

PSCI 1040 001
American Government: Laws and Institutions
Course type: Face-to-Face
Taught by: Evan Lowe
Instructor Evaluated: Evan Lowe-Other

Evaluation Delivery: Online
Evaluation Form: B3
Responses: 37/79 (47%)

Overall Summative Rating represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

Median 4.6 (0=lowest; 5=highest)
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Challenge and Engagement Index (CEI) combines student responses to several *IASystem* items relating to how academically challenging students found the course to be and how engaged they were:

CEI: 5.0 (1=lowest; 7=highest)
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SUMMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
The course as a whole was:	37	49%	24%	19%	5%		3%	4.4
The course content was:	37	51%	24%	16%	3%	3%	3%	4.5
The instructor's contribution to the course was:	37	59%	22%	11%	3%	3%	3%	4.7
The instructor's effectiveness in teaching the subject matter was:	37	57%	24%	11%	3%	3%	3%	4.6

STUDENT ENGAGEMENT

	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median
Relative to other college courses you have taken:									
Do you expect your grade in this course to be:	36	22%	39%	8%	28%		3%		5.8
The intellectual challenge presented was:	36	28%	25%	25%	19%	3%			5.6
The amount of effort you put into this course was:	36	28%	17%	17%	31%	8%			5.2
The amount of effort to succeed in this course was:	36	28%	28%	22%	19%	3%			5.7
Your involvement in course (doing assignments, attending classes, etc.) was:	36	44%	19%	8%	25%		3%		6.2

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

Class median: 6.8 Hours per credit: 2.3 (N=36)

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
8%	17%	19%	8%	11%	11%	6%	3%	6%	8%		3%

From the total average hours above, how many do you consider were valuable in advancing your education?

Class median: 5.1 Hours per credit: 1.7 (N=35)

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
11%	20%	23%	6%	11%	11%	3%	6%		6%	3%	

What grade do you expect in this course?

Class median: 3.5 (N=36)

A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31%	19%	11%	19%	8%	8%		3%							

In regard to your academic program, is this course best described as:

(N=36)

In your major	A core/distribution requirement	An elective	In your minor	A program requirement	Other
3%	75%	8%	3%	8%	3%

STANDARD FORMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
Your overall evaluation of this instructor is	37	51%	24%	14%	5%	3%	3%	4.5
Course organization was:	37	51%	27%	14%	3%	3%	3%	4.5
Sequential presentation of concepts was:	36	53%	25%	14%	3%	3%	3%	4.6
Explanations by instructor were:	36	64%	14%	11%	8%		3%	4.7
Instructor's ability to present alternative explanations when needed was:	35	71%	11%	9%	3%	3%	3%	4.8
Instructor's use of examples and illustrations was:	36	69%	17%	6%	3%	3%	3%	4.8
Instructor's enhancement of student interest in the material was:	36	56%	11%	19%	8%		6%	4.6
Instructor's enthusiasm was:	36	69%	17%	8%	3%		3%	4.8
Student confidence in instructor's knowledge was:	36	64%	19%	8%	6%		3%	4.7
Interest level of class sessions was:	36	47%	11%	19%	11%	6%	6%	4.2
Clarity of course objectives was:	36	64%	19%	8%	6%		3%	4.7
Availability of extra help when needed was:	36	69%	11%	17%			3%	4.8
Use of class time was:	36	61%	17%	14%	6%		3%	4.7
Instructor's interest in whether students learned was:	35	63%	17%	11%	6%		3%	4.7
Relevance and usefulness of course content were:	36	58%	17%	17%	3%	3%	3%	4.6
Amount you learned in the course was:	36	53%	17%	17%	11%		3%	4.6
Reasonableness of assigned work was:	35	54%	29%	6%	9%		3%	4.6
Evaluative and grading techniques (tests, papers, projects, etc.) were:	36	67%	17%	8%	3%		6%	4.8
Clarity of student responsibilities and requirements was:	35	71%	17%	9%			3%	4.8

INSTRUCTOR ADDED ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
I would describe my regular attendance of class as...	36	39%	14%	19%	22%	3%	3%	3.7
I would describe my comfort approaching the instructor with questions as...	36	58%	17%	17%	3%		6%	4.6
I would describe my comfort with the class atmosphere & fellow students as...	36	47%	22%	19%	6%		6%	4.4

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STANDARD OPEN-ENDED QUESTIONS**Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?**

1. Yes, a lot of back and forth.
2. Yes
3. I was focusing on doing my best in this class so I can graduate
4. Yes, but was difficult just because I wasn't fully awake at 8am to contribute as much.
5. It was sooooo boring. I wish I did not even have to take this class. I am just going to forget everything later on. It is so stupid to force students to learn something like this when they do not even care. Let them learn what they want to and spend their money on what they want to, not a crappy class like this. I spent my summer learning boring stuff that is not even important to my success other than being a graduation requirement.
6. n/a
7. Yes, the professor was great at explaining things and giving interesting examples and current information to show how things work. It not only educated me in government, but current politics in our country.
8. No, it a very facts based course.
9. Yes and No. It was stimulating because I enjoyed the class but it was easy work that I learned in high school.
10. Mr. Lowe did an excellent job in taking course content that I would not usually find interesting and turning into something I was interested in. He made me look at things a bit differently and see other perspectives that I had not thought of.
11. It was very stimulating, was able to learn the process of our government and the reasons as to why the government works the way it does
12. yes
13. Yes because Mr. Lowe knows his politics and all the course material.
14. Yes it did
15. Yes and yes. Interesting subject material.
16. This is a tough course in general, but our instructor made discussions very interesting.
17. Yes and discussions were great.
18. Yes, the professor asked thoughtful relevant questions.
19. This class provides interesting knowledge about how our government operates which I find useful.
20. Diffenitly stimulating, learned a lot about way our political system is the way it is and how we got to were we are now, and its pertinence.
21. Yes and yes because of the types of questions asked and because it was things that were good to know.
22. Yes, the class material was very interesting.
23. Donald Trump sucks

What aspects of this class contributed most to your learning?

1. Attending class.
2. All the examples that the instructor gave
3. I was focusing on doing my best in this class so I can graduate
4. Lectures are what help you pass the test.
5. The teacher did not help AT ALL, not surprised because that's how most teachers are. However I should have probably come to office hours more. I just got in a study group with some of my fellow classmates, they helped a lot more than the teacher.
6. n/a
7. Lecture was the most helpful part of the class. The book was informational but I felt like it wasn't used to make the test questions and consequently wasn't very helpful when I was studying for exams.
8. The workbook.
9. The powerpoints
10. He made the content fun in his deliverance. I generally find politics of little interest but Mr. Lowe was able to keep me tuned in and wanting to learn more. I was genuinely intrigued by points that he made.
11. Instructors presentation of the material and his vast knowledge of the subject. Most professional professor that I have had as of yet at UNT. Wish there were more like him at this university.
12. the homeworks

13. Coming to class and taking notes.
14. The online homework
15. The online workbook.
16. The in class presentations
17. The instructor was fantastic and knowledgeable. He made the class interesting and deserves to be praised for his work.
18. He's energetic and easy to listen too. Props on the sweet beard.
19. Reading the book.
20. All of it.
21. The in class teaching.
22. Mr. Lowe presented political science concepts in a contemporary, unique, and modern way that made the subject matter more enjoyable and much easier to understand.
23. Interesting class

What aspects of this class detracted from your learning?

1. The guy who had the sniffs most of the time behind me.
2. nothing
3. I didn't attend class everyday
4. The fact that attendance wasn't mandatory.
5. The instructor gave us exams and that distracted from our learning. Some of the exam questions were not even talked about in class. Why does the instructor have a teaching job, if he is not going to teach us??? Total bologna.
6. n/a
7. The professor is a great speaker and when I was listening to him in lecture I could clearly understand everything that he was saying without an issue. But when I would go to take my exams, I feel like the language of the questions were too complex and prevented me from being as time efficient. I think the difficult wording of the questions confused me and made me doubt my knowledge on the topic. Often I would have to decipher the question just to figure out what it was asking for. This really hurt me on my test grades and would be the reason I get a lower grade than I want.
8. The textbook was spotting on certain objectives.
9. N/A
10. Nothing detracted from my learning. I really enjoyed this class.
11. none, more class participation would have been ideal and better attendance from other students
12. nothing
13. Nothing really
14. Nothing
15. Nothing.
16. wish we could have talked in groups about specific topics then speak for the class.
17. The fact that it was an 8am class.
18. None.
19. Life.
20. No aspects of the class were detracting, all information shared was relevant, pointed information.
21. No break sometimes.
22. Nothing detracted from my learning.
23. 8:00 AM

What suggestions do you have for improving the class?

1. None. Solid class.
2. I would say that if the instructor is not going to take attendance don't let the students know because less people would show up
3. Have power points up sooner than last minute in a 5 week course. Getting last power point pushes back study time and focuses the student to get final PowerPoint day before test. Can only try to memorize material and can't fully get and understand everything in that short period of time
4. I think the class overall was done I struggled with the wording of questions on tests which made me worry about time and my grade reflected so.
5. We should not have to memorize the textbook just to pass the class. That is so retarded. I am not paying this university money just so I can teach myself. If that is the case, then maybe I should drop out. Because I can teach myself all of the stuff for free. Teachers do not even teach, we have to teach ourselves. I know that is not really a suggestion, but I am going to let you figure that out on your own since you're the teacher and is so smarter than me.
6. n/a
7. Make the test questions and the wording more straightforward.
8. A clear outline of topics, we jumped around a lot during class discussions.
9. N/A

10. I do not have any suggestions as I think he did an excellent job. He presented a lot of information in the short 5 weeks in a manageable and understandable way. Thank you Mr. Lowe!
11. provide on site classroom quiz valued at 10 points periodically so that students can show up for class
12. its okay as it is
13. Nothing it was ran smooth
14. Put the powerpoints out sooner
15. It is great as is.
16. what was listed above
17. Give the instructor a raise. Do it.
18. None.
19. Though reviews are given, they would be more useful if they were given at the beginning of each new unit prior to the exam. Also, it is a bit stressful trying to figure out what to study for to prepare for the exams. Reading the book and attending your lectures help, but that is still a vast amount of information. Not complaining, just my thought.
20. Would ask that the test questions be created in a manner that is more pointed towards the correct answer in choices of answers give to the question. Some question had answers that very similar or were vague in my opinion. But over all test content was good. Thought Professor Lowe was just excellent, i which all professors at UNT were of his caliber.
21. Extra credit.
22. The class was honestly great to me, I'm not sure I would change anything.
23. free food