



Term: 17F
 School: School of Economic, Political and Policy Sciences
 Dept:

Class ID: [GOVT2305.005.17F](#)
 Title: American National Government
 Enrollment: 112
 Instructor: [Evan Lowe](#)

Course Experience for GOVT2305.005.17F - American National Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	9%	6%	3%	26%	57%	%	9%	6%	3%	26%	57%	100%	M
						#	3	2	1	9	20	35	μ	4.17
													σ	1.27
													N	35
The course was well organized.	3%	6%	6%	34%	51%	%	3%	6%	6%	34%	51%	100%	M	4.53
						#	1	2	2	12	18	35	μ	4.26
													σ	1.01
													N	35
Overall, the course was excellent.	6%	3%	17%	23%	51%	%	6%	3%	17%	23%	51%	100%	M	4.53
						#	2	1	6	8	18	35	μ	4.11
													σ	1.16
													N	35

Instructor Evan Lowe (GOVT2305.005.17F)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	3%	0%	3%	26%	69%	%	3%	-	3%	26%	69%	100%	M
						#	1	-	1	9	24	35	μ	4.57
													σ	0.81
													N	35
The instructor communicated information effectively.	3%	9%	9%	14%	66%	%	3%	9%	9%	14%	66%	100%	M	4.74
						#	1	3	3	5	23	35	μ	4.31
													σ	1.13
													N	35
The instructor seemed genuinely interested in teaching.	6%	0%	3%	17%	74%	%	6%	-	3%	17%	74%	100%	M	4.83
						#	2	-	1	6	26	35	μ	4.54
													σ	1.01
													N	35
The instructor provided timely feedback.	3%	3%	9%	20%	66%	%	3%	3%	9%	20%	66%	100%	M	4.74
						#	1	1	3	7	23	35	μ	4.43
													σ	0.98
													N	35
The instructor was accessible outside of class.	3%	0%	11%	23%	63%	%	3%	-	11%	23%	63%	100%	M	4.70
						#	1	-	4	8	22	35	μ	4.43
													σ	0.92
													N	35

The instructor evaluated students fairly.						<table border="1"> <tr><td>%</td><td>3%</td><td>3%</td><td>3%</td><td>20%</td><td>71%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>1</td><td>1</td><td>7</td><td>25</td><td>35</td></tr> </table>							%	3%	3%	3%	20%	71%	100%	#	1	1	1	7	25	35	<table border="1"> <tr><td>M</td><td>4.80</td></tr> <tr><td>μ</td><td>4.54</td></tr> <tr><td>σ</td><td>0.92</td></tr> <tr><td>N</td><td>35</td></tr> </table>		M	4.80	μ	4.54	σ	0.92	N	35
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Overall, this instructor was excellent.						<table border="1"> <tr><td>%</td><td>6%</td><td>-</td><td>9%</td><td>20%</td><td>66%</td><td>100%</td></tr> <tr><td>#</td><td>2</td><td>-</td><td>3</td><td>7</td><td>23</td><td>35</td></tr> </table>							%	6%	-	9%	20%	66%	100%	#	2	-	3	7	23	35	<table border="1"> <tr><td>M</td><td>4.74</td></tr> <tr><td>μ</td><td>4.40</td></tr> <tr><td>σ</td><td>1.06</td></tr> <tr><td>N</td><td>35</td></tr> </table>		M	4.74	μ	4.40	σ	1.06	N	35
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Student Experience for GOVT2305.005.17F - American National Government

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics

I was free to ask questions and express my opinions and ideas.						<table border="1"> <tr><td>%</td><td>3%</td><td>-</td><td>-</td><td>23%</td><td>74%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>-</td><td>-</td><td>8</td><td>26</td><td>35</td></tr> </table>							%	3%	-	-	23%	74%	100%	#	1	-	-	8	26	35	<table border="1"> <tr><td>M</td><td>4.83</td></tr> <tr><td>μ</td><td>4.66</td></tr> <tr><td>σ</td><td>0.76</td></tr> <tr><td>N</td><td>35</td></tr> </table>		M	4.83	μ	4.66	σ	0.76	N	35
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My performance was evaluated fairly.						<table border="1"> <tr><td>%</td><td>3%</td><td>3%</td><td>6%</td><td>24%</td><td>65%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>1</td><td>2</td><td>8</td><td>22</td><td>34</td></tr> </table>							%	3%	3%	6%	24%	65%	100%	#	1	1	2	8	22	34	<table border="1"> <tr><td>M</td><td>4.73</td></tr> <tr><td>μ</td><td>4.44</td></tr> <tr><td>σ</td><td>0.96</td></tr> <tr><td>N</td><td>34</td></tr> </table>		M	4.73	μ	4.44	σ	0.96	N	34
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I discussed ideas from this course with others outside the classroom.						<table border="1"> <tr><td>%</td><td>6%</td><td>11%</td><td>9%</td><td>23%</td><td>51%</td><td>100%</td></tr> <tr><td>#</td><td>2</td><td>4</td><td>3</td><td>8</td><td>18</td><td>35</td></tr> </table>							%	6%	11%	9%	23%	51%	100%	#	2	4	3	8	18	35	<table border="1"> <tr><td>M</td><td>4.53</td></tr> <tr><td>μ</td><td>4.03</td></tr> <tr><td>σ</td><td>1.27</td></tr> <tr><td>N</td><td>35</td></tr> </table>		M	4.53	μ	4.03	σ	1.27	N	35
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This course has been (or will be) of value to me.						<table border="1"> <tr><td>%</td><td>9%</td><td>-</td><td>11%</td><td>40%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>3</td><td>-</td><td>4</td><td>14</td><td>14</td><td>35</td></tr> </table>							%	9%	-	11%	40%	40%	100%	#	3	-	4	14	14	35	<table border="1"> <tr><td>M</td><td>4.25</td></tr> <tr><td>μ</td><td>4.03</td></tr> <tr><td>σ</td><td>1.15</td></tr> <tr><td>N</td><td>35</td></tr> </table>		M	4.25	μ	4.03	σ	1.15	N	35
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This course inspired me to learn more.						<table border="1"> <tr><td>%</td><td>6%</td><td>6%</td><td>14%</td><td>34%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>2</td><td>2</td><td>5</td><td>12</td><td>14</td><td>35</td></tr> </table>							%	6%	6%	14%	34%	40%	100%	#	2	2	5	12	14	35	<table border="1"> <tr><td>M</td><td>4.21</td></tr> <tr><td>μ</td><td>3.97</td></tr> <tr><td>σ</td><td>1.15</td></tr> <tr><td>N</td><td>35</td></tr> </table>		M	4.21	μ	3.97	σ	1.15	N	35
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μ	3.97																																			
σ	1.15																																			
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Comments - Access to comments is restricted. You have permission to view comments

- What aspects of this course should remain the same?
- Everything
 - All aspects of this course were very clear and useful, and should remain the same.
 - Having powerpoint.
 - The format for tests and quizzes is great.
 - The teaching style and energy
 - The PowerPoints as reference as outline
 - The timeline of homework and tests was set nicely and should remain the same.
 - Most should.
 - The course should still provide lectures with Powerpoint and provide the Powerpoints, online quizzes and short-answer assignments on E-Learning.
 - The course was just what I expected and needed from a government course.
 - Readers assignments
 - The lecturer went beyond the scopes of the book to show how the topics discussed are relevant to us, which I appreciated.

13. All of it
14. Reader assignment was very helpful.
15. This course is pretty great as it is right now. It should mostly stay the same.
16. The instructor's teaching method is honestly great.
17. The enthusiasm of the professor was great, and he seemed to highly value feedback and class opinions.
18. 28% extra credit homework should stay same Attendance not mandatory should stay the same Final exam replacing lowest score
19. Well structured and fair course. Although I didn't do well in this class the professor provided ample opportunities to do so
20. Just about everything but the homework due day.
21. The content
22. I believe that the course was very well-organized and planned. I also believe that Professor Lowe was VERY good at teaching the material, making it so that American Government, far from a favorite topic of mine, was actually very interesting.

What aspects of this course need improvement?

1. questions on exams or not clear
2. Nothing
3. He does not care about student's grades. I feel like he should be more caring.
4. Reduce reading assignment. Powerpoint upload before lecture or at least close to lecture time. Having quiz available to view after the due date.
5. Not much in my opinion.
6. The exams are very ambiguous. Honestly one of the most difficult classes I've taken. If the questions were more straightforward and structured around 'do you know the material' then it'd be much easier because applying the knowledge to very wordy questions is pretty rough. But then again, just me being lazy I guess. You do you my dude its all good. Also, the textbook is awful. Can't read it or understand it.
7. The in-depth and reading requirements should improve
8. Add another element to the lecture besides the powerpoint slides.
9. None come to mind.
10. The class was fine how it was.
11. Tests not specific
12. Nothing everything was covered
13. It would have been better if there was extra credits.
14. I can't think of any ways to improve this course.
15. There should be a divide for people who have covered part of the course and are familiar with the US government and those who are international students. It is unfair for those who come from outside the US to be grouped with them. They should have a little more focus because of their disadvantage.
16. I would rather have not know about what classifies as obscenity based on Supreme Court standards.
17. 50 multiple choice questions exams should be easier Better to use specific information for exam Exam content not from book maximum from slides and slides information not clear or detailed slides and book do not match Exam content should be more specific from slides or books
18. A lot of case studies compared to other government courses
19. The professor needs to stay on topic or at least talk more about the specific topics that he places on the exams rather than just emphasizing anything and everything. The powerpoints either need to be beefed up or the professor needs to explain the concepts more thoroughly in class.
20. Probably the only thing which I found lacking were the Exam review sheets. They were, at best, overwhelming.

Additional comments:

1. The things that were discussed and mentioned in this class was interesting.
2. Remove reading assignment. They're too long and not directly relevant to a general understanding of government. If this were a more in-depth, higher-level government class, then the reading assignments may be appropriate. The readings are too hard for a freshman level core class.
3. The lecture quality was outstanding, Lowe really engages his students with strong lectures.
4. This man was the most engaged professor with wild gesture and expressions which made the class more

- interesting and engaging. Keep it up man
5. The assignments with multiple choice and questions I feel isnt that helpful
 6. NA
 7. All is fine.
 8. I liked this class I just wish the books weren't 60+ dollars for each one.
 9. I will be taking the optional exam
 10. This course really broadened my understanding of how our country's government works. I feel like I gained a lot of useful knowledge from this course.
 11. Even though I personally did not attend office hours, Professor Lowe mentioned his office hours several times throughout the semester. I appreciated Professor Lowe's ability to find the least expensive options for course material and share that with the class.
 12. Textbooks not used at all One textbook used for homework Easy homework assignment Texts all multiple choice should be easier Should have clear defined content from the slides and book
 13. Could do away with the reader and make the class cheaper for students. Most of the documents on the reader were in public domain.
 14. His tests can be very specific which is unnecessary on certain topics.0

Class Grade Distribution (GOVT2305.005.17F)

	-	•	+	#												
A	12	6	12	30	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Grade Distribution for GOVT2305.005.17F</th> </tr> </thead> <tbody> <tr> <td style="background-color: #ADD8E6;">26.78%</td> <td rowspan="6" style="text-align: right; vertical-align: middle;"> $\mu = 2.27$ $\sigma = 1.39$ M = 2.67 </td> </tr> <tr> <td style="background-color: #9ACD32;">25%</td> </tr> <tr> <td style="background-color: #FFFF00;">21.43%</td> </tr> <tr> <td style="background-color: #FFA500;">8.94%</td> </tr> <tr> <td style="background-color: #FF0000;">15.18%</td> </tr> <tr> <td style="background-color: #808080;">2.67%</td> </tr> <tr> <td colspan="2" style="text-align: center;">25% 50% 75% 100%</td> </tr> </tbody> </table>	Grade Distribution for GOVT2305.005.17F		26.78%	$\mu = 2.27$ $\sigma = 1.39$ M = 2.67	25%	21.43%	8.94%	15.18%	2.67%	25% 50% 75% 100%	
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B	9	15	4	28												
C	14	7	3	24												
D	2	2	6	10												
F	-	17	-	17												
W*	-	-	-	3												
Total Enrollment:				112												

class
GPA **2.27**

DF % **24.77%**

WDF % **26.79%**

The direct address for this report is: go.utdallas.edu/eval/govt2305.005.17f. Download a PDF version of this report: go.utdallas.edu/eval/govt2305.005.17f/pdf. Contact the Provost's Technology Group to verify authenticity of report data: ptg@utdallas.edu. Median calculated using [Interpolated Median Algorithm](#). Survey Type: ues. Section Enrollment: . Cache Time: 2018-01-04 10:58:30.