



Course Experience for GOVT2306.002.17F - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	5%	5%	28%	63%	%	-	5%	5%	28%	63%	100%	M
						#	-	2	2	11	25	40	μ	4.48
													σ	0.82
													N	40
The course was well organized.	0%	5%	0%	38%	58%	%	-	5%	-	38%	58%	100%	M	4.63
						#	-	2	-	15	23	40	μ	4.48
													σ	0.75
													N	40
Overall, the course was excellent.	3%	0%	23%	25%	50%	%	3%	-	23%	25%	50%	100%	M	4.50
						#	1	-	9	10	20	40	μ	4.20
													σ	0.97
													N	40

Instructor Evan Lowe (GOVT2306.002.17F)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	3%	25%	73%	%	-	-	3%	25%	73%	100%	M
						#	-	-	1	10	29	40	μ	4.70
													σ	0.52
													N	40
The instructor communicated information effectively.	0%	3%	10%	28%	60%	%	-	3%	10%	28%	60%	100%	M	4.67
						#	-	1	4	11	24	40	μ	4.45
													σ	0.78
													N	40
The instructor seemed genuinely interested in teaching.	0%	0%	0%	18%	83%	%	-	-	-	18%	83%	100%	M	4.89
						#	-	-	-	7	33	40	μ	4.83
													σ	0.38
													N	40
The instructor provided timely feedback.	0%	0%	8%	23%	70%	%	-	-	8%	23%	70%	100%	M	4.79
						#	-	-	3	9	28	40	μ	4.63
													σ	0.63
													N	40
The instructor was accessible outside of class.	0%	0%	10%	30%	60%	%	-	-	10%	30%	60%	100%	M	4.67
						#	-	-	4	12	24	40	μ	4.50
													σ	0.68
													N	40

The instructor evaluated students fairly.		%	3%	-	3%	25%	70%	100%	M	4.79
		#	1	-	1	10	28	40	μ	4.60
									σ	0.78
									N	40

Overall, this instructor was excellent.		%	-	3%	10%	23%	65%	100%	M	4.73
		#	-	1	4	9	26	40	μ	4.50
									σ	0.78
									N	40

Student Experience for GOVT2306.002.17F - State and Local Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
--	----	---	---	---	----	-----	----	---	---	---	----	-----	--------------------

I was free to ask questions and express my opinions and ideas.		%	-	-	-	28%	73%	100%	M	4.81
		#	-	-	-	11	29	40	μ	4.73
									σ	0.45
									N	40

My performance was evaluated fairly.		%	3%	3%	-	23%	73%	100%	M	4.81
		#	1	1	-	9	29	40	μ	4.60
									σ	0.84
									N	40

I discussed ideas from this course with others outside the classroom.		%	8%	8%	13%	28%	45%	100%	M	4.32
		#	3	3	5	11	18	40	μ	3.95
									σ	1.26
									N	40

This course has been (or will be) of value to me.		%	8%	18%	5%	30%	40%	100%	M	4.17
		#	3	7	2	12	16	40	μ	3.78
									σ	1.35
									N	40

This course inspired me to learn more.		%	8%	18%	10%	35%	30%	100%	M	3.93
		#	3	7	4	14	12	40	μ	3.63
									σ	1.29
									N	40

Comments - Access to comments is restricted. You have permission to view comments

<p>What aspects of this course should remain the same?</p>	<ol style="list-style-type: none"> 1. The professor is well-versed in his subject and is also very good at conveying it to his students. He is receptive to questions and takes the time to reply thoroughly. 2. I really appreciated the reader assignments, as they helped me make up for points lost on tests. I also enjoyed the overall structure of the class. 3. The opportunity to obtain 103%, the testing format, the reader assignments 4. The 28% weight of reader assignments is a neat way to do extra credit and I appreciate it. I enjoy the atmosphere of the class. 5. Lectures 6. The instructor was very helpful in covering the material that would be on the test. 7. Lecture format with powerpoints as well as the exam review. The online quizzes and short answer questions were a great way to have students engage in the material. Instructor's enthusiasm. 8. This course did a good job of enlivening a relatively unappealing subject with pertinent examples and strong efforts to relate ideas discussed in class to the "real world". Also, the assessments were generally fair and corresponded to what was covered in class. 9. The quizzes online that helped me learn more about the course.
--	--

10. The reading assignments should stay because they help with understanding real life use of the things learned in the class.
11. Powerpoints were posted on eLearning, I found the review sheets before the exams to be really helpful.
12. The number of homeworks
13. Online notes and no attendance
14. I like how the course was structured and done. Straightforward and easy to follow.
15. Everything for the most part, should stay the same.
16. Basically everything is fine minus the textbook.
17. I enjoy the free rapport between the professor and the students. While I didn't participate much, it was interesting to see the exchange of opinions. I also enjoyed the reader assignments and the fact that the powerpoints were posted online.
18. I like that the professor posted reviews for each exam and posted lectures online.
19. In this course, the professor made sure to discuss things not only related to the notes, but also related to the application of the information. It made the material much easier to understand and really helped on our tests.
20. I think the whole course should remain as it is. It's straightforward, challenging but not terrible, and the assignments were all good.

What aspects of this course need improvement?

1. This class has very few homework assignments which makes it hard to gauge what exactly we should be focusing on in the textbook at any given time.
2. Not an issue with the course, but rather the fact it's a requirement regardless of major. Not the professor's fault. Not even the school's fault. More a complaint about the state itself.
3. The reviews were somewhat vague and I didn't do as well on the exams as I had hoped. Perhaps it was my studying methods but I would have liked more from the reviews.
4. NA
5. The way tests are done. The review for these tests are quite ridiculous and do not really quite help. I would suggest the professor maybe improve in this area.
6. I never quite felt fully prepared for a test, I had no real idea of what form of question would be on it. I would like to see some way to present that, like a small hint along the lines of "That's the kind of question I'd ask on a test." This seems to be a commonplace thing for professors to say that I did not see much of in this class. Also I would appreciate the reader assignments being more relevant to the content, they almost felt like I was taking a smaller, separate class. There were hardly any questions over them in the test and I did not feel like they expanded my knowledge over the course material.
7. Upload reader assignments same daytime each week. Have quizzes to help improve grades to those who have been in class. Have PowerPoints uploaded before class as well
8. The textbook gets on some tangents of really long examples which are not particularly helpful.
9. I wish Professor Lowe gave us some more homework so it could help boost our grade.
10. Nothing
11. Sometimes the instructor got sidetracked, and there seemed to be an odd spike in difficulty from Exam 1 to Exam 2.
12. The professor lacked on putting the slides on blackboard.
13. It's too early in the morning and I don't want to get up before 10 AM.
14. Mr. Lowe tried to explain concepts with examples. However, this can sometimes be redundant. Get straight to the point and move on.
15. I wish there was more time given to do our homework. Often times, the homework was uploaded on Tuesday and due on Friday.
16. Lectures can be more interesting
17. Nothing really.
18. There is a L O T T T T T T T T T T T of information that is covered for the three exams. Maybe split it up into more than 3 tests? because I would type up the reviews and end up with 11 pages single spaced 12 pt font that I had to know and even if I did know it all, there were still questions on the test that I didn't know the answer to! I also tried to use the textbook to answer stuff on the review and I couldn't find hardly anything in it for the first test so I just put it away and never looked at it again. So the textbook is a waste of money in my opinion. I found more information online and from class notes.

19. section time. i don't believe there's even oxygen at 8am.
20. none
21. Na
22. I think some of the questions on the exams were kind of specific. Not many, but few.
23. Interaction should be emphasized in this class. I also believe attendance should be made mandatory. In addition, I feel that reader assignments in this class should be announced.
24. Please don't grade the reader assignments in a weighted manner - for example, if we missed Reader Assignment #6, which just so happened to have twice the amount of points as the rest, our RA grade tanks all the way to an 81, even if we made 100% on all of the other reader assignments. Seeing as it's worth quite more than our exams, it significantly hurts our grades.
25. None.

Additional comments:

1. Professor Lowe is engaging and humorous, but also knows the subject well. I didnt find the course material super interesting to begin with, but I walked away from the class knowing more about local government than I did before and appreciating it more.
2. NA
3. The instructor was excellent and passionate about what he is teaching. He clearly states what is expected from the students.
4. I think there were too many books and that spending money on one of the books that we didnt even use was frustrating
5. This was a very helpful course and was not disproportionately difficult.
6. Great professor! Really enthusiastic about the material covered in class. He also added supplementary videos about current issues to relate back to the class.
7. The expectations for the written portion of the reader assignment were confusing, since I scored well despite not always answering every question fully.
8. The textbook was expensive --
9. No required essays - awesome. However, there are still reader assignment due at the end of the week. I feel that tests should be released to help students study and understand what they got wrong so they don't make the same mistake next class.
10. I really enjoyed the way the professor taught this course. He made it worth it to wake up at 7 AM in the morning and was actually really motivated in teaching.
11. Great Class!
12. the reader assignments were actually really good in depth review for the exams and made students think. Exams were straightforward. No surprises and that I liked. Lectures were great.
13. The professor is great, he really cares and seems like a nice guy. I just think there needs to be more tests to split up the information since there is so much that he covers in the class. I love that he puts the notes online so if we had to miss a class, it was ok because it was all online BUT with that being said, I noticed there was hardly anyone ever in class until the test day and if you really want people to come either have a TA take attendance or do in class quizzes or something. Because it was pretty sad to see how many students didn't show up ever. freshman classes seem to do that but pretty much all of my upper level classes take attendance and if you miss x amount of times they take off points from your grade and it makes people show up or you have pop quizzes
14. The professor made interesting what can be very boring topics to have lectures over.
15. I don't think the second textbook was needed. The assignments were pretty tedious at times and the material on the assignments weren't reflected on the tests so it felt like a waste of time.
16. Outside of the above listed recommendations, I felt that this class was wonderful and that the professor was really passionate about the material.
17. Thanks for being such an enthusiastic lecturer! Definitely made waking up early worth it.
18. Evan Lowe was very engaged with the classroom. He was always energetic and made Texas government simple and understandable. He was funny, and easily one of my favorite teachers all semester.
19. In hindsight, if had known of sites like ratemyteacher I definitely would have gone for an easier course as this one was needlessly hard relative to the other professors

Class Grade Distribution (GOVT2306.002.17F)

	-	•	+	#	Grade Distribution for GOVT2306.002.17F
A	18	8	7	33	30.27%
B	12	4	10	26	23.85%
C	7	8	6	21	19.26%
D	7	2	6	15	13.75%
F	-	9	-	9	8.26%
W*	-	-	-	5	4.59%
				Total Enrollment: 109	$\mu = 2.38$ $\sigma = 1.35$ $M = 2.67$
					25% 50% 75% 100%

class
GPA **2.38**

DF % **23.08%**

WDF % **26.61%**

The direct address for this report is: go.utdallas.edu/eval/govt2306.002.17f. Download a PDF version of this report: go.utdallas.edu/eval/govt2306.002.17f/pdf. Contact the Provost's Technology Group to verify authenticity of report data: ptg@utdallas.edu. Median calculated using [Interpolated Median Algorithm](#). Survey Type: ues. Section Enrollment: . Cache Time: 2018-01-04 10:59:08.