The second textbook that was listed as an option for the class did not at all coincide with the reader assignments or the nature of questions on the exam
81. The assignments were interesting and made me engage in the material, and the overall course was good.
82. Mr. Lowe was great.

### Class Grade Distribution (GOVT2305.004.18F)

	-	•	+	#	Grade Distribution for GOVT2305.004.18F
<b>A</b>	48	50	19	117	39.27%
<b>B</b>	31	24	27	82	27.51%
<b>C</b>	19	18	20	57	19.13%
<b>D</b>	5	8	11	24	8.05%
<b>F</b>	-	17	-	17	5.7%
<b>W*</b>	-	0	-	1	0.34%
Letter Grade Count:				297	 $\mu = 2.99$ $\sigma = 0.88$ $M = 3.33$
					25%    50%    75%    100%

class  
**GPA**      **2.99**

**DF %**      **13.8%**

**WDF %**      **14.09%**

Report URL: [go.utdallas.edu/eval/govt2305.004.18f](http://go.utdallas.edu/eval/govt2305.004.18f)  
 Report PDF: [go.utdallas.edu/eval/govt2305.004.18f/pdf](http://go.utdallas.edu/eval/govt2305.004.18f/pdf)  
 Enrollment: 298  
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Contact the Provost's Technology Group to verify authenticity: [ptg@utdallas.edu](mailto:ptg@utdallas.edu)

