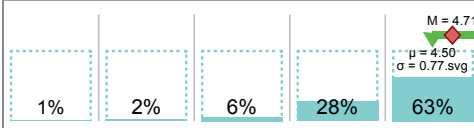
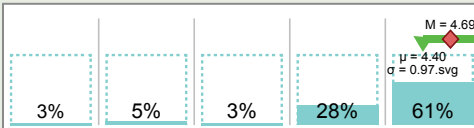
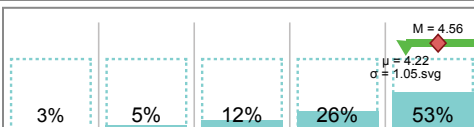
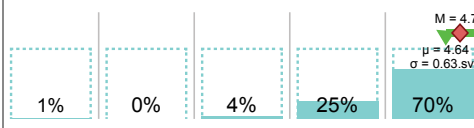
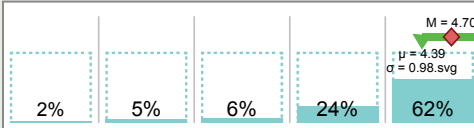
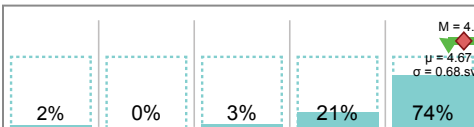
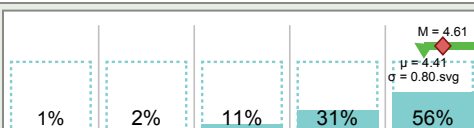
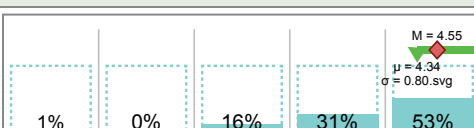




Course Experience for GOVT2306.004.17F - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The course objectives were clearly defined.						%	1%	2%	6%	28%	63%	100%	M	4.71
						#	1	3	8	37	84	133	μ	4.50
													σ	0.77
													N	133
The course was well organized.						%	3%	5%	3%	28%	61%	100%	M	4.69
						#	4	6	4	37	81	132	μ	4.40
													σ	0.97
													N	132
Overall, the course was excellent.						%	3%	5%	12%	26%	53%	100%	M	4.56
						#	4	7	16	35	71	133	μ	4.22
													σ	1.05
													N	133

Instructor Evan Lowe (GOVT2306.004.17F)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The instructor was well prepared in the subject area.						%	1%	-	4%	25%	70%	100%	M	4.79
						#	1	-	5	33	93	132	μ	4.64
													σ	0.63
													N	132
The instructor communicated information effectively.						%	2%	5%	6%	24%	62%	100%	M	4.70
						#	3	7	8	32	82	132	μ	4.39
													σ	0.98
													N	132
The instructor seemed genuinely interested in teaching.						%	2%	-	3%	21%	74%	100%	M	4.83
						#	2	-	4	28	98	132	μ	4.67
													σ	0.68
													N	132
The instructor provided timely feedback.						%	1%	2%	11%	31%	56%	100%	M	4.61
						#	1	2	14	41	75	133	μ	4.41
													σ	0.80
													N	133
The instructor was accessible outside of class.						%	1%	-	16%	31%	53%	100%	M	4.55
						#	1	-	21	40	69	131	μ	4.34
													σ	0.80
													N	131

The instructor evaluated students fairly.							%	1%	2%	7%	28%	63%	100%	M	4.70
							#	1	2	9	37	83	132	μ	4.51
														σ	0.76
														N	132

Overall, this instructor was excellent.							%	2%	6%	5%	23%	64%	100%	M	4.72
							#	2	8	7	30	84	131	μ	4.42
														σ	0.95
														N	131

Student Experience for GOVT2306.004.17F - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
I was free to ask questions and express my opinions and ideas.						%	-	1%	4%	27%	69%	100%	M	4.77
						#	-	1	5	35	90	131	μ	4.63
													σ	0.60
													N	131
My performance was evaluated fairly.						%	-	2%	7%	30%	61%	100%	M	4.69
						#	-	2	9	40	81	132	μ	4.52
													σ	0.69
													N	132
I discussed ideas from this course with others outside the classroom.						%	5%	8%	21%	27%	38%	100%	M	4.07
						#	7	11	27	35	50	130	μ	3.85
													σ	1.18
													N	130
This course has been (or will be) of value to me.						%	6%	8%	17%	30%	39%	100%	M	4.14
						#	8	10	23	39	52	132	μ	3.89
													σ	1.19
													N	132
This course inspired me to learn more.						%	7%	12%	24%	23%	35%	100%	M	3.83
						#	9	15	31	30	45	130	μ	3.67
													σ	1.25
													N	130

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

1. All of it
2. The primary emphasis on Texas Government along with it's different divisions.
3. Going through the powerpoints together
4. Professor Lowe made things interesting even though his class was not one that most people wanted to take. He was funny and relatable, which helped a 'boring' subject better.
5. I love the way Professor Lowe lectures, it's very funny and easy to pay attention to.
6. Everything besides the lack of communication for things like reader assignments.
7. Evan does a great job lecturing. Often times large class sizes make it difficult to sit through a lecture, but Evan does a good job keeping the class engaged.
8. The lectures, class interaction, and exams were great
9. The content was well organized and the homework assignments and exams were fair.
10. All of it. It was a wonderful class that provided much needed insight into how the state government functions, and kept me engaged and eager to learn every day.
11. Extra credit readings

12. Keep the powerpoints in lecture.
13. tests and home work
14. The professor is great and easy to listen to. He keeps it engaging and is fun.
15. everything
16. everything
17. The instructor makes a usually boring course interesting and actively engages students. "The Reader" was an amazing way to exercise thinking and solidify ideas in taught in class.
18. I think the homework and lectures need to stay the same.
19. I enjoyed the course and did not find the reader assignments as extra busy work.
20. reader assignments
21. Evan Lowe was an excellent professor. He explained the material very clearly and was straight forward. I was not very interested in this class, but he made it more interesting.
22. The professor worked hard to keep the class engaged with jokes and stories. The course was well planned out.
23. I much appreciated having the powerpoint accessible to me on eLearning! All the assignments were fair and showcased many different aspects of TX government. Professor Lowe was an excellent lecturer and kept the class engaged and interesting. The format of the course was organized and made it easy to do well in the class if you attend and do the work.
24. Keep the instructor
25. Great professor, very engaging and clear and challenging
26. EVERYTHING. PROFESSOR LOWE WAS FANTASTIC. Every class was like a show, really. Government, although a very dry and boring subject to be honest, was one of my favorite classes because of this professor! His class was organized and methodical, but his lectures were the star of the show! He was alive and jumping around, keeping us awake when we were discussing the most dry subjects such as the electoral process and the Judicial process. He would try to make each thing relevant to us and would talk to the students openly as if it was a discussion. Students would fire back answers to his questions and there would be frequent laughs and banter. He was generally a very kind and understanding professor and would frequently provide insight of his life experiences into the lecture. He made me feel included in the subject and I was enjoying listening to him speak about government and all of its facets. If I had questions or needed help, I could always email him and he was generally very fast at responding to emails. Overall, an excellent experience.
27. I think the lecture should stay the same. I like that the powerpoints provided a lot of information.
28. I loved the teaching style. Please keep the power points, they are extremely helpful.
29. Accessibility to slides and reviews
30. Following the course schedule
31. The reader assignments.
32. it was good, the process and what he taught was great
33. Unlimited tries on the multiple-choice homework. Extra optional exam that won't affect grade if you did worse on it.
34. The Reader Assignments are too much, definitely a grade saver though.
35. The slides of what we should know should remain. They were very helpful.
36. Assignments and tests were pretty okay
37. I like the lectures because Professor Lowe is charismatic and knows his material very well. He's not just reading verbatim from slideshow or textbook and it helps me understand the material deeper than surface level.
38. The professors passion for the course.
39. Coursework was reasonable.
40. he needs to only teach nothing more nothing less
41. The professor kept a politically neutral stance and focused more on teaching facts than opinions. He kept the classes entertaining and easy to follow and understand
42. The content felt relevant and the homework topics were interesting.
43. Everything. It's an important course and it was presented well.

44. awesome professor - great lectures tests hard af but it's okay cause i didn't study and it's my own fault
45. Prof. Lowe has a great passion for teaching it seems, and his lectures are very informative and interesting, despite less than interesting course material. Works hard to make sure students learn something in the lectures. Assignments and exams are graded promptly.
46. The professors teaching style was very engaging and it helped me learn and focus on the material.
47. SI Sessions were very helpful in terms of streamlining copious amounts of information for exams. Professor Lowe is an amazing human being. He is passionate about the course, energetic, engaging, non-biased, and overall a fair instructor. He gave excellent examples in class and made every lecture fun.
48. The professor was always super upbeat and made the class interesting. The exam content was divided up well between the three exams. The homework for this class was helpful in learning the material.
49. Professor Lowe is excellent and made the subject matter more interesting through interactive lectures
50. Cool
51. Your lectures were my favorite part of the course. Your enthusiasm made one of my least favorite subjects enjoyable.
52. I liked the study guides that you gave us for the exams. The ones for Exams 1 and 2 were a bit confusing, but the one for Exam 3 was organized well and easy to follow
53. I think that the whole three exams and optional final is a good format.
54. The professor was remarkably good at staying neutral, and making the class interesting. Admittedly going in I was expecting a lot of bias and attempts at indoctrination so this was a very pleasant surprise.
55. Everything.
56. online quizzes are awesome. Tests were harder than expected because material was not difficult to understand when teacher explained in lecture
57. The course should remain the exact same way it is. It was very fun and engaging. He was very enthusiastic every class session making me want to listen and pay attention in class.
58. everything
59. The grading for attendance.
60. NA
61. I really enjoyed the course. Couldn't ask for a better professor.
62. The textbook was actually really good, and your lectures were incredibly entertaining so definitely do not change those. I also like the grading system, of the readers totaling the same as the test, because it gives you a boost
63. The class was well-organized and we'll taught. Professor Lowe was clearly knowledgeable of the subject and very passionate to share that with us. Lectures were taught in a conversational and engaging manner that welcomes any and all student feedback. Any questions are always answered with much detail and explanations and examples were always understandable and relevant, and made learning that much easier. It just so happens that Professor Lowe's sense of humor matches mine and my best friends's, so it kept me entertained and prevented me from zoning out from the more rigorous topics.
64. The course is fine as it is.
65. Your energy and passion for teaching makes the lectures enjoyable.
66. The powerpoints, the review sheets, and the lectures that the professor gave.
67. The reader assignments were a nice way to curve out my grade in the class, and the reviews were nice when reviewing for a test. I also enjoyed that the teacher was not biased and presented evenly on all sides of a given topic.
68. The lectures were informative, and the reviews were very helpful for the tests.
69. I believe the lectures and the way the course was taught was very well thought out. The power points created and used in this course were very helpful when studying and preparing for exams. The conversational nature of the lectures really kept it interesting and engaging for me.
70. The multiple choice homework and the tests
71. The reader assignments
72. This is how a government class should be. This is how most general classes should be.
73. lecture

What aspects of this course need

1. Sometimes Professor Lowe has visible pit stains, other than that he's all good

improvement?

2. 1. Testing 2. Classes 3. Assignments 4. Involvement 5. Distribution of Knowledge
3. We should have in class exam reviews and a review sheet that is actually reflective of the exam. Also, please post the powerpoints online before the lectures so that we can take notes.
4. I don't like the emphasis that is being placed on the supplemental textbook. It is less about learning and more about opinions, and frankly it's very dry. I wish we would only use Governing Texas. The supplemental reading makes it seem less like a government class and more like a political science class; which I haven't really liked.
5. Nothing
6. A professor I had in high school that taught AP Gov had this outline of things he wanted us to focus on for the class. They weren't a list of vocabulary words, but rather they were concepts or ideas he wanted us to get out of each lecture or each unit. I feel like it would benefit this class to have an outline of questions per unit.
7. The course doesn't need much improvements.
8. This had been the single best government class I have taken, I'm not sure what you could add.
9. Any other activities besides readings and listening to lectures?
10. The reader assignments were too complicated, and too much material compacted into one week. Also the test questions were ambiguous and had more than one answer that is correct.
11. teacher needs to TEACH US. not go on tangents and talk about things that have no value to us.
12. Boring!
13. The lectures themselves, while they gave good information felt a bit general in comparison to the exams. The exams were very specific and I felt that the information from the lecture was not as helpful so I had to rely heavily on the textbook.
14. The content that Prof. Lowe taught seemed very in depth and difficult for a basic core curriculum class. The tests were sometimes seemingly over-challenging and went beyond a basic understanding of Texas state Government.
15. nothing
16. Instead of packing PowerPoint with info, lecture the same way you do and have students write notes from that and have big ideas on the PowerPoint because copying from the PowerPoints takes attention away from listening to the lecture. Or give time to copy and then listen whichever you prefer.
17. none
18. More specific study materials, maybe more narrow not 150 terms for a 50 question exam
19. Random questions in the test I'm supposed to know. Like what countries colonized Texas and what Texas' geography is.
20. NA
21. Exam reviews, or practice exams to go off of to give some idea of what you are exactly being tested over.
22. This course should not be mandatory.
23. The due dates for the reading assignments seem like they would be better suited for the night of a day of class. That way the discussion is still fresh in the student's minds.
24. na
25. Perhaps review sessions for exams so students know what to expect
26. I suppose my only problem with this class was the fact that we didn't have too many options to improve our grades other than the three tests and multiple reading assignments we had. Perhaps if there were more frequent tests that were on fewer topics instead of these very large and multi-faceted exams on 3-4 long chapters, I would have done better in terms of grades at times.
27. Dr. Lowe talks in circles. He's obviously very knowledgeable but is too caught up in trying to be the cool, edgy professor to put together a coherent lecture. Made a core requirement unnecessarily difficult.
28. Professor Lowe made the class more fun with his sense of humor.
29. I wished the reader assignments were posted earlier so I would have the weekend to do them. On the weekdays I'm busier, so having the assignments due on Sunday or even Tuesday at the time of the class starting would have been extremely helpful.
30. Nothing
31. Reminder of when readers are due. More concrete exam review not just general topics for us to fill out on our own

32. The test reviews are too broad, so it is hard to figure out what will be on the exams.
33. i think more of the topics in the textbook should be covered more thoroughly
34. Our professor is a bit over the top. Definitely tries into the "I'm a young, cool, relatable professor" by throwing in a few curse words, constant corny jokes, and standingsitting on furniture. In a class of 300, I don't know why he decided to teach the class as if we were all PolySci majors. It's a required course, no one is trying to run for President. After talking to most of my peers in that class, the consensus is, you either go to class, take notes, study until you can't anymore, attend all the SI sessions, and still fail, or don't go at all, and still fail. I have a low C in that class and my counselor said I have one of the better grades.
35. Nothing needs improvement.
36. ?
37. The reader assignments were unnecessarily difficult as well as the short answers for an intro level class that everyone is looking to make a decent grade in only bc of the requirement. The tests are also unnecessarily hard and he doesn't do a good job teaching the material that is necessary. Everyone has other major related classes they need to put more effort into this class is viewed as a waste of time so it's not doing anyone a favor by making it extremely convoluted and cumbersome.
38. I didn't view the reader assignments as particularly beneficial in this format. I think having it in a group formatdiscussion setting would be more beneficial rather than taking a quiz on it.
39. Having a random second book and assignments to keep up with was extremely distracting and due to the nature of the course I wouldn't keep up with them the way I would like to. While probably impossible we are talking about a lot of subjective topics rooted in base line facts being able to express ones self in written form as opposed to filling in bubbles would probably help people's ability to pass the class who aren't good test takers.
40. Everything was fair.
41. no readers
42. Although the professor was easy to follow in class, some of the more complex topics had to be learned outside of class in the readings
43. This is actually pretty minor, but every exam had 3-4 questions that felt really specific, whereas the general construction of class was focused on general concepts and government systems.
44. Gov't homework seems very unnecessary and can only be done if you buy a textbook key. Big no from me. also professor needs to learn how to use technology lmao
45. Exams should have more concentrated reviews, rather than a list of every topic covered in that unit, making them of little to no help. Exams are not difficult but are very difficult to study for as there is a lot of information covered in the course that needs to be gone through in preparation for the exams. Hard to focus attention on the important parts of the course.
46. The tests could be shorter, I would of preferred open ended questions with some multiple choice rather than 50 multiple choice question tests.
47. The professor needs to stay on topic more and avoid student's questions that purposely steer away from lecture. This lead to cramming information at the end of lectures, or delayed the information until next class.
48. it would be helpful if the instructor got straight to the point during lectures.
49. NA
50. It not be a state required course. This class had nothing to do with my major.
51. NA
52. Cool
53. My only complaint about this course were the test questions being centered on the book and some statistics instead of being focused on the lectures. I understand there are limits to what you can and can't ask on these tests as it is a required core course. Though I think the class may benefit from one or two free response questions at the end of your tests, though that would make them much more difficult and time consuming to grade.
54. Maybe have an assignment that can be dropped in addition to dropping an exam.
55. Don't make students buy 2 brand new textbooks. Just post the articles you want us to read for the reader assignment on e-learning, or make the reader assignments out of the stuff already printed in the book.
56. The reading assignments seemed kind of redundant and bothersome.
57. A more definite study guide would be helpful instead of a list of 100+ topics that may or may not be on the test

58. I feel more time should have been given for each reader assignment. Often we would only be given 2-3 days which was not enough time given all the other coursework I was responsible for as well. Also, many times I would have a test to prepare for and I would have a reader assignment due that day or the next day and it was really just a very limited time period in my opinion. The instructor was pleasant but would too often go off on irrelevant tangents which wasted class time.
59. Have more assignments and have class not be so test heavy
60. None
61. nothing
62. Include in the syllabus: how the reading assignments are calculated.
63. Lectures are very scatter-brained and attendance did not prepare me for the exams, which were much more difficult than class time had prepared me for. To do well on exams, I had to rely entirely on the textbook and even then I did not do great.
64. I think that you should be more specific on your study guides. The study guides basically hit every single topic in the textbook, and at that point, you might as well just tell us to read the textbook and we would still forget most of the information in there. To continue, making more specific study guides would be helpful for us to truly wrap our minds around what you are trying to ask on the test. Because there are 50 questions, there should not be more than 50 points on a study guide, yet there are. Similarly, you should make a specific study guide for the final instead of simply telling us to study all of the other previous study guides, because that is a huge amount of information and honestly, you're only going to pick a certain amount of questions from that information anyway. Help us by allowing us to at least some idea of what the test will actually cover.
65. I think overall the set up of the class is just fine.
66. A little more teacher-student interaction would be nice.
67. Only using power points can get very repetitive. Maybe throw in a few more videos like the NPR video about weed and dual federalism that lesson really stuck.
68. The review was too vague as preparation for the exams. Hard to figure out how to prepare at times.
69. Due to the lengthy time of class, maybe there should be a way to keep the students engaged throughout the entire class.
70. I wish there was a review for the final exam even if it was just topic names and no form to fill out.
71. The powerpoint slides could be a little more detailed.
72. The use of the separate reader textbook for assignments felt a bit unnecessary. In addition to purchasing a textbook for the course, the need to purchase a separate book for assignments made the course a bit more expensive than I expected. Would it be possible to change the reader assignments to assignments from the course textbook, asking multiple choice question from the book and short answer questions about the concepts and examples presented in the book. I feel like this would help prepare students for the exam and actually get them to read the textbook as well. While the reader assignments are a good supplement to what we learn in class they never really helped prepare me fully for the exams. Also I found myself trying to read the reader to finish my assignments over actually reading the textbook and power points to go over everything I learned.
73. Oh my god please drop the essays. They are way too long!!!! I really didnt like the structure of the class. Idk maybe its a bias. But I had a really hard time following the lectures. They were not streamlined and I always left lecture feeling like I didnt learn anything. I genuinely went to lecture and tried to learn but it just did not work for me. It felt really random and all over the place. Like I can appreciate him trying to be #relatable but it was annoying me to me personally and it didnt help me remember a single thing.
74. Maybe more current events that have to do with the unit at the time.

Additional comments:

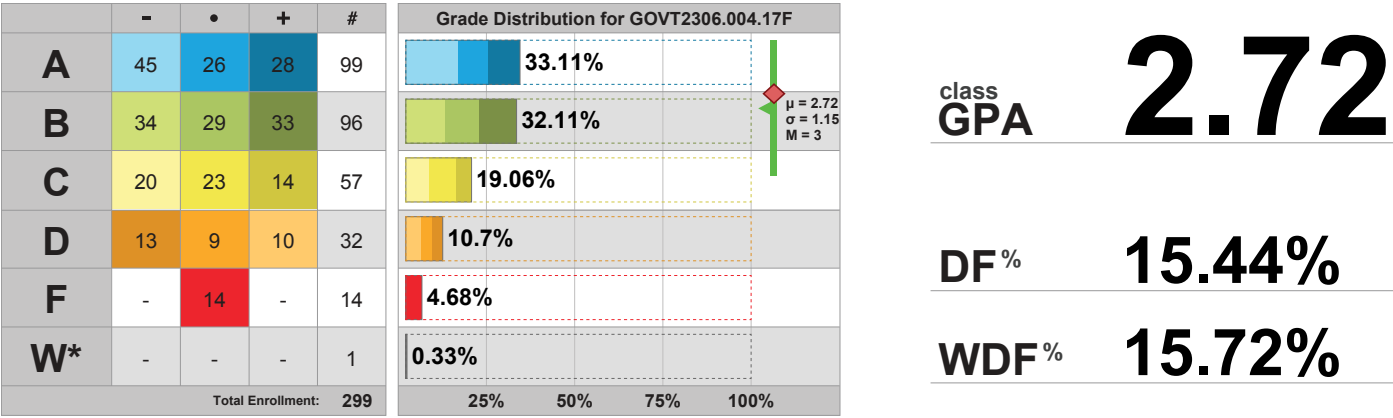
1. The course could change the way the general format of testing, rather than "opening the book" two days before the tests and memorizing hundreds of "temporary" information such as branches of the judiciary or the duration of a special session in the legislature , there could be two papers that could make students use different resources and write essays in an academic tone. In the classes, most of the students were either wasting their time or completing work from other courses, or "simply attending the examinations", if the course offered a different approach to distributing the information, more student involvement would be there. If the assignments were shorter and directly used the textbook material, the net information would be retained to a higher degree. Above all, if the class examination relied completely on the lecture and not the textbook, more students could attend the lectures, take more notes and more involvement could be seen. Since, all the questions on the examinations came directly from the textbook, there wasn't a "need" for most students to attend the lecture, they can just do the same at their workplace or home. Furthermore, the instructor seemed genuinely interested in teaching, but if more explanation was provided regarding more

specific terms, and the exam emphasis on the class notes, the course would have been "enjoyable" rather than a "core-requirement".

2. Governing Texas is good, I like the eBook reader the publisher provides.
3. Great class overall!
4. Lowe is cool. Book was simple to read. Slides were beneficial to studying.
5. The course was fair.
6. I had a small issue regarding acquiring both textbooks at the beginning of the year the website only stated that we need one when I checked it's not a big issue, but it might be something to look into.
7. Class was fine
8. The exams were very specific.
9. the lectures were very good i was graded fairly and the lectures were made as interesting as possible given the content of the course
10. The Governing Texas textbook should have mini quizzes from it so people read that book too because its helpful and generally people ignore it, and the reader assignments arent all needed some of them should be cut because all of them were not informative.
11. none
12. Really great class and instructor. The class room smells like piss needs new seats and carpet. PLEASE. I had US gov in the same room last year and it smelled like piss then too. Nearby construction made class difficult to hear sometimes.
13. NA
14. I think the quality of the lecture hall was very poor. The seats were very uncomfortable and it smelled like dirty carpet. Also, I feel like the classroom was very dirty.
15. I do not think state and local government should be a requirement. I am an out of state student and am moving out of Texas when I graduate in two weeks so this class could not be more irrelevant to me.
16. Professor Lowe provided energy to the large room and kept the atmosphere open for any comments. Perhaps maintenance with the mic system would help him be heard better. Occasionally it would cut out.
17. na
18. The textbooks were new and relevant to us today and were generally interesting to read. The assignments were pretty simple and self-explanatory, if you tried your best to answer the short answer questions you usually got full-credit which was nice. Homework was never really an issue unless I forgot to do it and had to do it last minute which is really a student problem.
19. Textbook was fine and assignment schedule was fair.
20. Great Class! Very fair professor.
21. The professor was great. His lectures were not boring, which helped me stay focused and be eager to attend his class.
22. We didn't really need the textbook, would have enjoyed not wasting 40 dollars on renting that.
23. government sucks. This professor made it suck less.
24. Give a day for final exam review
25. Professor was fantastic
26. Overall pretty well made course
27. I'm sure had I taken with a more experienced professor who knows how to instruct a mandatory class of 300+, my experience would've been way different. Guess the new guy was just trying to prove himself.
28. The textbook wasn't necessary, everything that we needed to know was covered by the professor.
29. Honestly, I never went to class because government courses have never been my thing. I struggle to pay attention and to remember concepts, so although the professor was great, I just was not interested in the class.
30. Although I didn't particularly like the subject matter social studies are the bane of my existence I looked forward to this class everyday because of the professor. He is a very genuine, witty, well-dressed man who deserves some kind of award!
31. I found it hard to come to class due to being called sir whenever called on despite wearing bright pink jackets and make up. I am sure this isn't intentional but the quality of my learning felt impacted as I started to have anxiety about being in class, when I was in the class room I stopped participating because I would get emotional when gendered in class but that affected my ability to learn since generally I learn from talking

- with my professors in class and out. I didn't feel good inside of the class and it had a rippled effect which I am sure has effected my grades.
32. Professor is very entertaining and interesting to listen to.
 33. hello
 34. The exams were difficult for me no matter how much I prepared for them, but that may have been because I often struggle with longer, more critical questions
 35. Dr. Lowe has excellent presentation skills. Even though some classes focused on rather dry material, it never felt like he lost his momentum.
 36. Reader assignments feel disconnected from course and while they offered a unique perspective on the topics covered in the lectures, they did not pertain to exam material. Exams are clear but reviews are not.
 37. Best course I have taken thus far at UTD!
 38. Professor Lowe is a very good teacher who seems to have a genuine interest in the subject he teaches.
 39. It was sort of odd that we had to have two different textbooks.
 40. Wooh
 41. I liked that the assignments were a safety net for the exams, it took some of the pressure to do well off. The only problem with the course in my eyes were the exam questions, everything else was lovely. Thanks for a great semester.
 42. Teaching and lectures made information very boring in class. Many students didn't show up to class for this reason.. especially with the lecture slides being online and it being much for effective for the students to teach themselves. When I attended class my attention would only be retained for 10-20 minutes and I would zone out or start to do something more productive on my laptop. Class seems pretty pointless to have a professor as concepts are not very hard to understand. Hardest part of the class is retaining the amount of information that was on each exam.
 43. I really loved the professor, he was funny and easy to learn from.
 44. Very cool Professor!
 45. I prefer "Governing Texas" to the "Readings in State and Local Government" book. The latter is difficult to understand and did not provide additional enrichment of the information.
 46. Having two required textbooks that are actually required is really mean. I wish reader assessments could have come from the yellow book, since it actually contained the content of this subject; the online Reader was not helpful to my academic understanding or my wallet.
 47. This class was actually really enjoyable. I hope you liked your first semester at UTD. The textbook and reader assignments were great. Maybe offer some other extra credit, like looking up articles and emailing you what those articles are about. Stuff like that.
 48. I liked the textbook, especially how some terms are defined on the side. It helped not having to flip back and forth to the glossary to find important words.
 49. I suggest moving the homework due date to Monday or Wednesday, that way people don't have to worry about gov homework on a Friday night.
 50. Great teaching style, enjoyed class
 51. Overall, the course was easy and fun to attend. The tests were easy and so were the hw assignments.
 52. The course was very informative.
 53. The exams were fair and tested the content of the course well. The reader assignments, especially the short answer questions could be a bit long winded at times, and I would suggest some improvement on those assignments by making them correspond to the course textbook rather than a separate book.
 54. Idk!!!! Im sure being a good lecturer just comes with experience. The book was ok. I hated the essay questions. There was one question that was like would it be beneficial to have more women in the Texas state legislature LIKE DUH BITCH!!!! Idk that really upset me. Just a lazy question in my opinion. Sorry! I dont want to be mean. Heres a smiley face :

Class Grade Distribution (GOVT2306.004.17F)



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